

## Tsung Tsin Christian Academy

### Report of Diversity Learning Grant for the 2013 – 2014 cohort of NSS students (S.4-6)

Name of programme	Objective	Duration	No. of students involved			Deliverable	Budget and Expenditure	Evaluation of student learning / success indications
			S.6	S.5	S.4			
IELTS Examination Course	<ul style="list-style-type: none"> <li>To enrich students' knowledge and be prepared for the IELTS Examination</li> </ul>	8 lessons + 1 pre-course test + 1 mock test	/	19	/	<ul style="list-style-type: none"> <li>Students would acquire tips and techniques to prepare for the IELTS examination.</li> </ul>	\$22, 021	<ul style="list-style-type: none"> <li>Overall, students had at least 80% attendance</li> <li>By the observation, students were attentive.</li> <li>According to the data from Kaplan, all students got improvement by comparing the score between the pre-course mock test to mock test.</li> </ul>
Liberal Studies Training Programmes	<ul style="list-style-type: none"> <li>To improve student's ability in critical thinking skills and analysis of current issues</li> </ul>	3 days	/	26	/	<ul style="list-style-type: none"> <li>Essay Writing</li> </ul>	\$16, 000	<ul style="list-style-type: none"> <li>Overall, students had at least 80% attendance</li> <li>The workshop resulted in positive feedback from students that they found it useful in understanding debatable topics in the society.</li> <li>Liberal Studies teachers commented that it will be helpful for students to apply their knowledge learnt from one subject to another, and build them from recognizing lesson materials to appreciating diversity in the society.</li> </ul>
Mathematics Olympiad and Enhancement Course	<ul style="list-style-type: none"> <li>Advanced problem solving techniques.</li> <li>Solving challenging problems,</li> <li>Participate in various mathematics competitions</li> </ul>	1 <sup>st</sup> term: 9 lessons 2 <sup>nd</sup> term: 14 lessons	/	/	22	<ul style="list-style-type: none"> <li>Challenging problems</li> <li>External competitions</li> </ul>	\$6, 800	<ul style="list-style-type: none"> <li>Overall, students had at least 80% attendance</li> </ul>

Applied strategic thinking & Effective Study Skills workshop	<ul style="list-style-type: none"> <li>To help students to translate their careers aspiration into specific study goals and develop strategies and execution plan.</li> <li>To enhance students' your study effectiveness and efficiency. To identify common problems in examination and focus on the 3 key success factors (understanding, remembering and getting</li> </ul>	4 lessons	/	80	/	<ul style="list-style-type: none"> <li>Students would acquire tips and techniques to study effectiveness and efficiency. Students are able to identify common problems in examination.</li> </ul>	\$15, 000	<ul style="list-style-type: none"> <li>Overall, students had at least 80% attendance</li> </ul>
Applied strategic thinking & personal statement writing workshop	<ul style="list-style-type: none"> <li>To help students understand the difference between the two types of personal statement sections in both the Student Learning Profile (SLP) and Other Experiences and Achievements (OEA)</li> <li>To help students gain insights into the Techniques and Tips of writing up the 'Self Account' in SLP</li> <li>To help students gain insights into the Techniques and Tips of writing up the 'Additional Information' in OEA</li> </ul>	2 – 3 lessons	/	80	/	<ul style="list-style-type: none"> <li>Students would be aware of their abilities, aptitude and personal needs</li> <li>Writing of Personal Statement</li> </ul>	\$20, 000	<ul style="list-style-type: none"> <li>Overall, students had at least 80% attendance</li> <li>Above 80% of students perform well in required tasks</li> </ul>
Training program career education look outward	<ul style="list-style-type: none"> <li>To widen students exposure in the job field and prepare students for future studies.</li> </ul>	4 lessons	/	80	/	<ul style="list-style-type: none"> <li>To help students gain an insight into how their interests, values, and skills can be transferrable to various work roles</li> </ul>	\$9, 000	<ul style="list-style-type: none"> <li>Overall, students had at least 80% attendance</li> </ul>

Admission Interview	<ul style="list-style-type: none"> <li>To enrich students' interview and presentation skills and communication skills</li> </ul>	3 - 4 lessons	20	/	/	<ul style="list-style-type: none"> <li>Students would acquire tips and techniques to prepare for the admission interviews.</li> </ul>	\$4,900	<ul style="list-style-type: none"> <li>Overall, students had at least 80% attendance</li> </ul>
University Gifted Programme	<ul style="list-style-type: none"> <li>To encourage students' participation in various programs offered in university/organization</li> </ul>	5-10 days	/	1	/	<ul style="list-style-type: none"> <li>Enhance the knowledge in Chemistry</li> </ul>	\$1,250	<ul style="list-style-type: none"> <li>Certificate of completion from Lee Tsz Him (Attended the course CUSA1021 Analysis in Modern Chemistry and A Miracle Journey of Modern Science Application)</li> </ul>