

Tsung Tsin Christian Academy
Report of Diversity Learning Grant for the 2016 – 2017 of NSS students (S.4-6)

Name of programme	Objective	Duration	Target Student	Deliverable	Evaluation of student learning / success indications	Expenditure
Mathematics Olympiad and Enhancement Course	<ul style="list-style-type: none"> • To equip students with <ul style="list-style-type: none"> ✓ high order thinking skills ✓ advanced problem solving techniques • To help student prepare well in various mathematics competitions 	1st term: 9 lessons 2nd term: 14 lessons	<ul style="list-style-type: none"> • S.4 and S.5 elite students in Mathematics and teachers' recommendation 	<ul style="list-style-type: none"> • Challenging problems • External competitions arrangement 	<ul style="list-style-type: none"> • The course did not run due to the lack of participants 	\$ 0
Interview Preparation Skills & Mock Interview	<ul style="list-style-type: none"> • To enrich students' interview and presentation skills and communication skills 	2 lessons	<ul style="list-style-type: none"> • S.6 students through teachers' recommendation 	<ul style="list-style-type: none"> • Students would acquire tips and techniques to prepare for the admission interviews 	<ul style="list-style-type: none"> • The course did not run under the scheme of Diversity Learning Grant but conducted by CLP instead 	\$ 0
Liberal Studies Critical Thinking Writing Workshop	<ul style="list-style-type: none"> • To improve students' ability in critical thinking skills and analysis of current issues 	3 lessons	<ul style="list-style-type: none"> • 29 of S.6 Liberal Studies elite students 	<ul style="list-style-type: none"> • Essay Writing • Individual Assessment Report for each participant 	<ul style="list-style-type: none"> • 100% attendance • The workshop resulted in positive feedback from students that they found it useful in understanding debatable topics in the society • Liberal Studies teachers commented that it will be helpful for students to apply their knowledge learnt from one subject to another, and build them from recognizing lesson materials to appreciating diversity in the society 	\$9,000

閱理課程 五講	<ul style="list-style-type: none"> To strengthen students' comprehension skills in learning Chinese language 	5 lessons	<ul style="list-style-type: none"> 50 of S.6 students 	<ul style="list-style-type: none"> Notes 	<ul style="list-style-type: none"> Over 80% attendance The large majority of students satisfied with the content delivered by the speaker 	\$4,500
AD training workshop	<ul style="list-style-type: none"> To improve students' ability in Aesthetic Development To equip students with different skills in drama 	12 lessons + Rehearsal + Show	<ul style="list-style-type: none"> 50 of S.5 students 	<ul style="list-style-type: none"> Notes Drama Show 	<ul style="list-style-type: none"> All participants are well equipped and enjoy the lessons The final drama is successfully played in school and received a lot of appreciation 	\$68,444
Note Processing & Deep Learning Course	<ul style="list-style-type: none"> To improve student's note-taking skills and enhance their ability to identify the key points from the passages 	2 lessons	<ul style="list-style-type: none"> 16 of S.4 students through teachers' recommendation 	<ul style="list-style-type: none"> Students would acquire tips and techniques to enhance the effectiveness and efficiency in study. 	<ul style="list-style-type: none"> 100% attendance The Deep Learning Course which provided the learning keys for higher achievers was also arranged From the survey, the large majority (100%) of students found that the program was useful and satisfied with it The large majority (90%) of students found that the trainer was professional, friendly and satisfied with his teaching 	\$10,240
Effective Exam Skills Workshop	<ul style="list-style-type: none"> To enhance students' study effectiveness and efficiency. To identify common problems in examination and focus on the 3 key success factors (understanding, remembering and getting) 	2 lessons	<ul style="list-style-type: none"> 15 of S.4 students 	Students are able to identify common problems in examination.	<ul style="list-style-type: none"> 100% attendance From the survey, the large majority (92%) of students found that the program was useful and satisfied with it The large majority (100%) of students found that the trainer was professional, friendly and satisfied with his teaching 	\$9,500
University Gifted Programme	<ul style="list-style-type: none"> To encourage students' participation in various programs offered in university/organization 	3 days	6 of S.4-5 Elite students in academic and teachers' recommendation	<ul style="list-style-type: none"> Certificates awarded 	<ul style="list-style-type: none"> 100% attendance All students satisfied with the content delivered and the camp is highly recommended 	\$1,800

High School fee from overseas study experience	<ul style="list-style-type: none"> To widen the students' horizon through the overseas STEM Academic Program 	2 weeks	<ul style="list-style-type: none"> 1 S.5 Elite student through teacher's recommendation 	Programming, advance coding techniques introduced	<ul style="list-style-type: none"> The participant said that this was an invaluable experience to learn overseas. He could learn the culture and understand the STEM education and development very well 	\$3,000
Total =						\$106,484