

Tsung Tsin Christian Academy
Plan To Implement the School's Major Concern 2011-2012

1. To enhance the capacities of the junior and senior forms students to cope with the modular curriculum and the NSS curriculum respectively

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	Responsible Department/Person
1. To further practice student-centred learning through different learning and teaching strategies	Throughout the year	<ul style="list-style-type: none"> - Different strategies / skills are introduced to enhance student-centred learning - More lessons are conducted in student-centred way 	<ul style="list-style-type: none"> - Shown in subject year plan - Minutes 	<ul style="list-style-type: none"> - AAC - Subject Coordinators
2. To strengthen the bridging between the modular curriculum in junior forms and the NSS curriculum in senior forms	Throughout the year	<ul style="list-style-type: none"> - Introduction of Physics, Chemistry and Biology to replace Integrated Science in junior form 	<ul style="list-style-type: none"> - Scrutiny of documents - Feedback from students and teachers 	<ul style="list-style-type: none"> - AAC - Subject Coordinators
3. To broaden students' perspectives by introducing various components in junior and senior curriculum	Oct - May	<ul style="list-style-type: none"> - At least 10 subjects involved in OLE days or Academic Functions such that various co-curricula activities are introduced throughout the school year 	<ul style="list-style-type: none"> - Scrutiny of documents - Feedback from students 	<ul style="list-style-type: none"> - AAC - Subject Coordinators
4. To facilitate the learning of the curricula through e-learning practices	Jan - Jun	<ul style="list-style-type: none"> - Teachers using the discussion forums agree that the practices can facilitate learning among students - Students will be able to have learning activities through e-learning 	<ul style="list-style-type: none"> - Teachers' feedback - Statistics of e-learning platform 	<ul style="list-style-type: none"> - AAC - Subject Coordinators

2. To promote students' initiative through active engagement and taking leading role in learning activities

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	Responsible Department/Person
1.To provide students with opportunities to develop and show their talents in athletic and aesthetic domains	Throughout the year	<ul style="list-style-type: none"> - More training dates for sports clubs, teams and instrumental classes - Students compete in both internal and external athletic and aesthetic competitions, exhibitions or ceremonies and have outstanding performance in the competitions, such as awards or ranks in the first three places 	<ul style="list-style-type: none"> - Scrutiny of documents - Results of the competitions - Comments or response from the audience 	<ul style="list-style-type: none"> - EAC
2.To empower students in organizing activities in various groups	Oct - May	<ul style="list-style-type: none"> - Training programs to strengthen students' capacities in organizing school activities - Quality and quantity of school activities organized by students are upgraded - Setting activities award and service award - Focusing on junior leadership training 	<ul style="list-style-type: none"> - Conduct questionnaires - Committee reports - Scrutiny of documents - Students' feedback - Teachers survey - Award Record 	<ul style="list-style-type: none"> - EAC - SSC
3.To nurture students' spiritual development through active participation in religious activities	Oct - May	<ul style="list-style-type: none"> - Junior students enjoy the 12-disciple mentoring scheme and more students will join the student fellowship or belief groups - Spiritual student leaders become spiritual models in the school 	<ul style="list-style-type: none"> - Statistics on students' participation - Scrutiny of documents - Feedback from teachers - Students' feedback 	<ul style="list-style-type: none"> - RAC

3. To strengthen a reflective culture and to develop teaching staff with strong professional capacity and accountability

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	Responsible Department/Person
1. To enhance professional capacity by adopting the concept underneath different pedagogical strategies	Throughout the year	<ul style="list-style-type: none"> - Relevant staff development program - Regular sharing of good practice achieved by leaders 	<ul style="list-style-type: none"> - Scrutiny of records and documents - Lesson observation - Teacher portfolio 	<ul style="list-style-type: none"> - AC
2. To encourage sharing and implementation of teaching resources among teachers and external experts	Throughout the year	<ul style="list-style-type: none"> - Learning Circle can facilitate the effectiveness of learning and teaching (Mathematics) - The Seed Project can further strengthen the quality of learning and teaching (Chinese Language) - Teachers will share a good lesson plan within the panel - Implementation of peer lesson observation 	<ul style="list-style-type: none"> - Class visit - Panel Meeting Record - Scrutiny of record - Teachers' feedback 	<ul style="list-style-type: none"> - Mathematics Panel Chairperson - Chinese Panel Chairperson - Subject Coordinators - AAC

<p>3. To exercise the self-evaluation routine and procedure for teachers' sustainable professional development</p>	<p>Throughout the year</p>	<ul style="list-style-type: none"> - Teacher portfolio - Peer observation - Sharing sessions held for middle managers for the betterment of the school - Teachers engage activity in self-evaluation activities and employ the findings for improvement in teaching - Membership of the HK Schools Self Evaluation Network, HK Learning Circle Association and Invitational Education(HK) 	<ul style="list-style-type: none"> - Appraisal scheme for middle managers - Teacher portfolio - Active participation in the conferences, seminars and workshops held by the HKSSSEN, HK Learning Circle Association and Invitational Education(HK) 	<ul style="list-style-type: none"> - Principal - VP - AP
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