

**Tsung Tsin Christian Academy**  
**Plan To Implement The School's Major Concerns 2007-2008**

**1. Implementation of a comprehensive modular curriculum in junior levels with due emphasis in generic skill-based learning and a diversified senior secondary curriculum.**

Intended Outcomes/ Targets	Strategies / Tasks	Methods of Evaluation	Responsible Department / Person
<ul style="list-style-type: none"> <li>✧ Students generic skills are developed</li> <li>✧ Students develop positive reading habit</li> <li>✧ Students master basic skills of project learning</li> <li>✧ Students develop independent learning practice</li> </ul>	<ul style="list-style-type: none"> <li>✧ Arrange small class and small group learning</li> <li>✧ Teach generic skills and thinking skills in Liberal Studies</li> <li>✧ Cultivate reading culture through reading period and library period</li> <li>✧ Provide guided learning in project learning during learning week</li> <li>✧ Provide out of school life-wide learning experience. e.g. walk round the peak, bowling, golf and visits during learning week</li> <li>✧ Provide oversea learning opportunities e.g. US, English Immersion Program, S3 Singapore Study Tour &amp; Beijing Study Tour etc</li> </ul>	<ul style="list-style-type: none"> <li>✧ Minutes of subject meetings</li> <li>✧ Scrutiny of reading records</li> <li>✧ Observations of resource materials on intranet</li> <li>✧ Lesson observation</li> <li>✧ Regular review meetings</li> <li>✧ Scrutiny of student portfolios</li> <li>✧ Regular assessment, e.g. uniform test and examination</li> </ul>	<ul style="list-style-type: none"> <li>✧ Assistant Principal</li> <li>✧ Task force co-ordinators</li> <li>✧ Subject Coordinators</li> <li>✧ Class and supporting teachers</li> <li>✧ Teachers concerned</li> </ul>

## 2. Implementation of an effective student support program

Intended Outcomes/ Targets	Strategies / Tasks	Methods of Evaluation	Responsible Department / Person
<ul style="list-style-type: none"> <li>✧ Student discipline enhanced</li> <li>✧ Students feel being supported</li> <li>✧ Students enjoy staying in school</li> <li>✧ Students have high sense of belonging to school</li> <li>✧ Students have positive understanding of Christianity</li> <li>✧ Student achievements are recognized</li> <li>✧ Teachers actively participate as facilitator and mentor in related student development activities</li> </ul>	<ul style="list-style-type: none"> <li>✧ Encourage collaboration among discipline teacher, form teacher and guidance teacher as well as the mentor</li> <li>✧ Run positive student support program with social service group</li> <li>✧ Run special program, e.g. Don't laugh at me, twelve disciple mentoring program</li> <li>✧ Hold regular parent meetings to promote communication between school and parents</li> <li>✧ Arrange regular and systematic music and sport training</li> <li>✧ Organize a range of extracurricular activities</li> <li>✧ Arrange service opportunities for students e.g. CYC, Interact Club</li> <li>✧ Organize four houses for student activities and competitions</li> <li>✧ Organize student Christian fellowship and small group</li> <li>✧ Organize oversea visit e.g. Sabah missionary tour</li> </ul>	<ul style="list-style-type: none"> <li>✧ Scrutiny of ECA records</li> <li>✧ Departmental reports</li> <li>✧ The atmosphere during the activity and students' feedback by questionnaire</li> <li>✧ The number of participants and the awards and certificates won</li> </ul>	<ul style="list-style-type: none"> <li>✧ Senior Director of Student Affairs</li> <li>✧ Task force co-ordinators</li> <li>✧ Department heads</li> <li>✧ Class &amp; supporting teachers</li> <li>✧ Teachers concerned</li> </ul>

### 3. Development of a professional teaching team with high dedication to education outcome and student support

Intended Outcomes/ Targets	Strategies / Tasks	Methods of Evaluation	Responsible Department / Person
<ul style="list-style-type: none"> <li>✧ Teachers should be more convinced about school vision and mission</li> <li>✧ Teachers should be better equipped with new pedagogical techniques for student learning</li> <li>✧ Teachers should be better trained and developed for enhancement of student-support</li> <li>✧ Teachers should understand and apply the best practice of DSS-type school worldwide</li> </ul>	<ul style="list-style-type: none"> <li>✧ Organize pre-school retreat in August</li> <li>✧ Organize regular staff development session</li> <li>✧ Organize regular staff fellowship meeting</li> <li>✧ Organize local school visit</li> <li>✧ Organize oversea study tour to partner schools</li> <li>✧ Join local and international school project, e.g. Invitational Education, IQEA, and Learning Circle</li> <li>✧ Introduce regular professional enhancement activities e.g. micro-teaching, peer observation and shadowing</li> <li>✧ Develop staff appraisal program</li> </ul>	<ul style="list-style-type: none"> <li>✧ Records of attendance in staff development program</li> <li>✧ Questionnaires and /or interviews</li> <li>✧ Term-end review in Senior Management Team</li> </ul>	<ul style="list-style-type: none"> <li>✧ Assistant Principal</li> <li>✧ Senior Director of Student Affairs</li> <li>✧ All teachers</li> </ul>

#### 4. Development of a reflective atmosphere and self-evaluation culture for school improvement

Intended Outcomes/ Targets	Strategies / Tasks	Methods of Evaluation	Responsible Department / Person
<ul style="list-style-type: none"> <li>✧ Teacher should be able to conduct self-evaluation activities</li> <li>✧ Teacher should be able to make use of the findings of SSE for school improvement</li> <li>✧ Teacher and student should be able to practice and to apply reflection to learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>✧ Conduct SSE activities about learning and teaching</li> <li>✧ Develop teachers with necessary technique and skill about SSE e.g. lesson observation</li> <li>✧ Join SSE network for collaborate learning and sharing</li> <li>✧ Develop school-based self-evaluation program</li> <li>✧ Encourage teacher to prepare their reflective journal of personal and professional development</li> </ul>	<ul style="list-style-type: none"> <li>✧ Teacher portfolio</li> <li>✧ Questionnaires and/or interviews</li> </ul>	<ul style="list-style-type: none"> <li>✧ Assistant Principal</li> <li>✧ Senior Director of Student Affair</li> <li>✧ Task force co-ordinators</li> <li>✧ Department heads</li> <li>✧ All teachers</li> </ul>