

Tsung Tsin Christian Academy

Programme Plan of Diversity Learning Grant for the 2014/15 – 2016/17 cohort of NSS students (S.4-6)

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG)

Name of programme	Objective	Duration	Target Students	No. of students involved			Deliverable	Evaluation of student learning / success indications
				14/15	15/16	16/17		
IELTS Examination Course	<ul style="list-style-type: none"> To enrich students' knowledge and be prepared for the IELTS Examination 	8- 10 lessons	Elite students in English	-	30	-	<ul style="list-style-type: none"> Students would acquire tips and techniques to prepare for the IELTS examination. 	<ul style="list-style-type: none"> At least 80% attendance
English Training Program	<ul style="list-style-type: none"> To enrich students' knowledge and be prepared for the HKDSE Examination 	8 lessons	Students weak in English	-	-	30	<ul style="list-style-type: none"> Students would acquire tips and techniques to study effectiveness and efficiency. 	<ul style="list-style-type: none"> At least 80% attendance
Critical Thinking Program	<ul style="list-style-type: none"> To improve student's ability in critical thinking skills and analysis of current issues 	3 - 4 lessons	Elite students of this cohort and teachers' recommendation	-	25	-	<ul style="list-style-type: none"> Essay Writing 	<ul style="list-style-type: none"> At least 80% attendance Feedback from students and teachers.
Mathematics Olympiad and Enhancement Course	<ul style="list-style-type: none"> Advanced problem solving techniques. Solving challenging problems, Participate in various mathematics competitions 	Each term 8 lessons	Elite students in Mathematics	15	15	-	<ul style="list-style-type: none"> Challenging problems External competitions 	<ul style="list-style-type: none"> At least 80% attendance Feedback from external assessors
Applied strategic thinking & Effective Study Skills workshop	<ul style="list-style-type: none"> To help students to translate their careers aspiration into specific study goals and develop strategies and execution plan. To enhance students' your study effectiveness and efficiency. To identify common problems in examination and focus on the 3 key success factors (understanding, remembering and getting 	4 lessons	Elite students	-	40	-	<ul style="list-style-type: none"> Students would acquire tips and techniques to study effectiveness and efficiency. Students are able to identify common problems in examination. 	<ul style="list-style-type: none"> At least 80% attendance

Applied strategic thinking & the writing of 'Personal Statement' workshop	<ul style="list-style-type: none"> To help students understand the difference between the two types of personal statement sections in both the Student Learning Profile (SLP) and Other Experiences and Achievements (OEA) To help students gain insights into the Techniques and Tips of writing up the 'Self Account' in SLP To help students gain insights into the Techniques and Tips of writing up the 'Additional Information' in OEA 	2 - 3 lessons	Elite students	-	30	-	<ul style="list-style-type: none"> Students would be aware of their abilities, aptitude and personal needs Writing of Personal Statement 	<ul style="list-style-type: none"> At least 80% attendance 80% of students perform well in required tasks
Training program career education look outward	<ul style="list-style-type: none"> To widen students exposure in the job field and prepare students for future studies. 	4 lessons	Elite students	-	40	-	<ul style="list-style-type: none"> To help students gain an insight into how their interests, values, and skills can be transferrable to various work roles 	<ul style="list-style-type: none"> At least 80% attendance
Admission Interview	<ul style="list-style-type: none"> To enrich students' interview and presentation skills and communication skills 	3 - 4 lessons	Elite students in academic and teachers' recommendation	-	-	20	<ul style="list-style-type: none"> Students would acquire tips and techniques to prepare for the admission interviews. 	<ul style="list-style-type: none"> At least 80% attendance 80% of students perform well in required tasks
University Gifted Programme	<ul style="list-style-type: none"> To encourage students' participation in various programs offered in university/organization 	5-10 days	Elite students of this cohort	10	10	-	<ul style="list-style-type: none"> Students performance (both general and academic areas) 	<ul style="list-style-type: none"> Certificate of completion
PD / AD training workshop	<ul style="list-style-type: none"> To improve student's ability in different aspect Participate in various external competitions 	5 – 10 lessons	Elite students of this cohort	20	20	-	<ul style="list-style-type: none"> External Competition 	<ul style="list-style-type: none"> At least 80% attendance