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## TTCiAn 基崇家書

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# Alumni's Sharing



第4屆校友會活動



## 豬年春宴



### 選擇

每一個選擇也沒有對錯，但要做到選擇後無悔，那就一定要選擇自己喜歡的。曾經沒有傾盡全力去堅持自己的一個選擇，接受了別人為我安排的另一條道路，結果自己卻未能享受沿路上的風景。中學時，聽過不少同學選大學時會說：「不需要理會科目，考入任何一家大學就好。」當時的我還點頭認同了，此刻的我必定會搖頭反對。選擇了副學士及高級文憑課程，不代表你的能力比別人差，如果你選擇的是自己喜歡的科目，你還比一群選擇了學士學位但卻是自己不喜歡的科目的同學更勇敢更該受人欣賞。明白在這個社會中，能夠自由選擇絕非容易的事，但我希望你們都能盡力為自己選擇一條自己喜歡走的路。

老師、同學、每一位，都要加油。



鄭天欣 - Cindy Cheng

Graduated from TTCA in 2014  
Graduated from HKUST in 2018  
(BSc in Global China Studies: Humanities  
and Social Science)  
Project Assistant, FZN International Limited since 2019



# Embrace the Challenge



Mr. Cheung Chit

Which task would you pick? The easy one or the challenging one? Some people would choose the easy one as they could attain success effortlessly. Some would opt for the harder one as they want to challenge themselves. Dr. Carol Dweck, a professor at Stanford University and the winner of Yidan Prize for Education Research, concluded that the difference is caused by two mindsets, the 'Fixed mindset' and 'Growth mindset'.

Do you have a fixed mindset or growth mindset? Read each of the following statements and decide whether you agree or disagree with it:

People agreeing to statements 1 and 2 reflect that they have a fixed mindset while people agreeing to statements 3 and 4 show a growth mindset. Your mindset does not only affect the way you take challenges, but also your view on learning, which most people often regard as something determined by one's inborn ability.



For the students with a 'fixed mindset', they tend to exert themselves as little as possible to avoid making mistakes. The less able students often think that his ability is fixed and there is no way out. Or they tend to blame others for their failures. Even the able students with a 'fixed mindset' will not pay much effort in learning as they are afraid of exposing their deficiencies, which may make them be labelled as 'not smart'. However, the students with a 'growth mindset', regardless of their abilities, will not stop trying and they tend to see learning an opportunity for them to stretch their potential. As a result, they can show more improvement in their academic performance compared with those who have a 'fixed mindset'.

The research findings of Dr. Carol Dweck show us that it is our mindset rather than our inborn ability, which most of the people trusted in, determines our future. It means that intelligence can be trained. TTCiAns, let's think positively and embrace the challenge ahead, and redefine the meanings of 'Failure', 'End' and 'No':

*If you fail, never give up because FAIL means 'First Attempt In Learning'.  
END is not the end. In fact END means 'Effort Never Dies'.  
If you get NO as an answer, remember NO means 'Next Opportunity'.*



# TTCA OLE DAY

## Other Learning Experience Day



### S1

#### Hong Kong Space Museum Visit



Our S1 students spent a fun day learning in the newly renovated Hong Kong Space Museum on 15<sup>th</sup> April, 2019. Our students learnt about astronomical knowledge through playing different booth games and seeing the exhibitions. In addition, our students watched a movie "Back to the Moon", which taught them much about space exploration.

### S2

#### Math Fun Day



S.2 Math Fun Day was held on 15<sup>th</sup> April, 2019 and the purpose of this event is to celebrate the importance, ubiquity, beauty and fun of mathematics. Students had chances to learn about Math in an engaging way through completing different tasks like Pouring Water, Mensuration, Problem Solving, Board games, Socratic Competitions and so on. The knowledge and techniques which students had acquired during lessons were successfully applied and put into practice on that day.



#### Career Visit (Ocean Park)



To encourage our senior form students' exploration in career and life planning, a big group of form 4-5 students joined an OLE activity named "Workplace Visits to Ocean Park", which was organized by the Ocean Park Academy Hong Kong (OPAHK) on 15<sup>th</sup> April 2019. Through participating in the workshop, our students learnt about the work culture and job opportunities at Ocean Park. Besides, they visited several behind-the-scenes work areas, e.g. observe marine mammal training and backstage production, and interact with OPAHK professional teams. These activities provided our students with a golden opportunity to understand the importance of having positive work attitude and relevant job skills for their future. This also enhanced their understanding of, and potential interest in, different career options.

### S4

#### Socio-game



### S5



With the sponsorship of Quality Education Fund (QEF), a socio-game related to Career & Life Planning co-organized by Full Grace Service Centre (深恩軒) and TTCA was held for our S.5 students on 15<sup>th</sup> April. In the game, students went through all stages of life, through which they encountered various experiences, such as HKDSE result release, job interview, working, investment, sicknesses and so on. This provided students with an opportunity to reflect on the meaning of life and well-being.



# TTM Outstanding Student Standing out to be outstanding!



4C  
Brian Chan

*Do not conform to the pattern of this world,  
but be transformed by the renewing of your mind.*

*Romans 12:2*

**W**hat a wonderful experience I had in TTCA! Being chosen as the Outstanding Student of TTCA, I got so much recognition and discovered meaningful aspirations to pursue throughout my secondary school life.

To be honest, I have never thought of participating in this award but through one of my favorite teachers—Miss Lilly's encouragement and advice, I decided to participate in it. I was so scared, so I struggled for a while, as I thought I was not worthy. I was even afraid of failing, but she said I should have faith. Alright, I guess I need to give it a try. I can't believe that I was nominated by TTCA. After that, I was invited to participate in a grand meeting of the Tsung Tsin Mission of Hong Kong with the other outstanding students from other Tsung Tsin Secondary Schools. However, it gave me a thunderstruck as all the outstanding students from other Tsung Tsin Schools were girls. I was so surprised and I was speechless. But God gave me strength and wisdom, and it turned out to be fine and smooth. During our discussion on certain topics, I felt so much at ease like chatting with friends, haha!

One of the pastors of the Tsung Tsin Mission of Hong Kong shared a quote to us that gave me a great inspiration. He said, "All of you have been selected by the school to be awarded the outstanding student, but do you know why the school selected you?" I reflected upon it for a long long time. I am not handsome, nor an excellent speaker, nor even a person who has marvelous



academic results. But there is one thing that I chose to do, which is to stand out and take the initiative to pursue something new and challenging in different aspects. To seek and discover things beyond my imaginations, challenge myself to set higher and loftier goals and work harder to achieve them. Although it really needs a lot of courage, I have Jesus in my heart and he walks with me along the roads that I have chosen. I am an initiator!

TTCAAns, every one of us could be outstanding. It doesn't need an award to prove that you are outstanding. Take the initiative to achieve your goals. Keep challenging yourself to go further. In the end, your accomplishments will not be just an Outstanding Award granted by the school but also invaluable experience gained from different journeys.

## 長沙灣崇真堂



林穎雯傳道



聖誕花環製作



聖誕樹製作



蝶古巴特拼貼製成品

因應家長問卷調查結果，教會以聖誕節為題，舉辦了4次興趣班，家長們很積極投入參與，附圖為她們精緻的製成品。

在下學年，教會將開辦「非煩小組——家長訓練計劃」，藉此讓家長有一個互相支持交流的平台，透過討論與分享，使家長們更有效地掌握與子女溝通的技巧。如有興趣，可以WhatsApp57023546，向我們查詢。





兒童服務



健康工作坊



插花班



領犬義工體驗



編織班





# 我前行 你高飛

程偉健博士  
家教會副主席



孔子說道：「五十以學《易》。」指出人生無論到了哪一年齡階段，學習新事物永不會是遲的。又說：「三十而立，四十而不惑，五十而知天命。」我今年五十五歲，已經到了人生下半場，開始漸漸體會人生可以另有一番精采意義，盼望身體力行，開拓與追尋嶄新的目標，實踐夢想，燃點起更多家長和年輕人追求夢想的熱情，最後大家都收穫豐盛，果實纍纍。

年幼沒有機會上游泳班，只有母親帶我往游泳池暢泳，由於欠缺正統的訓練，泳術還是不到家。二十歲那年，在教育學院參加人生第一次游泳比賽：二百米蛙式，游到一百五十米時力有不逮而遇溺，幸好被救生員救起，上岸後卻給體育導師罵了一頓，責怪我不自量力。

十年前，在一次的教職員水運會中，我參加其中一項50米自由泳賽事，奪得了季軍，因為只有三人參加。我認識了一位游泳健將，他游得非常快。他大我四歲，卻在所有項目都比我優勝。我原以為他是天生就游得這麼快，其他同事卻說幾年前他游得比現在慢得多，經過訓練後才快了很多。我遂請教他如何接受訓練，他同時介紹我參加地區賽事，慢慢我認識了很多志同道合的朋友。我記得五年前參加一項賽事時，在我旁邊的是一位八十四歲的老人家李先生，他真是我們的榜樣，如此高齡依然參加泳

總一百米蝶式比賽。雖然我最終贏了他，但只是快他一分鐘之內。我感到游泳這運動真是很神奇，打破很多人的誤解。健身、跑步等運動的確會隨著年齡的增長而走下坡，但並非不能突破。

希望你不要嘲笑我，我的目標是：穿洲過洋，實現突破自我的夢想——2019年8月達到參加泳賽的標準。我希望得到政府的資助，代表香港參加南韓光州舉行的世界FINA先進游泳錦標賽(55-59歲組別)，雖然要接受每星期六天的艱辛訓練，但假如成功圓夢，相信有激勵年輕下一代的作用。

最後，我想，只要不斷勇敢地嘗試和努力，即使失敗又何妨！忘記背後，努力面前，向着標竿直跑。人生最寶貴的功課，多是以失敗作學費，故此期盼為健康多走一步，健康的身體其實就是對自己和家人的最大祝福！在享受比賽樂趣之餘，更可增進參賽者間的情誼。五年後再回望健康人生，分享實現夢想的心路歷程，深信又必定走得更有意義。你或許不一定選擇游泳，只要是一些你感興趣，能給你人生多一點積極的活動或事情，家長都可以嘗試去鼓勵，作為你人生下半場的目標。追尋夢想不是年青人的專利，家長也可以有夢想，家長尋夢的熱情和幹勁，往往會成為下一代的榜樣，激勵他們勇於尋夢，實現理想。

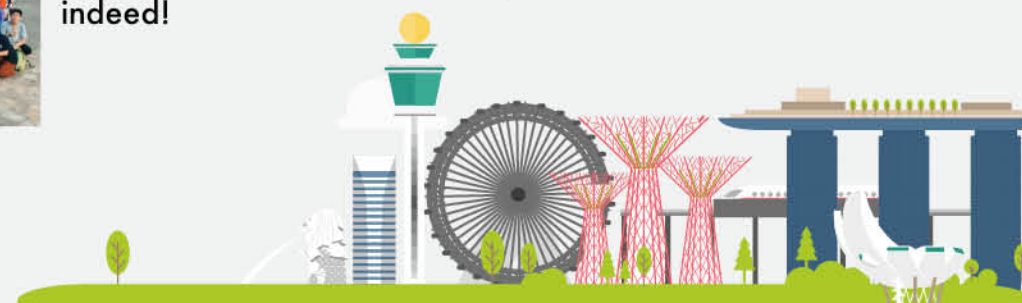
## Worldwide Classroom

### S3 Singapore Learning Trip

The annual Singapore Learning Trip for all S.3 students commenced on 14<sup>th</sup> April this year. The 5-day trip offered S.3 students a taste of a different culture and way of living in an overseas country as well as a chance for students to practice self-management. During the trip, our students joined a series of activities including a DIY bakery workshop, DIY Batik painting workshop, elderly service and City Hunt. They also visited the Night Safari, City



Gallery, Chinatown, Gardens by the Bay and Universal Studio to learn about the city and its local culture. It was a wonderful and fruitful trip indeed!



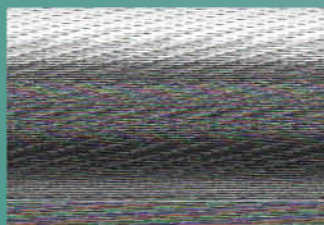




# Canada Aurora Ecology Trip

S4-S5 Physics & Geography Students

Date and Venue: 6-13<sup>th</sup> February 2019,  
Vancouver and Yellowknife



Our Canada Aurora Ecology Tour was an invaluable experience for the participants, as they could learn about the formation of the beautiful aurora and capture the unforgettable moments there in person. We are grateful that we could see active auroras for two nights. Besides observing the auroras, students could also know how to survive in an extremely cold weather as well as learn about the history of Vancouver and geological resources in Canada.



Worldwide  
Classroom



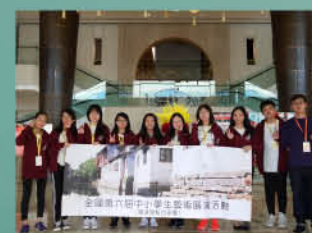
# Suzhou Music Trip

Sixth National Arts Showcase of Primary and Secondary School Students  
(14-18<sup>th</sup> April, 2019): Suzhou, China

Held once every three years, the National Arts Showcase, organized by Ministry of Education of the PRC, attracted young talents of the country to join a weeklong festival for visual arts, dance, vocal and instrumental music enthusiasts. Featuring the best performers from each province, primary and secondary school students were convened in Suzhou to present their unique pieces at the Suzhou Culture and Arts Centre and the Suzhou Poly Grand Theatre. With the invitation of the Hong Kong Education Bureau, TTCA's Recorder Ensemble was honoured to represent our city, along with the students from Diocesan Girls' School and Kings' College, to showcase the best of what our instrumentalists, choristers, dancers and visual artists have to offer.

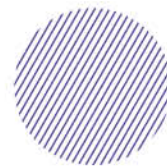


We were warmly welcomed by Suzhou High School. We also visited the Surging Wave Pavilion and participated in a traditional handcraft workshop. It was indeed an eye-opening experience for our students and we are especially pleased to be awarded the first level for our performance. We are grateful to the Education Bureau for organizing the Hong Kong delegation and making this possible. Credits must also be given to our students' parents, teachers and principal for their immense support for our musicians.





# The 15<sup>th</sup> Sports Day



## 3C Sam Lau

A cheerful Sports Day has ended. All of the athletes made their greatest efforts in the competitions. Besides, the audience cheered enthusiastically for their house. The atmosphere was wonderful on both days.

Amigo Tsui, one of the winners of 4x100m inter-class relay competition, said that her desire to win was boosted by the cheering and encouragement from the audience.

All in all, this is one of the happiest Sports Day we have ever had.



## 3C Duncan Leung

During this Sports Day, I interviewed some teachers and students who had different ideas about the event.

William Chan (2F, Deborah) broke the school record with a leap of 1.65 meters in high jump. He said he would challenge 1.7 meters next year. This was the first time that he won a gold medal in high jump and he felt very delighted about breaking the school record.

I also had a chance to talk with Principal Cheung. He said that the teamwork of the cheerleading teams was so brilliant that students were enthusiastic to cheer for the athletes of their house. He believed that the inter-class relay race would be a good collective memory as all classes went down to cheer for the athletes of their class. This definitely created a lively atmosphere in the sports ground.

Through this Sports Day, I have learnt that persistence is the key to success.

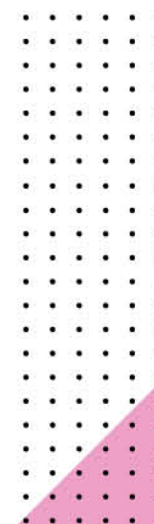


## 4A Rain Kwok

During Sports Day, I interviewed an alumnus, Michelle and Ms. Lau Oi Yan.

Michelle, the former Captain of Samuel from 2016 to 2017, said that all the memories from the previous Sports Day had crowded upon her mind when she was watching the competitions. As a former house captain, she thought the most unforgettable part of Sports Day was the time when she was cheering for her house members.

Ms. Lau OY had been responsible for shot put for a couple of years. She said many of the participants were athletes who had not got outstanding results in the previous year. She praised them for their perseverance. Before the end of the interview, Ms. Lau encouraged us to try our best to overcome all barriers.





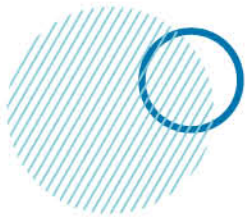
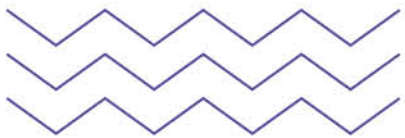


#### 4E Phoebe Ha

Sports Day is one of the most significant school events held every year. It brings lots of wonderful and remarkable memories to TTCiAns.

During the Girl's C Grade 200 meter competition, a form 1 girl, Cindy, was noticed for her lonely figure on her own lane as the other athletes in her grade were absent. However, Cindy was still determined to finish the 200 meter race with her best performance as she was eager to challenge herself. She said that the Sports Day in secondary school was very different from that of her primary school. Sitting according to houses made the Sports Day memorable to her.

Apart from the athletes' performance, those shiny and sparkling medals and prizes are definitely another noticeable part on Sports Day. Ms. Lee WS, who was responsible for prize presentation, had to ensure that all the medals, prizes and trophies would be presented to the right awardees in the right order. She mentioned that the duty would be tough as sometimes the results of some competitions might change or the prize presentation might need to be re-arranged due to different circumstances. Therefore, the ability of responding to changes quickly was crucial. Although her duty could be stressful, Ms. Lee said that she still enjoyed watching all the athletes doing their best in the events.



#### 3C Dichelle Chu

Students, parents and teachers gathered at Sham Shui Po Sports Ground to participate in the annual Sports Day. I interviewed a few guests, teachers and students. Here are some of their stories that impressed me a lot.

Ms. Chan MY, one of the house advisor teachers of Samuel, joined the cheerleading team to lead students to dance. Although they had faced frustration, the rehearsals left them a lot of joyful moments. She was glad that everything went smoothly and they performed a wonderful dance on Sports Day. She mentioned that the choreography was easier than that of the last year, so that every dancer could follow the dance. Samuel wanted to show their team spirit throughout the dance performance.

Elfi Wong, a committee member of Student Representative Council, told me that it was the first year for the Council to take specific roles in Sports Day. They were assigned different tasks to help the school organize this annual event. Elfi was responsible for memorizing the rundown of the day and explained the details to teachers. Moreover, they played a crucial part in the opening and closing ceremonies for their smooth operation. Some of them even became the MCs of the ceremonies. Besides, the equipment was set up by them for the guests. Elfi mentioned that the team had spent a lot of time to have meetings after school for the preparation of this Sports Day.

Overall, this Sports Day is not only a day for athletes to show their talents, but more importantly, for all students and teachers to celebrate their collaborative efforts.







5D  
Hannah So



5D  
Ally Lam



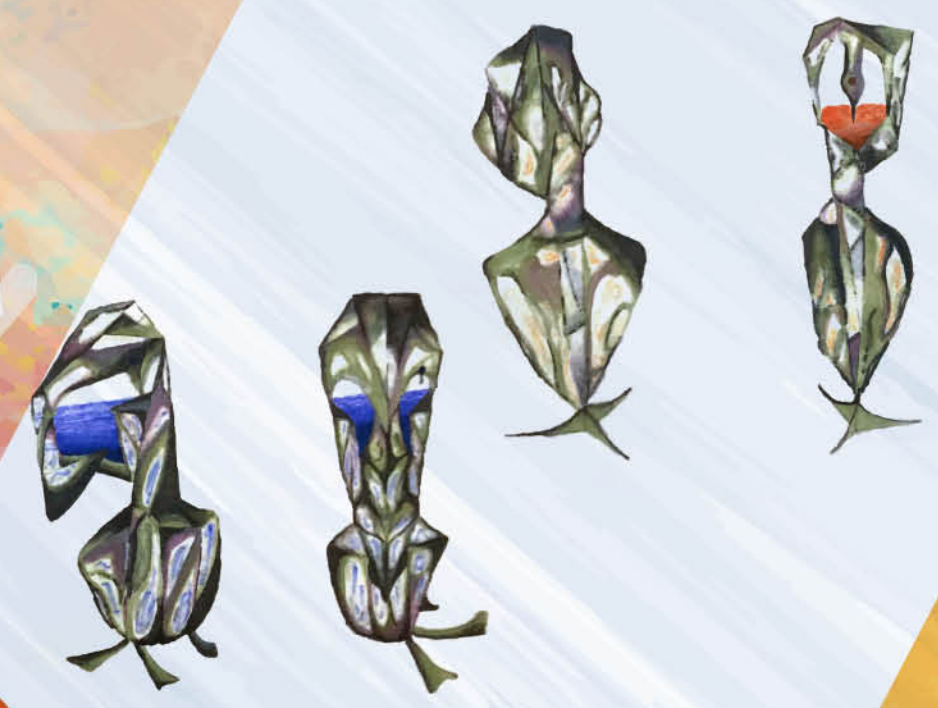
4D  
Danny Pang



5A  
Betsy Cheung



Perfume Bottle  
Design  
Jacky Wu



5C  
Jacky Wu





# "Good People, Good Deeds"

Writing Competition

## Magical Pajamas

5C Heartra Kwan

Foster children in Hong Kong are usually forgotten in this busy society with people working 24/7. Foster children are not always orphans, but they do not have parents to turn to. They may have come from different family backgrounds or simply have been given lives by people who were not qualified to be parents. Their lives aren't straightforward since they may have to share a family with many other children who are also abandoned by their parents. Home, food, supplies and even clothes, are not always their own, and there are constant lamentations about the conditions of foster children.

Many people have sympathy and feel sorry for them. People might have heard of the stories of foster children's feelings and behaviours, which correlate with their childhood and living conditions. They may lack confidence if they think they are troublesome or not worthy and it made their parents leave them. Another thing is that they may not feel needed in their foster home, and when they have problems or feel sorrow, they may have no one to talk to.

It is indispensable to show love and care to foster children. A kind-hearted woman named Coco in Hong Kong, always donated

new pajamas to foster children. You may wonder why it is not jeans or T-shirts, but pajamas? Her atypical actions caught the attention of a local magazine and they conducted an interview. "I was born into a poor family. My parents had six children and we used to share the bed together. We didn't have pajamas, we only wore shabby t-shirts and whatever trousers we had." Coco relieved her memories with a sigh. "I thought foster children would want to have their own clothes as well. Pajamas are special garments. They do not just bring you comfort when you want a good night's sleep. They give a special feeling to people a homey, peaceful and love-filled sense of inclusion in a family. They would feel like they're home because as people we're most comfortable with the people we love when we feel secure."



Coco donates new pajamas to foster children at special festivals like Christmas and Easter. She said she wants these always-forgotten children to know they are remembered in this hectic and cold city. It's known that the government gives limited stipends to the families who take care of foster children, as most of them are not well-off families. Therefore, she considers this an act of kindness and hopes it can bring happiness to others. After the magazine with that interview was published, her interview generated massive social attention and brought the

society into a frenzy of sympathy. Many individuals and various organisations then started to give out necessities to foster children. For example, some companies donated brand new pencil cases and pristine sports shoes.

Coco's gesture has influenced the people around her. This joyful act of kindness continues to spread in our society. Further resources, love and care are being given to the foster children in Hong Kong. Sharing is caring. Good people of all ages are more likely to donate their fresh items and come together to spend time with foster children. In this way, foster children are beginning to feel that they are included in this society again. Moreover, they are gaining someone to turn to when they face obstacles. Every foster child's life should be as full as the joy of spring when they realize their own value. You may think happiness is easily found by gaining more material items in life, say beautiful clothes and a trendy bag. However, to these left-alone children, they find happiness in their lives by knowing they are valued, cared about and remembered. With the help of good people, foster children can easily lead more auspicious lives.



### Students' Good Work



# 文明之都

4D 何婉晴



Students' Good Work



沒多久，公車到站了，我連忙下車。人有三急，於是我走到酒店大堂的洗手間。打開洗手間的門，我不敢相信眼前所看到的一切是真的。一名中年大媽抱着孩子，讓孩子在酒店的洗手盆上小便！廁格不是在自己旁邊嗎？為什麼不走到廁格裏上廁所呢？那名大媽新穿時髦大衣，手上帶着鑽石戒指和名牌手袋，我想她應該是接受過教育的，應該會知道什麼是得體

叫遵守秩序嗎？

這一次，我懷着期待的心情跟家人到北京旅遊。到達北京後，我和家人打算乘公車到酒店休息，所以我們便走到公車站等公車。過了一會，公車來了，正當我和家人打算上公車時，一名男子推開我們然後自己衝上公車，我生氣地說：「先生，是我們先來的，請你到後面排隊，好嗎？」那名男子沒有理我，也沒有一絲愧疚，還沾沾自喜地說：「排隊是什麼？有種就過來打我吧。」這些人真不講道理，明明是自己不對還可以理直氣壯地大罵別人，難道學校沒有教他什麼叫遵守秩序嗎？

中國擁有五千年文化，是個有着輝煌文明的古老國度。我們的祖先以勇敢與探索的精神和聰明才智，發明了造紙術、火藥、指南針、印刷術等四大發明，又有偉大的教育家孔子提倡的儒家學說。這些卓越的成就使身為中國人的我感到自豪，近日我還特地走到祖國的首都北京一睹祖國的風采，沾一沾文明的氣息，但沒想到眼前的境況卻令我大失所望。

的舉止，知道什麼是衛生。洗手盆散發着臭味，看着眼前的洗手盆，我真想把午餐也吐出來。

有人說：文明意味着一個國家深厚的文化；文明意味着良好的社會秩序和風尚；也有人說文明意味着一個人擁有健康的思想、得體的舉止和優雅的語言，文明令人類在物質、精神和社會結構方面得以進步，所以文明產生了城市、文字和禮儀等。中國被譽為「禮義之邦」，有着幾千年文明的古老國度，那到底為什麼人們會做出不合文明的行為呢？過去五十年，中國為了達致經濟上的進步，只顧改革開放，但人民品德的素質卻不進反退。如今的中國人持着自己有錢便不守秩序、隨地吐痰、亂拋垃圾、大聲喧嘩，帶着孩子當街如廁……難道這些就叫文明嗎？一個個打扮光鮮的中國人自以為是地不停炫耀財富。事實上在其他人眼中只是外表光鮮，但內裏卻是沒有內涵的行屍走肉而已。這些根本稱不上文明。

總括而言，我認為文明不僅代表一個國家或地方的經濟的發展，更加反映當地人民是否有高度自覺的精神、有沒有良好的社會秩序和風尚等才算是文明。只有多教育人民傳統文化和禮義才可令中國變成「文明之都」。



Students' Good Work

## 災難過後所見所感

5B 黃竣賢



推開屋苑大門，眼前所見，盡是凌亂一片。地上欠人清理的樹葉樹枝，翻倒的垃圾桶，垃圾堆滿一地，簡直令人不忍卒睹。

風暴「山竹」吹襲香港已是兩日前的事情，可是我家屋苑附近的小社區還是一片狼藉。「清理的人效率真低呢……」我一邊避開掉落的枝桠，一邊低聲呢喃着。在前往買午餐的路上，人影只有三數個，顯得這路更寧靜了。我還自往餐廳走去，推開門，買過午餐後便快步離開，打算回家盡快吃完飯後玩電腦遊戲，把這美好的假期好好「善用」。

走到街上，人明顯多了，有的是買東西吃的，但有更多人是來支援大概剛來到清理樹枝的人。我感到好奇，為甚麼會有這麼多人來幫忙呢？我踏前一步看一看，也看不出甚麼端倪來。這時，一名有一身古銅色肌膚的男子大概是看到我不知道在做甚麼，便問我：「小子，你在做甚麼？」我不知道為甚麼，竟然一時說不出話來。那名男子看我不作聲，便放下他正在用力打算折斷的樹枝，從踏板上躍而下向我說明狀況。原來，這群人都是響應網上號召去幫助在颱風中受到不同程度損傷的「清理專員」。想到這，我開始因自己先前抱怨的想法而感到慚愧。正當我在慚愧的時候，他打亂了我的思緒，問我要不要跟他們一起去屋苑附近的海灘清潔。我還沒有反應過來，他便拉着我的手到海灘。

到了海灘，又是一片更駭人的景象。斷木殘枝倒落在沙灘上，垃圾隨處可見。這個地方，即使你給錢我去清理，我也大概不會清理吧。可是，男子和他

的同伴換上了拖鞋便進入海灘清理垃圾。

此刻，我察覺到有名大約五、六歲的小孩也在清理，而且他也不比成年人差，很努力地撿起垃圾。這次海灘清理還算順利，可是到了中後段時，天色突變，竟然下起雨來了。我立即趕到有蓋地方，可是還在海灘上的眾人竟然沒有避雨，而是繼續努力地撿拾剩餘的垃圾。雨停了，眾人在海灘撿拾垃圾和清理樹木的工作也完了，伴隨著那夢幻似的彩虹，眾人在海灘上享受喜悅，可是我依然不明所以，於是我靠近正在收拾行裝的男子，問道：「你們為甚麼要這麼努力？又沒有報酬？」男子以他那與外貌不符的溫柔聲線答道：「並不是每件事情都要計較報酬，有幫助人的心便夠了。況且我們也住在這區，幫忙也是應有之義。」我恍然大悟。真的，並不是做每件事都需要報酬的。

回到家裏，我吃著那早已放涼了的午餐，雖然這午餐已變涼，但我的心仍是暖的，因為我知道在這相當功利的社會，仍然有一群人默默地，不求回報地為人服務。





TTCA

15<sup>th</sup>

Anniversary



Students' Good Work

Souvenir Design



Isabel Wong  
3C



Kitty Tam  
3E



Hermes Wong  
3B



Amigo Tsui  
3C



Fiona Lam  
3A



Zita Cheong  
3E



Frede Fung  
3A



Gale Fung  
3B



Dichelle Chu  
3C



Jess Mok  
3B

Abbie Lo  
3D





# Teacher updates

Ms Chu Yin Ting



大家好！我是朱燕婷老師。是本學年的新老師。我任教的科目是通識科。我最喜歡聽音樂減壓，R&B和騷靈音樂是我近期的音樂清單中常見的音樂風格！可能有時候你們會聽到有部份中五同學稱呼我作「大佬」，這是我任教的其中一班中五學生給我的花名，感謝他們給我起了一個很「霸氣」的稱呼。我猜想他們給我這個稱呼是因為我常常在通識科上鞭策他們，毫不留情地指出他們課堂表現、功課表現及學習態度上的問題，並要求他們認真聆聽，從速改善。我對學生的嚴厲是因為我深信「學如逆水行舟，不進則退」。期盼我在基崇任教的日子裡，可看到同學們在不同成長範疇中都表現出力求進步的態度。

Greetings! Mr. Ngan here and I'm a new English teacher who teaches S.1 and S.4 this year. I LOVE playing basketball. Playing basketball has taught me a lot about life, such as the value of teamwork and patience, the inevitability of failure, attention to detail, etc.

I look forward to playing basketball and speaking English with all the basketball fans in TTCA. The NBA Finals are coming soon. Which team are you going for, TTCiAns?



Mr Ngan Cho Tim

Ms Peony Mak



Hi, everyone! This is Ms. Peony Mak. I am glad to be a member of TTCA. Some of you might have seen me in your Biology lessons. I am one of the laboratory technicians. I hope you would learn something new from the experiments and be safe in the lab.

Do you still remember the Indian star tortoise? She is still living happily in TTCA. If time is allowed, I enjoy taking her for a walk near the S1 canteen. She likes exploring around the school. Similarly, I hope you all can explore more at TTCA and enjoy your school life.