

# Principal Cheung's Sharing Info Day

Art Gallery  
New Teacher  
Sharing  
Alumni Sharing





## TTCiAn 基崇家書

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INTERVIEW WITH

# PRINCIPAL CHEUNG



Campus Journalists

Ms. Leung Pui Shan 3C Dichelle Chu 4A Rain Kwok 4E Phoebe Ha Principi Cheung Man Wai 4B Brian Chan 3C Sam Lau 3C Duncan Leung



Mr. Cheung Man Wai

## What brought you to TTCA?

Although I have reached the age of retirement, I am still very healthy and I had not been the principal of a Direct Subsidy Scheme (DSS) school before. Working in this school has fewer boundaries than in government or aided schools. TTCA gives me more freedom to set school policies. With fewer overwhelming restrictions and more flexibility in TTCA, I can contribute more to the school as the principal. Therefore, I am interested in being a principal in this school.

## Why did you take Chinese History as your major at university?

When I was a secondary three student, I had excellent performance in Chinese History. After I selected Chinese History as an elective subject in secondary four, I became more enthusiastic about the subject. I always enjoyed studying Chinese History as it let me learn from lessons and wisdom from the ancients as well as learn about Chinese culture. Although I was capable of entering the final interview offered by the Faculty of Social Science of the University of Hong Kong, I forwent the chance and chose to study Chinese History instead.

## What do you think about using Putonghua to teach Chinese?

Some people think that using Putonghua to teach Chinese can make students' Chinese language proficiency improved. They also think that it can strengthen students' proficiency in speaking Putonghua. But recently, some findings have pointed out that there is not any help to the improvement of students' Chinese ability by using Putonghua as the medium of instruction. I reckon that there are two factors which contribute to students' language proficiency. I think it highly depends on the language ability of teachers. It is certain that our language teachers have a very strong background in this area. Strengthening students' capability of speaking Putonghua is beneficial to them. However, the effect of using Putonghua to teach Chinese in Hong Kong doesn't seem to be obvious. I think the core question is whether they use Putonghua as their mother tongue or not.



Campus Journalists

## Do you think there is too much homework to TTCA students?

I wonder how our students think about it. I promise that I will conduct a survey to collect opinions of every student. I might ask teachers to adjust the quantity of assignments according to the result of the survey.



Campus Journalists

## What are your expectations on TTCiAns and what are the differences between TTCiAns and other schools' students?

I think our junior form students are lovely, adorable and proactive teenagers. They always answer questions in lessons. I also think that some senior form students are presentable student leaders. I expect TTCiAns to be more self-disciplined, and to treasure and understand our rights and responsibilities at school, especially the senior form students. Last but not least, students should improve their time management. They should cherish the time of learning, as we can never turn back time.

## Our school year theme is 'Be the Best Version of Myself'. Can you give suggestions to TTCiAns about how to be the best version of themselves?

I think that TTCiAns need to work hard, recognize their duties and do their best. I want to encourage students to make their best endeavors. As everyone has his or her own strengths and weaknesses, we should strive for our best no matter it is for learning or other extra-curricular activities.



# TTCA Learning Trips 2017-2018



## Yakutia International Science Game 2018 (Russia)



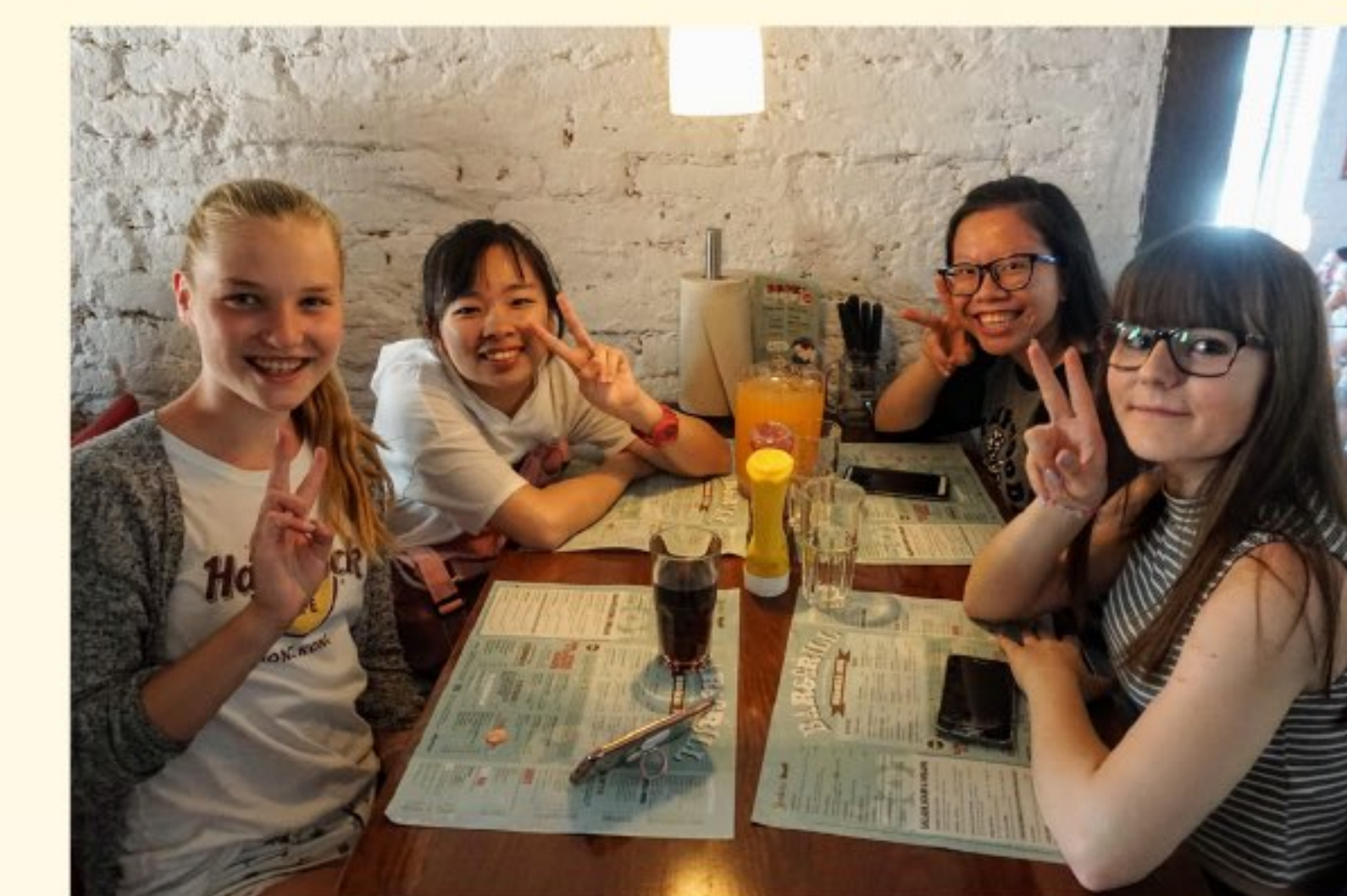
## Seoul Moral Education Learning Trip and Outstanding Award (South Korea)



## Greater Bay Area Teenage Innovative Science Camp (China)



## Hong Kong Germany Exchange Programme



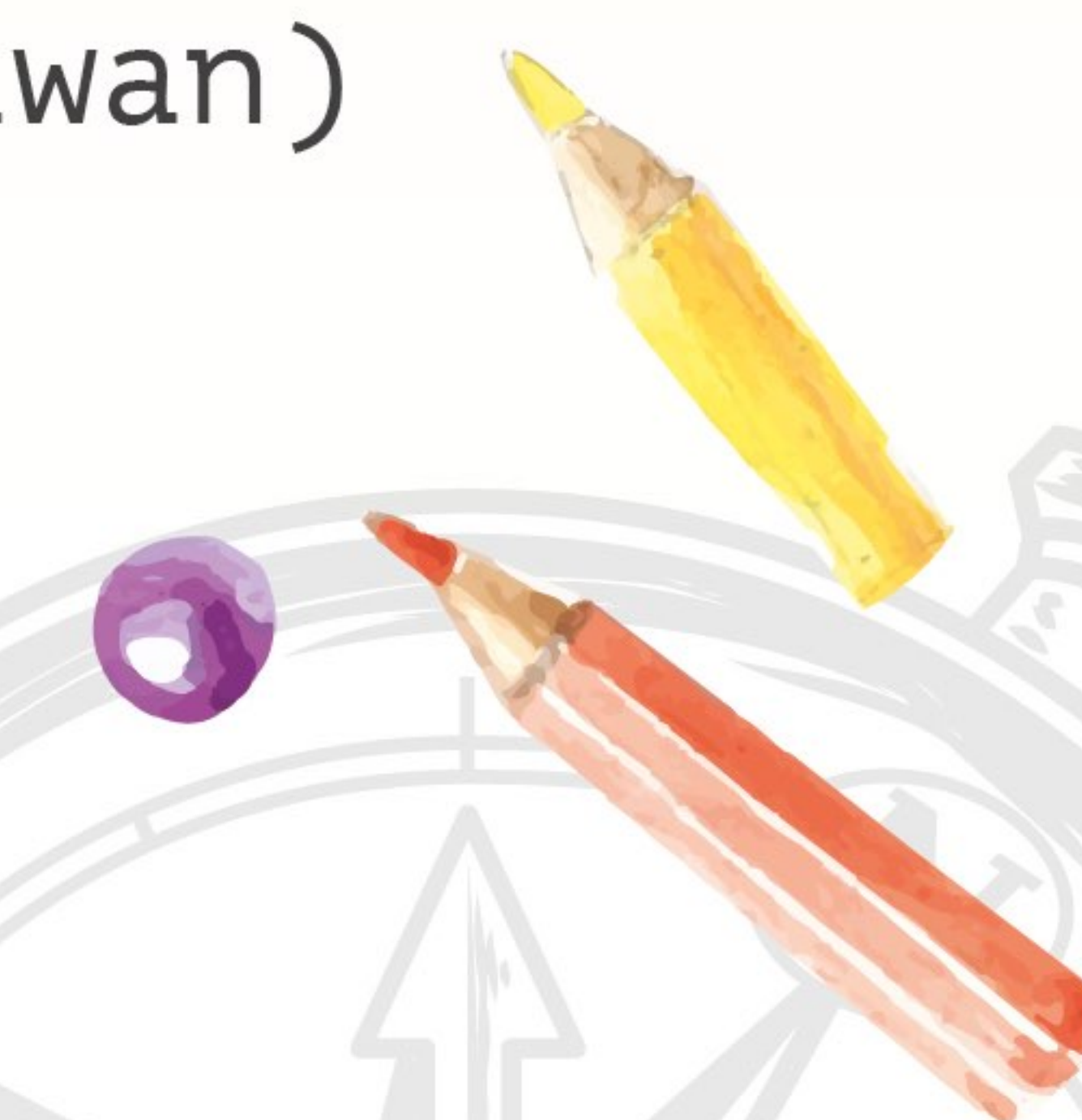
## Music Trip (Scotland)



## Hsinchu International Recorder Competition (Taiwan)



## Tauting Visual Arts Learning Trip (Taiwan)



## Guangzhou Football Training Camp (China)





# INFO DAY 2018

## 3C Sam Lau

The joyous Info Day came to an end. This year, lots of visitors joined this big day. I interviewed a couple of guests, student helpers and teachers. Most of them enjoyed our Info Day much.

Mrs. Wong, a parent of a primary school student, said that she liked our Info Day very much. She told me that the atmosphere was very lively. Both the student helpers and guests were actively involved in various activities. The attitude of the student helpers was very good as well.

When I asked the interviewees about their favourite activity, most of them replied that it was the Mathematics corner because of the exciting Kahoot! game. It was an innovating game and a new way to learn mathematics.

While asking what can be improved about the Info Day, a F.3 student helper replied classrooms on the upper floors and the special rooms were advised to open in order to create a more comfortable environment.

All in all, we held a successful Info Day, which offered a great range of activities and games for our guests to enjoy.



## 3C Dichelle Chu

There were many guests visiting our school on the Info Day this year. I interviewed some guests, teachers, parents and student helpers.

Ms. Lee, one of our guests, appreciated our teachers and student helpers for their performance. She mentioned that our helpers were really polite and patient. For instance, they instructed the children on how to play the games. In addition, they repeated the rules and introduction of the games for the guests without showing impatience. She said our teachers answered her questions about our school in detail. She knew more about our school after the Info Day.

Katie Cheung, one of our student helpers, said she loved the English room the most. There were a lot of interesting card games which she enjoyed a lot in the room. Moreover, lots of students' writings, artworks and calligraphy were shown in the room. She was impressed by the schoolmates' works a lot.



## 4E Rain Kwok

I was surprised by so many visitors on the Info Day. I interviewed several teachers, student helpers, alumni and guests. Their sharing was very impressive.

I asked a parent how she felt about the Info Day. She said that the student ambassadors were very polite. Once she stepped into our campus, she was attracted by the Mathematics booth due to the fun games there. She also told me why she had come to the Info Day, which was that she had to help her son select a suitable secondary school. She believed that TTCA was an excellent school that her son would apply to study at.

Apart from the guests, I interviewed our teachers too. Mr. Liu was one of the teachers I interviewed. The thing he most appreciated was that all teachers and student helpers had made a concerted effort to prepare for the Info Day. He said he loved the matches played by TTCA sports teams most because they facilitated interaction among our students and guests. Mr. Liu was surprised by the scene when the parents were told that the principal talk would start soon. He described the scene as breath-taking since all parents packed their things quickly and tried to walk as fast as possible so as not to miss the principal talk.

I met two TTCA alumni on the Info Day. They unanimously said that the Info Day this year was even more intriguing than the previous ones. For instance, the Home Economics room offered takoyaki instead of rice rolls to serve the guests, which was a new try. In addition, there were lots of decorations all along the corridors, which grabbed people's attention. They were amazed by the fact that over 2,000 guests visited TTCA with a view to listening to the principal talk. They guessed it was because many guests were curious about our new principal – Mr. Cheung.





## 4E Phoebe Ha

It is an honour for me to be one of the student journalists who interviewed people on the Info Day. I chatted with Ms. Lee to ask her what her favourite part of the Info Day was. She mentioned that she loved the photo booth most as it could show all the happy faces of our guests, teachers and students. People can capture their memories in TTCA through the beautiful photos taken at the booth.

I also interviewed two parent guests to ask them about how they thought about our Info Day. They both agreed that students in TTCA were very active and friendly. They mentioned that students in TTCA always wore a smile while talking with the guests, which made them feel warmly welcome at the campus. Besides, they greatly appreciated our students for their helpful and sociable personality. She said that they were all willing to help every guest with different needs proactively.

Apart from visitors, I interviewed two secondary six students about how they felt about the school. They mentioned that the 12-Disciple Group and our leadership training programmes were very special and interesting. They mentioned that they liked our campus, which looked neat and tidy as well as provided students with a large swimming pool and adequate facilities.



## 6A Priscilla Yip

I interviewed Ceton, who was a primary 6 student, hoping to get to know more about our school. Our school theme of this year "Be the Best Version of Yourself" attracted him to join our Info Day. Throughout the day, he said that the investigation of the crime scene in the Chemistry laboratory and cooking experience in Home Economics room had impressed him the most.

He praised our teachers and students for their patience and passion. I was glad to hear that he wanted to study at our school and become one of the TTCiAns.



## 6A Michelle Chong

I am thankful that I could be one of the journalists for this year's Info Day. I was most interested in how teachers saw the Info Day prepared by themselves.

Mr. Hui was the teacher-in-charge of our basketball team's booth. He said that this year's Info Day was full of energy, as many school teams could hold their own booths to play games with the guests. He was pleased with the students' effort and their hard work on the preparation day, and also their passion to play hard on the Info Day. He hoped that we would have an indoor sports centre in the near future.

I also interviewed a new teacher of our school, Ms. Lee. She said it was her first time to join our Info Day. She enjoyed her duty in the Home Economics room, which was filled with the aroma of "takoyaki" (a Japanese snack made by our teachers and students) and guests who came to the room for it. She said that there was a diverse range of activities arranged on that day. She hoped that next year there would be a booth for the subject that she taught so that she could show the attractive points of it to the guests.



## 6A Haley Chan

It was the last Info day I experienced as a TTCiAN as I am a secondary six student. It is also my last chance to be a student helper for the Info Day. It is my pleasure to interview our guests, teachers and students on this great day.

One of the most memorable interviews was the interview with a parent, Ms. Chan. 'I think this is the right school for my son,' said Ms. Chan. She said our school was full of joy. Students were very passionate and caring, and her son enjoyed the day so much. She also mentioned that the best thing of our Info Day was the mock interview. It was a great chance for the applicants to experience an interview before the real one. I am delighted to be a school journalist for this event. I am really proud of my school. It is the best Info Day I have ever experienced.



# SHINING PLATFORM



Chan Ho Wen wins the second place at the 2018 Guangdong Province Roller Skating Competition, 500m race

# CHAN HO WEN



5 years ago, when my parents asked their friend to take care of me once, that auntie took me and her daughters, who were older than me, to go roller skating. I sat on the bench outside the rink and watched them rolling as fast as wind. I started thinking if I was the one rolling in the rink, I would love it so much. The next day, I told my mother that I wanted to learn roller skating. My first impression was that roller skating was a very cool and enjoyable sport. The feel of wind and speed made me feel alive and it gave me a sense of purpose. I felt accomplished when I moved towards the finish line.

I practise regularly for two hours on Tuesdays, Fridays and Saturdays, and sometimes even on Sundays. Being part of the Hong Kong Representative Team, I need to participate in some extra training sessions on top of my regular schedule. The extra practice usually takes place 3 to 4 times per month during weekends.

I have learnt to have team spirit and not to give up as my teammates and I are trained as a team. We usually join 1 km to 20km races, so we can't give up or stop in the middle of a race as we are a team.

The most impressive moment in my training was when I first started skating. My teacher believes that we learn best through hardship, falling and failing. I remember that my first time skating in the rink, I fell at least 10 to 12 times. My knees and elbows were scratched and my shorts were stained with my blood. Going through these hardships, I started to cherish the liveliness roller skating brought me.



### S3 Mini-project: A Plot Summary

By 3C Duncan Leung, Kirito Cheung, Marcus Lam, Matthew Mo

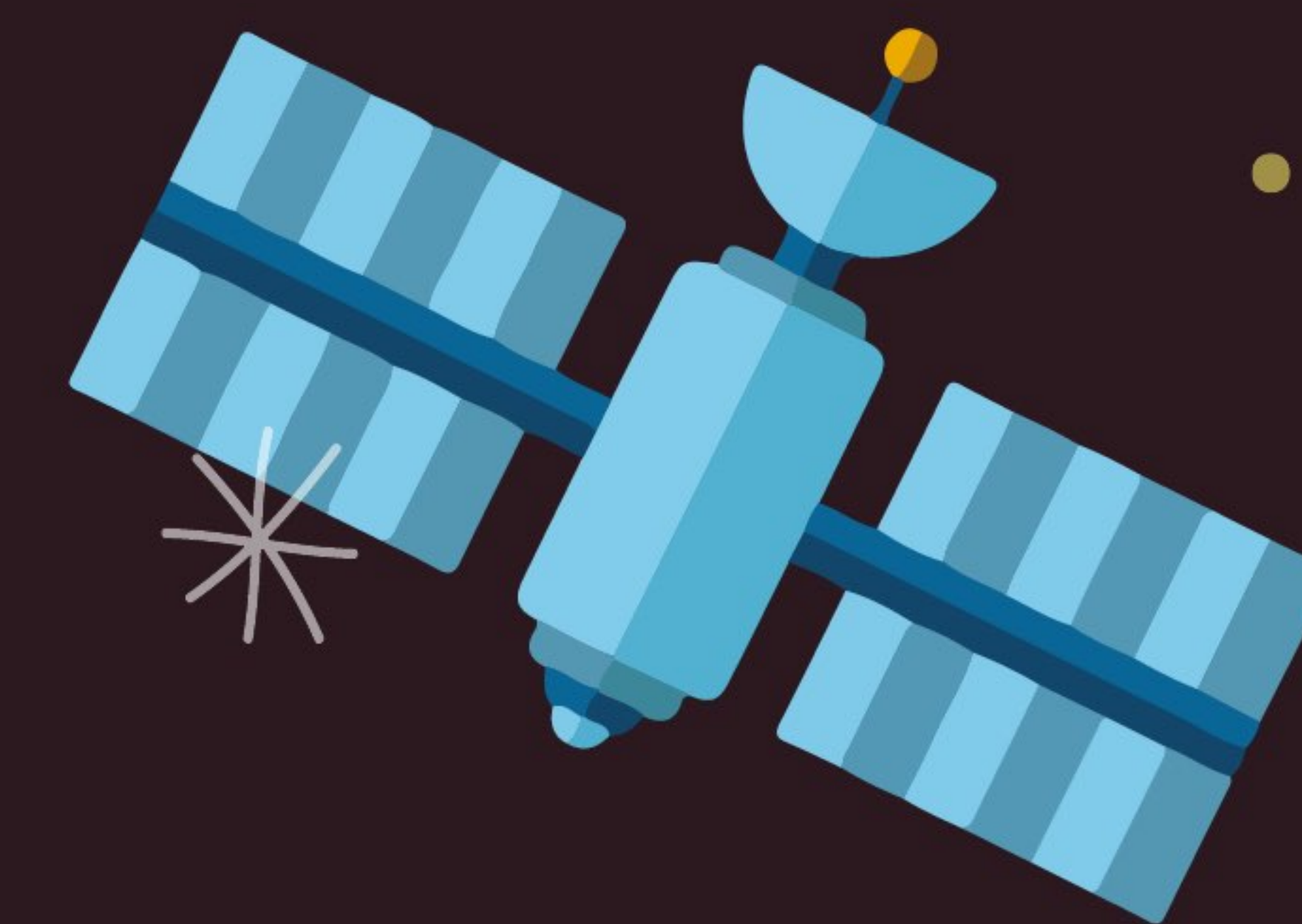
A nuclear war which happens on the Earth 100 years ago kills most of the population there. Since then, the Earth is not habitable. The survivors have to migrate to 'Haven' - a huge space station.

One day, a girl called Mara discovers that Haven has got cracks on it. If no one can mend the cracks, Haven will be damaged and it will kill the people who live in. On the same day, Mara watches the news report, in which the news anchor says that Haven is recruiting a team of volunteers to return to the Earth because the Director announces that it is safe again. Mara tells Rad, her brother, about what she discovers.

In order to save people's life, Mara makes up a plan. She tells the people to protest against the Director. They set up tents to sleep in near the government officials' doorway of their offices to force them to fix the cracks.

Mara then tells the scientists to invent robotic canaries to help fix the cracks. They also send the robotic canaries back to the Earth to investigate whether the Earth is safe. If the radiation is still strong, the robotic canaries will be destroyed. The canaries find out that the Earth is still unsafe. From the videos sent back by the robotic canaries, there are some zombie-like human beings roaming around the Earth! They believe those creatures are created by the radiation after the nuclear war.

Luckily, the cracks of Haven are successfully fixed. All the people continue to live in Haven happily ever after.



### S3 Mini-project: A Plot Summary

By 3C Sam Lau, Amigo Tsui, Jolin Cheung, Toto Lee

As a massive nuclear war occurs on the Earth almost 90 years ago, people living on the Earth have to move to a space station because of the radiation. Mara, who is a resident of Haven, thinks that there are only sheep (people blindly follow others) and wolves (people ready to bite when you turn your back). She only trusts her brother, Rad.

One day, the news anchor reports that according to the Director, the Earth is habitable again. Haven is recruiting a team of bold volunteers to return to the Earth. In fact, Mara finds out there are some cracks on the outer surface of Haven. In order to find out if Earth is habitable for human beings again, they join the volunteer team.

After they land on the Earth, Mara and Rad's jaws drop because of the prosperous view there. All of the plants and animals there just look dramatic to them. They saw mountains, fountains, trees and flowers surrounding the buildings in the city. They also see ordinary human beings! Mara and Rad are very surprised by what they see. The people there look very calm and ordinary.

After a series of investigation, they discover that the nuclear war is indeed a scam. The only purpose of creating this scam is for the powerful world leaders to save resources for the authority and the rich because of over-development. Even more surprisingly, they discover their real identity in the journey.

They are AI inspectors who are responsible for monitoring people in the space station. All of the things they do are controlled by the Director. They have been the sheep which they never want to be since they are created.

They think it is the time for them to fight for their freedom...



# Tip of the Iceberg

5C Freddie Lee Pui Won



The problem of climate change is extremely alarming and is still intensifying. Despite the fact that climate change is becoming more and more serious, we know that this problem can totally be prevented.

China is a gigantic country. She has a population of over 1.3 billion and she is one of the World's oldest civilizations. Climate change is a global problem, with China being one of its victims. The seriousness of climate change has brought negative impacts to China, for instance, there is an increase in the average temperature of 0.24 degree from 1951 to 2017, an increase in the average precipitation of 1.8% and a rise in the sea level of 3.3mm /year from 1980 to 2017 etc. These are only tips of the iceberg. These impacts have greatly affected citizens’ livelihoods and their quality of life. We should undoubtedly act now to prevent this problem from snowballing.

As the problem of climate change is still intensifying, China's leaders have set guidelines to monitor the situation. For instance, there is “The Guide to Chinese Climate Policy”. Through this guide, Chinese climate change policies are examined and the impacts of climate change are explored. Besides setting guidelines and policies, China's leaders have also declared that climate change poses a huge challenge to the survival and development of the human race and China is one of the most vulnerable countries to the adverse impacts. Short-term and medium-term measures for limiting emissions have been adopted. This shows that China is highly concerned.

Think Local, Act Global. Apart from setting goals, the Chinese government has also adopted a five-year plan. It is for national, economic and social development and it mainly emphasizes the control of greenhouse gases. Besides solving this problem locally, China has participated in conventions and has been a member of several international conferences, for instance, the Kyoto Protocol and the Pairs agreement, which were first held in 1997 and 2015 respectively. The aims of these conferences are black and white – to limit the emission of greenhouse gasses and to limit the rise of global temperature.

When there is a problem, there is always a solution. Our country firmly believes that there are ways to combat this issue. Firstly, we think that all countries should burn less fossil fuels, as we think that the high emission of carbon dioxide is not only a key factor but also the symptom of a larger problem. Moving on, high concentrations of carbon dioxide are detrimental to the environment. We should focus on three aspects of the consumption of fossil fuels, with factories being the major one. Secondly, garbage or rubbish should be treated properly. We should stick to the 3Rs in our daily lives. This method can lower the emission of methane, nitrous oxide and carbon dioxide. Thirdly, say NO to deforestation. Actually, trees are silent heroes as they silently protect us from being sunburnt and help us by producing more oxygen. If deforestation is practiced, it will be a double loss as the burning process would release carbon dioxide and there would be fewer trees to absorb CO2. Lastly, we should replace fossil fuels with renewable energy. It is environmentally friendly and there is not a limit on this energy, albeit it may be expensive and time-consuming.

In a nutshell, our country thinks that prevention is better than a cure. We believe that nothing is impossible. As long as we are willing to act, everything can be solved. Cooperation with other countries can also help cope with this issue as this issue must be addressed globally, and not in one particular region.

## 燈

4C 葉靜儀

燈，在黑暗的地方放出光明；燈，在漆黑的海港指引方向。每當夜幕降臨，一盞盞燈光亮起、燈火通明，讓家裡增添了一絲溫暖……

憶起兒時，每個禮拜日夜晚都會去爺爺家進行家庭聚會，而每達到那日，都會令我既期待又惶恐不安。要論為何期待，是因為又可以品嚐到各式的美食，享受著爺爺的寵愛。至於那令我惶恐不安的，是爺爺家旁邊那條漆黑偏僻的街道。雖說那只是一條窄小的小道，但它對我的殺傷力並不亞於妖魔鬼怪。這條街道與其他夜晚光輝亮眼的街道不同，這條的路燈鮮少。只有那僅僅一盞，夜晚穿梭在這條街道的人們都依靠著這一盞散發著暗淡光芒的路燈為他們照亮前路，支撐著整條街道，但光是想想就知道有些荒謬。

於是每當我要穿過這條街道時，都必須睜大雙眼，靠著路燈突出的微弱的光亮，藉著狼狽的走姿，踉踉蹌蹌，而心裡不由得膽顫心驚。而爺爺，總是最能了解我心思的。他知道我膽小怕黑，於是每到禮拜日的夜晚，他總會早早地倚靠在路燈下最顯眼的地方，盼著我的到來。而我只要瞧見路燈下映照出的身影，心裡就彷彿一塊石頭落地，不再緊張懼怕。當我走向爺爺，拖起他那滿載歲月痕跡的手，心裡總會湧起一股暖意。

但記得那一次，我已快到達那路燈下，卻看不見爺爺熟悉的身影。於是，我的內心不自主的開始焦躁害怕起來。左顧右盼尋找著爺爺，卻怎麼也不見。正當我手足無措雙唇驚得只打顫的時候，有一隻手落在了我的肩頭，那刻燈光很暗，視線朦朧，我也不敢扭過頭去，全身都像是被人施了魔法，無法動彈。「是我，爺爺，不要怕。」熟悉的聲音從背後傳來，我猛地轉過頭去，發現爺爺就站在我身後。在燈光的映照下，我像是第一次發現，原來爺爺是真的老了。那飽經風霜的臉頰，佈滿的密密麻麻的皺紋，一雙深邃的眼睛透著慈愛和憐惜的目光。那張臉，在燈光下顯露的一覽無遺。我將頭埋進爺爺的懷抱，爺爺輕輕地用手撫摸著我的頭，像是在安慰我，撫平我的害怕。爺爺用著溫柔的口吻對我說「以後你要是找不到爺爺了，便站在這路燈下最顯眼的地方，這路燈有魔法，只要你數十秒，爺爺便會出現了。」至此之後，我就真的相信那路燈有魔力，只要我默念十秒，它便能將爺爺帶到我身邊。慢慢的，也就不再那麼怕了，反而，看到它，心裡還多了幾分安全感，彷彿那路燈就似我的守護神一般，帶個我光明和希望……

隨著年齡的增長，我開始克服夜晚的黑暗。即便離開了路燈的光亮也能獨自前行，也不再需要爺爺的隨心陪伴。

後來，爺爺不幸患上了阿茲海默症，腦慢慢的萎縮退化。從剛開始的健忘到最後，誰，也認不得了。但爺爺卻還記得我，但我與他的回憶，卻怎麼也記不起來了。那段時間我過得悶悶不樂，想像小時候那樣可以每個禮拜都去看望他。卻因為學業的繁重，抽不出身來。直到再後來，爺爺的病情隨著年齡的增長越來越嚴重，只能長期臥床，連最基本的吃飯、走路都成了問題。我只希望爺爺能得以好轉，為此我時常一個人站在那路燈下，向他傾訴著我的煩擾。可那路燈就像真能聽懂似的，每當我說完，燈泡總會一閃一閃的，像是在給與我安慰。

但人生總是無常，不久，爺爺便堅持不住，離開了我們。當得知這一噩耗時，我一度無法相信。好像爺爺還沒有離世，好像爺爺還會倚靠在路燈下等我去拖起他粗糙的手，感受他手心的溫度。我飛奔到那曾經叫我驚恐萬分的街道，飛奔到那盞我既熟悉又陌生的路燈下，心裡竟還期盼著會有轉機出現。但等我細看那路燈在發現，原來隨著時光的流逝，那盞本就已經黯淡破舊的路燈變得更加不堪，若隱若現的燈光，而那支撐的燈桿，經過風雨的沖洗，也變得傷痕累累，如同粗糙的樹皮，又像是爺爺那粗糙的大手。我伸出手慢慢的滑過，抬頭望向那正在努力閃爍著光的燈泡，如同重新看見了爺爺那帶給我熟悉的笑臉。我閉上雙眼，心中默數十秒。但睜開眼，卻再也看不見那掛滿笑容的面孔了。我知道，爺爺回不來了。

後來，因為時間太久了，那盞生命力頑強的路燈最終也抵不過時間的磨礪，那閃爍著光亮的燈泡，堅持不住了。現在那條街道也和其他那些一樣，換了新的路燈，變得燈火通明。但，卻少了幾分親切感。

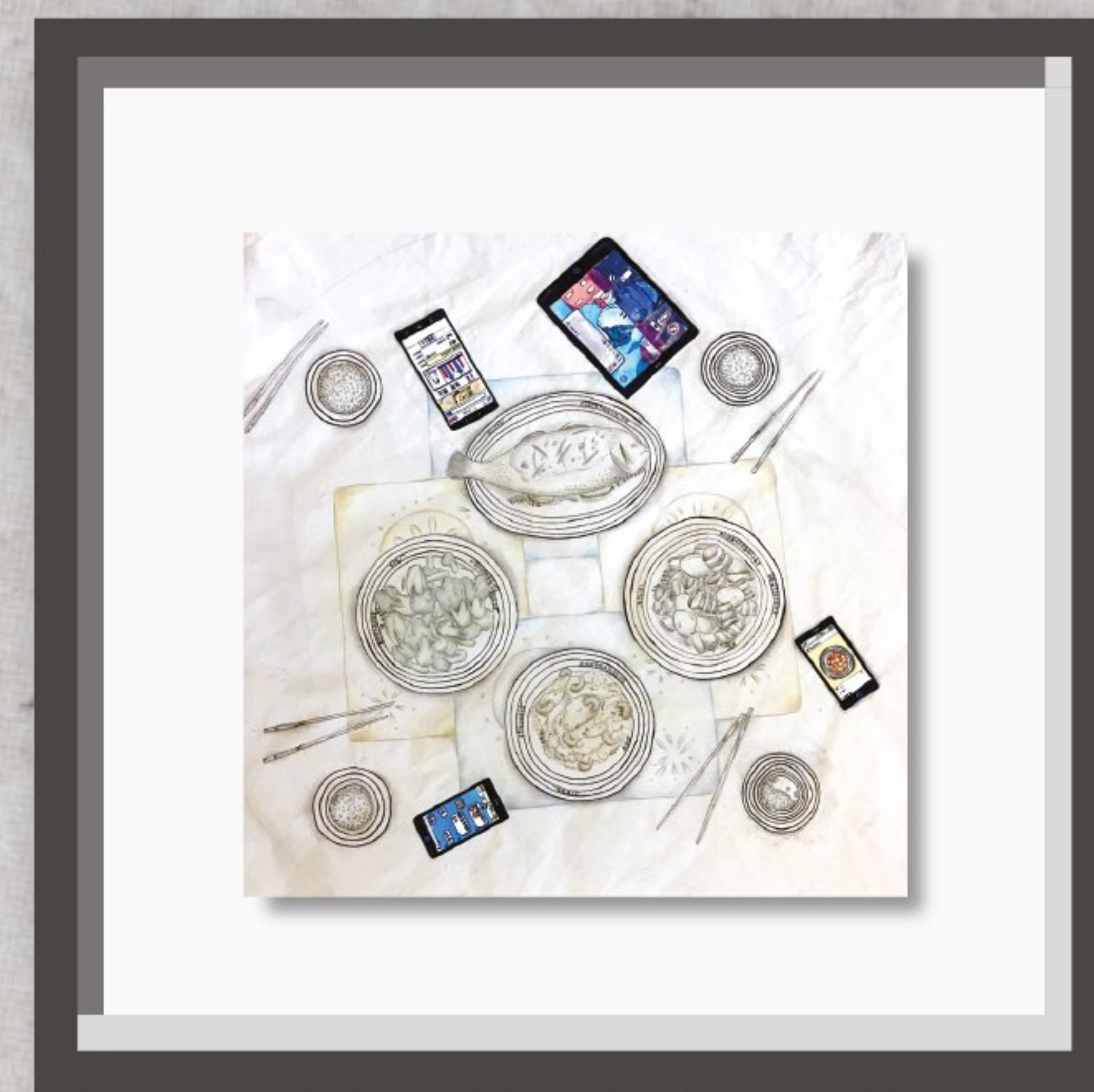
但我已覺得無所謂了，因為在黑暗裏，有爺爺為我點亮了那盞燈，讓我一點一點我褪去恐懼。

人生中總是充滿迷茫與不確定。就像那瀰漫著濃霧的早晨，霧氣繚繞，朦朧一片，久久不能散去，只能原地止步，孤獨無助的徘徊，不知所往。有時，某一個意外可能使你始料不及，也可能讓你迷失自我。然而抬頭望去，會發現遠處有一盞明燈，引領你到達目的地。謝謝路燈給你光明，但是不要忘了那執燈的人，他是如何堅忍地站在黑暗當中呢。

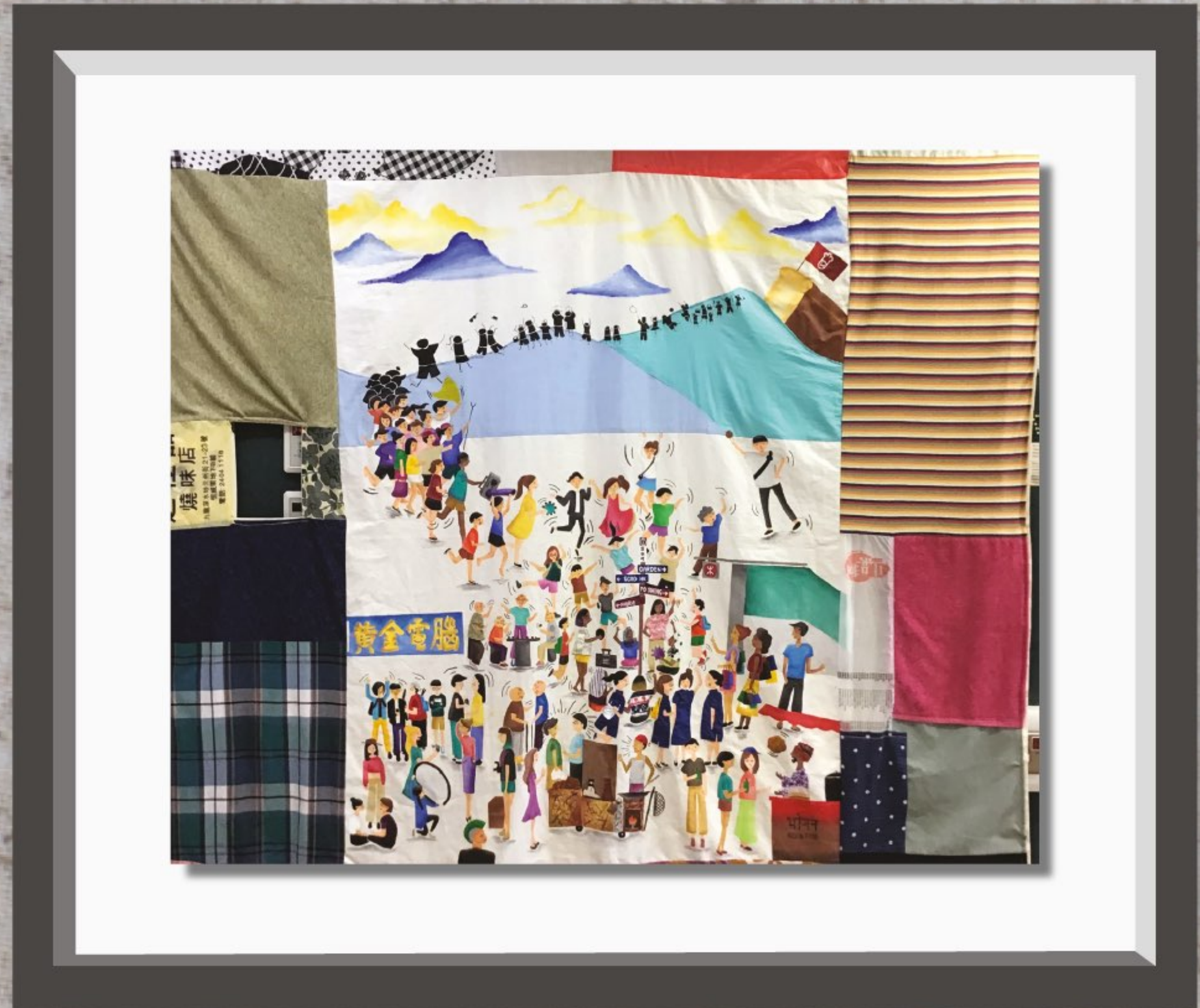


# Art Gallery

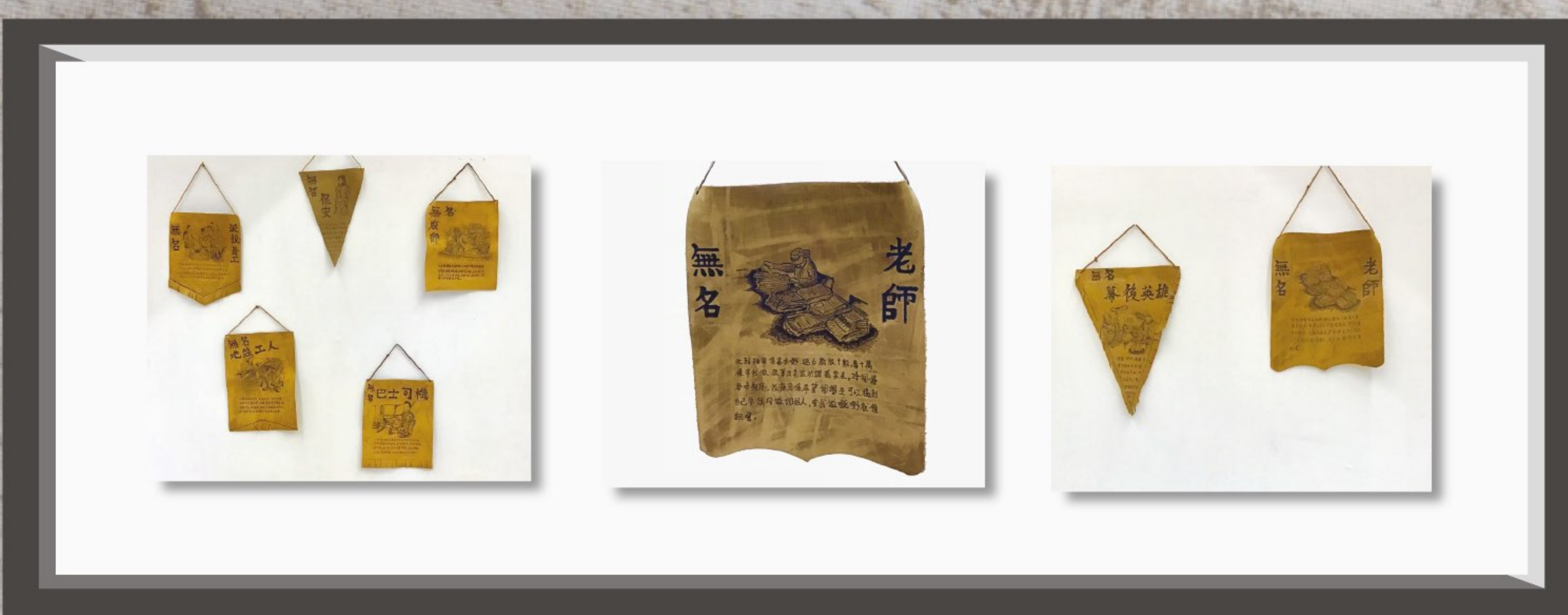
6D Hayley Tse  
Title: Celebration of the Change  
Media: Acrylic on patchwork  
Size: 190x187cm



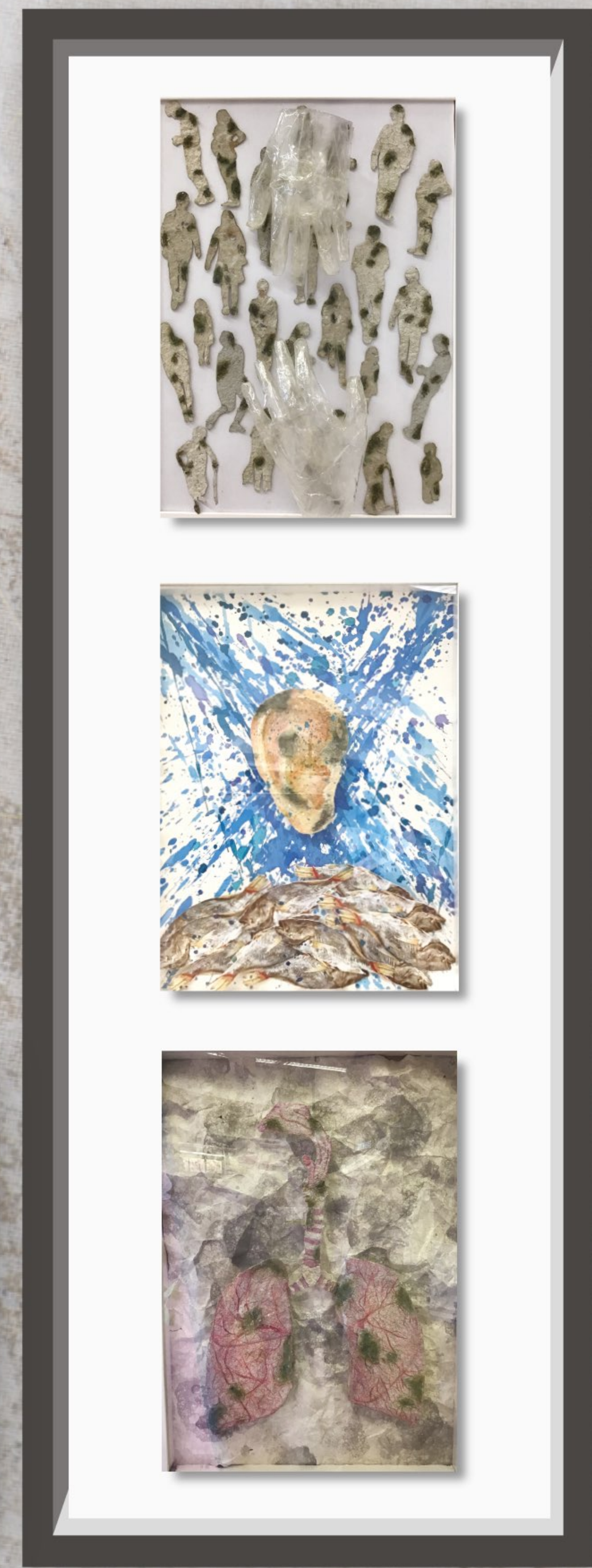
6D Venus Wong  
Title: Virtual Supper  
Media: Painting on cloth  
Size: 739cm



6D Joanna Lee  
Title: The Forgotten Heroes  
Media: Illustration on leather  
Size: 104x54cm



6C Eunice Kwan  
Title: Moldy City  
Media: Mixed Media



## 鄺子漢老師

### 墨水筆臨摹[1]王羲之《奉橘帖》

便條也可以成為書法珍品！王羲之的《奉橘帖》本是送友人人生果時附上的一張便條紙；隨意揮灑，無矯扭造作之態。

書寫的工具由毛筆變成不用點墨的方便筆，雖然不能寫出像毛筆一樣粗細有致的線條，但硬筆使用者可以透過觀摩毛筆書法名帖來學習古人寫字的結構，從而改善自己的字體。《奉橘帖》，雖然只是寥寥數字，但每一個字都表現出中國書法瀟灑的意態和象形圖畫之美。

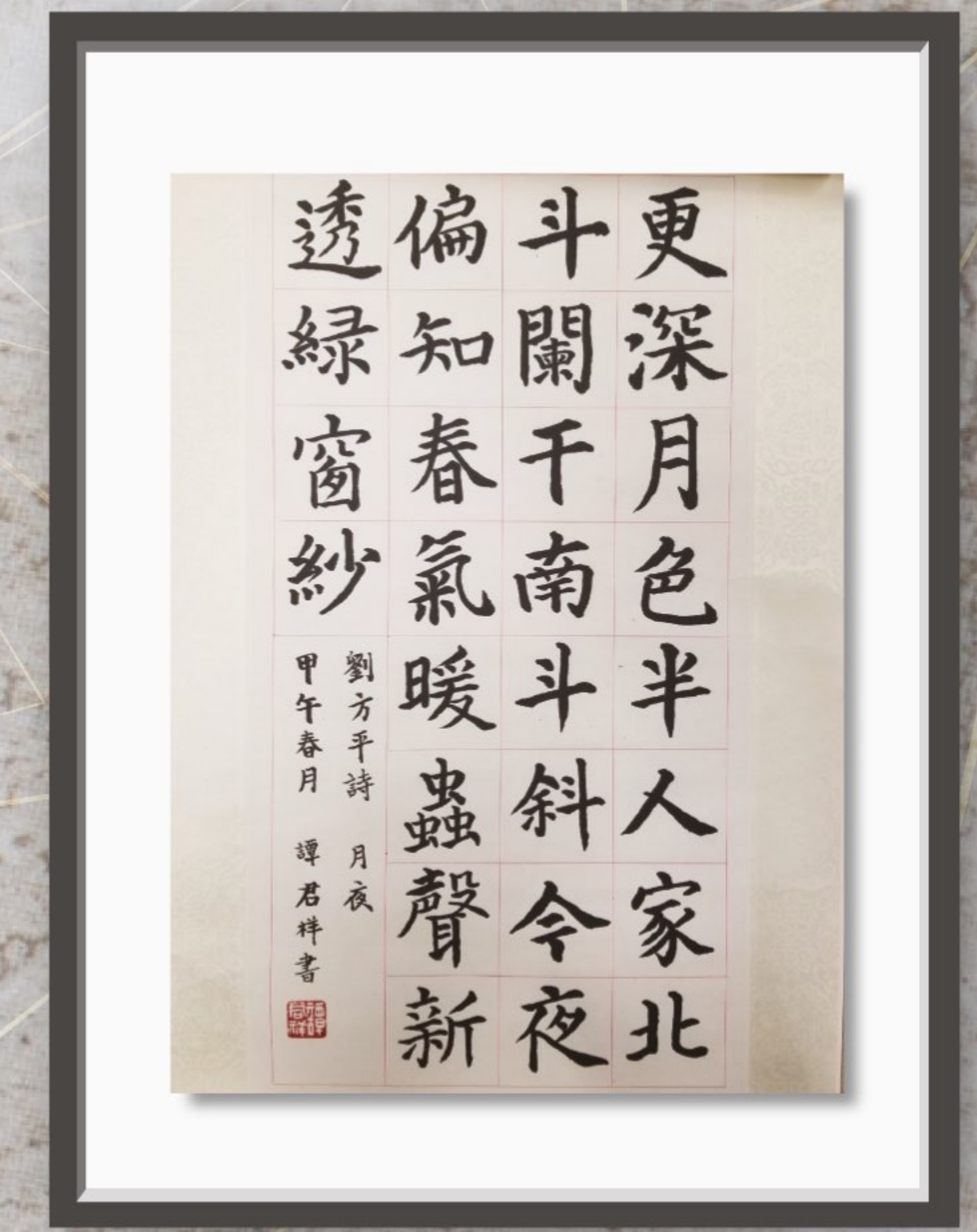
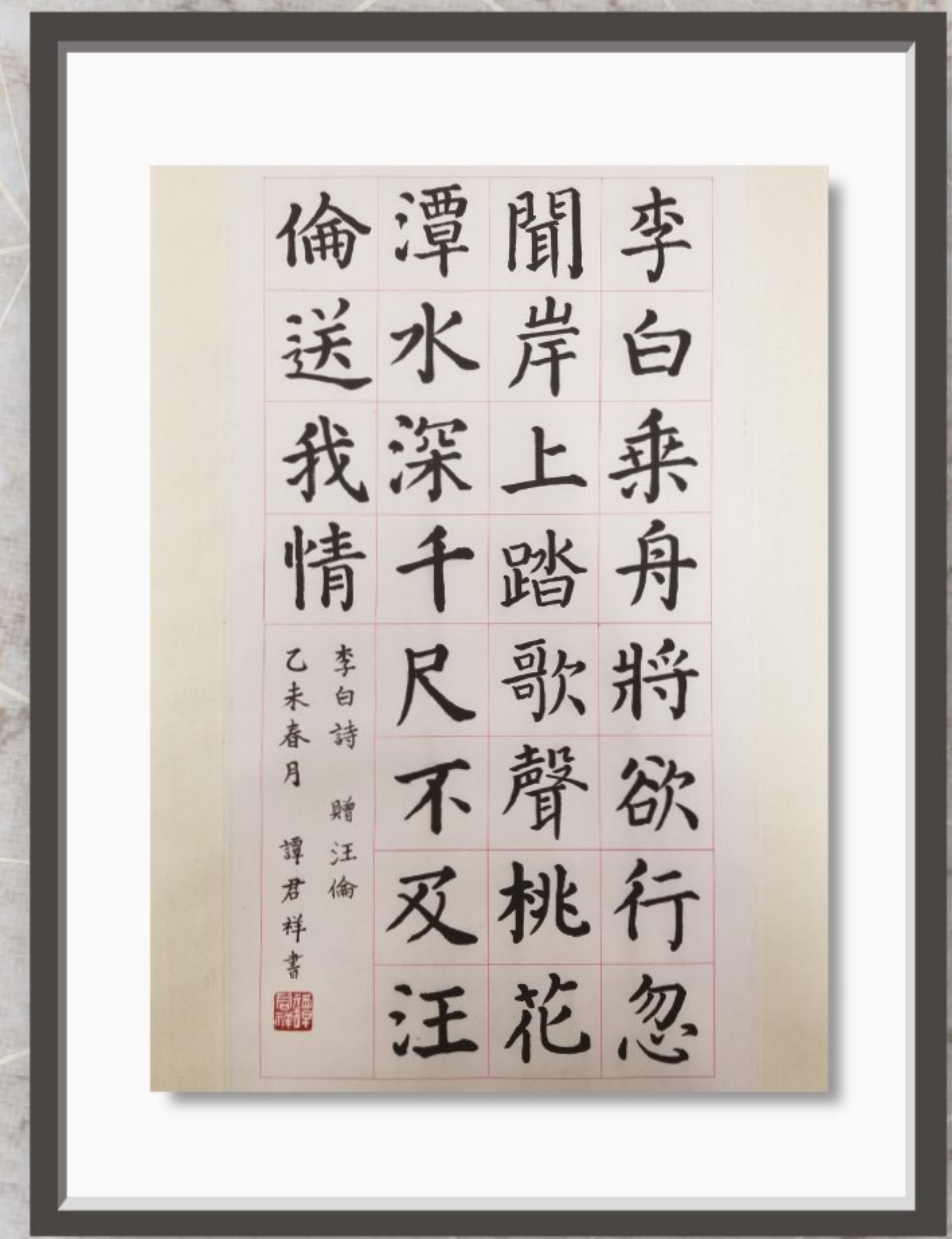
學習要有進步，往往需要先破除自己的固執：好像帖中的「未」字，跟我平時所寫的很不同：王羲之彷彿故意地將字體上半的兩行橫劃拉得很開，而把「未」字下面兩撇壓縮，變成左右呼應的兩點。

我臨《奉橘帖》，使用了國內品牌的廉價鋼筆；不求完全與原帖相似，但求在臨摹的過程中細細體味古人的心思意念，此之謂神交古人乎？狗尾續貂之作，慚愧不敢當，敬希指教。

[1] 臨，是按照原作去寫或畫；摹，是用紙或絹蒙在原作之上寫或畫。臨摹，指仿製原作，仿製碑帖。

## 譚君祥老師

以往念書時，中文老師的書法總是令人著迷，或楷書、或行書、或工整、或飄逸，總有三分神采，七分秀氣洋溢黑板之上。當自己成了中文老師後，平日的批改備課、擬卷、會議……工作一波接一波，壓力不可謂不大。驀然，心念一轉，便想到學習書法，既可有益於字體秀美，又可怡情養性。於是，便跟從老師學習，每周一小時的課堂裡，可放空一切，全心全意享受書法帶來的樂趣。各位同學，願大家也找到有益身心的嗜好，或體育、或音樂、或藝術、或服務，在生活中開闢一片天地，悠然而神往。





# Parent-Teacher Association



家教會旅行 (東坪洲、塔門)



# Parent-Teacher Association



2018-19年度  
家長教師會會員大會

Info Day 慈善義賣



Watoto 慈善義賣



視障人士義工體驗服務





# 來敬拜上帝

林穎雯傳道

大家有否留意，在學校外牆，長期掛上一幅巨型橫額，上面寫著五個大字，就是「來敬拜上帝」。

於2018年，長崇走過七個年頭，有不少人進入長崇，是因為他們看到這幅橫額，因此，長崇亦透過來敬拜上帝，成為別人的祝福，成為主耶穌的見證。



長崇七周年堂慶大合照

透過 **學習成長**，來敬拜上帝！

長崇透過Kin Ball活動認識了數十位中一學生，經過一年訓練，他們學習團隊精神、彼此激勵，大家都學有所成，在Kin Ball畢業營中，每位學生都傾盡全力，盡興一番！



透過 **服侍與關懷**，來敬拜上帝！

無論青少年或成年人，我們都不斷學習基督服侍的精神，向身邊的人表達關懷。



青少年團契與服侍尼泊爾人的機構合作，與尼泊爾少年在文化上彼此交流，一起玩，一起「癲」！



媽媽組不時前往探訪老人院，透過遊戲、唱歌、傾談，將歡樂帶給「老友記」。

透過 **相交**，來敬拜上帝！

長崇透過不同聚會，促進彼此相交，使大家樂在這大家庭當中。

- 青少年在團契活動中展露燦爛的笑容。
- 去年開展了家長興趣小組，大家一起插花，製作拼貼手藝，圖為鮮花戒指的製作，每次完成製作品後，大家都很雀躍，拍下很多照片。
- 「青春懷舊兒時樂」教會活動暨聚餐，大家參與不同年代的遊戲，重拾兒時回憶外，有一些更令人捧腹大笑。



— 長崇歡迎您 —

## 青少年

週六崇拜 星期六下午3時至4時

週六團契 星期六下午4時至5時

Kin Ball訓練 星期六下午4時至6時

## 成人

主日崇拜 早上11時半至中午12時半

主日學 早上10時至11時

媽媽組 星期四早上10時至中午12時



# Alumni's Sharing



× ×  
× ×  
× ×  
× ×

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• • • •  
• • • •

Yet, if one can find out, at whatever stage of life he is living, for whatever work he is doing or whatever things he is experiencing, the values and meanings of all his endeavours, then he is living the best version of himself. Whether your life is “good or bad” is not defined by others but yourself. Try to think of how you want your life to be and what kind of person you want to become. Do not follow others blindly, and remember that others’ experiences and words are only for your reference but not golden rules that cannot be broken. I hope you all will be brave to live out who you truly want to be and I wish you all the best.

× × × ×  
× × × ×

## Be The Best Version of Myself \_\_\_\_\_ Eson Lau

It has been two months already since I first studied at university, but every day I still feel as if it were the first day of going to the institution. Life always surprises me, and therefore my answer to ‘What is university life like?’ keeps changing whenever I think of this question. I believe that everyone is seeking their own best version of life, and one will, sooner or later, realize that they have to give an answer to themselves, an answer about how they should live their lives.

There are many aspects in our lives: relationships, studying, personal goals, career, values... etc. Usually when we talk about the best version of life, others will always tell you the criteria, like being loyal and hanging out with your friends endlessly is the best kind of friendship, getting into medical school is the best outcome of your studies, joining the society and working for several days without sleeping is the best version of a university student’s life and so on. I would say that the key to being the best version of me is whether I have thought of what I really long for. I am not saying that working hard to get into medical school or joining the society is not good, but it has a different meaning between doing so because someone says it is good and doing so because you think this is the right thing to do.

I think it is common for us to face disappointment or even something we may regret doing in our life, which can be about a decision we made, our personality or the outcomes of our work.





# Teacher Updates

Hello TTCiAns!

This is Ms. Kristina Lau, I am a returning teacher this year. Having to have lived abroad for a couple years, it's nice to be back to see some familiar faces and new additions. I currently teach S.2 English and S.1 Liberal Studies; I hope along with my passion in Language Acquisition, Environmental Awareness and Social Justice, I can bring to students an authentic and interactive learning experience in the classroom. Academic focuses aside, I enjoy dancing, being involved in theatre and drama, reading, eating dessert, swimming, practicing yoga and learning new skills. Whenever possible, you can easily find me exploring the remote corners of Hong Kong with my 3 years old and my husband. Wishing you all a school year of laughter, discoveries and enlightenment! I look forward to getting to know each and every one of you.

Ms. Lau



Hi TTCiAns,

I'm Mr. J. Tong and I'll be teaching Mathematics and Computer Literacy this year. I'm glad to have the opportunity to get to know you better in the future. For those who are curious as to why I prefer to speak English rather than Chinese, it's because I used to study in Canada. One thing I'm trying to do at the moment is to enhance my mastery of Chinese. So if any of you would like to teach me Chinese, please let me know!

Mr. Tong

I wish you all a wonderful year at TTCA.

Hello everybody! I'm Miss Peggy Lee who teaches Geography.

I love travelling to different places whenever possible, for exploring new experiences and achieving a sense of accomplishment.

Travelling, enjoying a hearty meal, chatting with a nice stranger, feeling the good weather and so on can make an ordinary day shine.

I always believe that life is full of possibilities and insights. Apart from studying, you should explore new things that can brighten your days and inspire you!

Ms. Lee



"Train up a child in the way he should go, and even when he is old he will not depart from it." (Proverbs 22:6)

In TTCA, I serve as a Biology and Mathematics teacher, as well as one of the teacher advisors of Boys' Brigade. I believe that every student regardless of their backgrounds and abilities is valuable. With persistent commitments, I wish to nurture students but also the virtues of being responsible and self-directed not only in school learning but also throughout their lives. I expect my students to take the initiative to ask questions and explore the answers simultaneously. It is also my aspiration to cultivate their open-mindedness and perseverance when facing different ideas and challenges.

I love drawing and I appreciate the beauty of nature. I used to teach young teenagers to draw their pictures step by step. To draw a picture is like to live a life. I believe every student was born as a piece of plain paper, and my role is to guide them to draw step by step.

Ms. Man



I'm Ms. Wong. I teach S1 and S4 English this year. It has been very lovely to see you all again and I am very happy to be back at TTCA.

Some asked me where I were and what I did in the last two years. My story was that I have been praying to God for direction and guidance in my career as a teacher for quite some years. At one point, I actually felt that I had lost my drive. God finally gave me the green light to take a break from teaching to get recharged and to be able spend more time with my family, which I felt I had neglected when I was fully committed to my work.

During my break I had the opportunity to do things that I had always wanted to do. I challenged myself and learnt to play a new musical instrument (though I am still very bad at it). I travelled alone and went to countries that I had never been to. I also took courses to equip myself in serving our Lord.

Later on, God led me to teach in other schools where I was greatly challenged. God opened my eyes to many new things and it was a great learning process for me as a Christian teacher. Now, after two years of training from God, I feel refreshed and I am back at TTCA to use what I have learnt to be a better Christian teacher for my current and future students.

Ms. Wong

我是李芊瑩老師，任教中國語文和中國歷史科。熱愛閱讀、看電影；環遊世界，攀山涉水亦是我好。  
基崇學生們充滿潛能，記得不要為自己設限，同學們不要恐懼未來，不要受制於考試制度，不為世所噬，讓眼目眺望更遠，讓腳步踏向理想，才不枉此生。

Ms. Lee





# Teacher Updates: Wedding 🧑🏻‍🤰 & Birth 🧑🏻‍🍼

Mr. Hui TY, Mr. Wong WS, Ms. Wong MY



Mr. Hui Ting Yip



大家好，我叫許允弦。感謝主一直的保守，我在十月十八日正式面世。我對這世上的一切都充滿好奇，這一切都太美了！不知你眼中的世界又如何呢？祈求主繼續的施恩保守，使我日後看這世界時，還是美好的。



Mr. Wong Wai Sun  
Vincent

Dear TTCiAns,  
I am happy to tell all of you that I got married with my lovely fiancée, Miss Rachel Chow, on 14th October, 2018. Thanks for the blessings and help from my relatives, friends, colleagues and students. My life OS has been updated from Boyfriend 2.0 to Husband 1.0, and we will continue to share love with everyone. May God bless all of you.



Ms. Wong Man Yu



感謝上帝！小女欣暄於九月廿四日中秋佳節誕生，願她一生跟隨上帝，為他人帶來快樂與溫暖。

