

TTCA
Missing You

Can you guess
who I am?

Colourful Food
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Our Musical Journey

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Photography Club

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Snapshots of Fruitful School Life

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WARNING
Nuclear
Explosion
ALERT

Cover illustration by
3A Serena Shum

Taste and see that
the Lord is
Good ;
blessed is
the one
who takes refuge
in him

Psalm 34:8

Written by Ms Tsui Ka Ki

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TTCiAn 基崇家書

issue 20 June 2017
www.ttca.edu.hk mail@ttca.edu.hk

Tsung Tsin Christian Academy
8 Lai Hong Street, Cheung Sha Wan, Kowloon, H.K.
Tel: 2728 8727 Fax: 2728 8021

Chief Editor Ms Liu Sin Yi
Ms Tsui Ka Ki
Ms Lee Wai Sze
Ms Tam Mei Po
Mr Yan Daren
Editor Mr Siu Kwok Yin
Designer Tsung Tsin Christian Academy
Publisher

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My Experience from



Colour is an important aspect in our enjoyment of food. The objective of this workshop is to guide students to research on the chemicals embedded in food and beverages that are responsible for the colours. Through the understanding of a variety of molecular structures, chemical separations and analyses of some colourants, students can get a taste of modern scientific research.



4B Christopher Cheng

I have recently joined a workshop organized by Junior Science Institute, the University of Hong Kong. The workshop let student participants experience different kinds of science experiments in Physics, Chemistry, Biology, Mathematics and Earth Science.

“Colourful food” was a program about Chemistry. From the lesson, I learnt about natural and artificial pigments in food with different molecular shapes and structures. Also, I found that the chemical properties of different food pigments are different. Artificial food pigments contain charge, but natural food pigments mostly do not. They are both very soluble in water.

The most unforgettable and enjoyable thing I did in the workshop was to do experiments. We extracted pigments from vegetables, candies and drinks. For example, I extracted pigments from red cabbage as a pH indicator to test the pH value of all substances at homelike using, pigments from m & m chocolate to do the Thin-layer Chromatography(TLC) to identify dye used in it, as well as a pigment from a tomato called lycopene, which make tomatoes look reddish-orange. Besides these, I used spectroscopic method to identify the concentration of tartrazine (a yellow artificial pigment) in a drink.

I highly recommend my friends to attend similar programs next time, because we can gain more science knowledge about our daily lives apart from textbooks.





Financial Planning Competition 2017

by The Boys' and Girls' Clubs Association of Hong Kong 香港小童群
益會BGCA, HSBC Hong Kong and EDB Business-School Partnership
Programme)

5C Jonsson Isabella Svea (Captain)

It is such a great opportunity for me to join this competition with my team. Our team joined this competition last year but unfortunately we failed to accomplish the mission. However, we did not give up. This year we joined this competition again and with our greatest effort, we won the competition! I would like to thank our supporting teacher Mr. Liu for leading our team. With his extraordinary effort and spirit, he made our team work more effectively plus his support gave me strength of finishing the tasks through perseverance. He made me believe our school theme of "we believe, we achieve, we succeed". Winning this competition not only gives me excitement or satisfaction, but it also encourages me to be more confident. I learn to believe in myself, thus try my best to achieve my goal and never give up until the day I finally achieve my dream. One day, through perseverance, we should all believe in ourselves and we will find a better side of ourselves.

5C Wong Chun Wing

Until now I still cannot forget the moment that we got the first place in the competition. Indeed we joined the same competition last year. Unluckily, we were excluded in the first round. Therefore, we worked harder with our BAFS teacher Mr. Liu this year. Finally we entered the semi-final and won the competition. In this competition I learnt what is public speech and self-financial management for our future. What's more, I recognized that my mum provided a lot of financial support to me and I should not let her down.

5B Li Yiu Wai

In this competition, I must give thanks to our Almighty God. Mr. Liu, the senior director of our group, was sent by God to guide us into a better condition. Since we joined a similar competition last year, we failed due to lack focus on some reality considerations in our financial planning. Wanting to lead us to win. Mr. Liu shared a lot of his experiences on financial planning in his life. Also, I was once weak in presentation. But through practicing and praying to the one who gives me strength, I succeeded in the competition! Although I put much effort into it, the major elements to success are the assistance of Mr. Liu and blessing from God.



第六十八屆香港學校朗誦節

男子粵語散文獨誦 冠軍

2D 鄭靖諮

經過這次的比賽，我能感受到比賽氣氛，是我能夠更加積極的參與此次比賽。從中，我吸收到更到經驗，我能學習別人的長處而改進自己不足的地方，加以警惕。這樣可以作為推動我下一次比賽的動力，我也很開心可以為學校增光，並且達到了我上年為自己訂下的目標。

第九屆「博藝盃」全港朗誦比賽

初中組粵語散文獨誦 銀獎

3F 梁家慈

無心插柳柳成蔭。
巧合地參加這次比賽，更巧合地參加比賽前抱病在身，本以為與獎項沒有緣分，卻幸運地奪取亞軍。對於得獎，我非常感謝徐曼慧老師，若不是她鼓勵我參加，我也沒有這次的榮譽。我就像一匹被伯樂發掘的千里馬，比賽有好的結果，少不了徐老師對我的肯定和用心，這份榮譽該屬於她。



Our Musical Journey



Recorder Masterclass by Superhuman Recorder Man Piers Adams

On 24 April 2017, frontman of the superstar baroque group Red Priest and winner of the Moeck International Recorder Competition, Piers Adams brought a fantastic master class to our recorder ensemble at Hong Kong Cultural Centre Concert Hall Backstage. The master class was a very fruitful and joyful learning experience for our students. With the coaching by Piers Adams, our students gained lots of insights and played deliciously tuneful works immediately.

Performers

- 2B Yang Jeff Hoi Yiu
- 2C Lam Wai Sum
- 2C Leung Chin Lok
- 2D Cheng Ching Chi
- 2E Chong Hiu Ki Nicole
- 2E Pang Wah Ching
- 2F Lai Yi Ting
- 3A Cheng Wan Sin Dora
- 3C Ho Tsz Tsin
- 3C Chung Kwong Ki



A Music Study Tour to Taipei

Our school co-organized a music study tour to Taipei with Tsung Tsin Primary School and Kindergarten during Easter holiday. There were eighty participants, including teachers, parents and students of both schools. The tour provided participating students with various music experiences. Students have been observed the process of manufacturing the Kawai pianos and made their own harmonica as well as using recycled materials to make musical instruments.

The last day of the trip was the climax as they performed in a concert. Our school choir members sang an Italian song 'Funiculi Funicula' (using Italian, English and Mandarin) with soli and an acapella song. Last but not least, they sang with over 120 students from Hong Kong and Taiwan doing with percussion to end the concert in a joyful atmosphere. It was an inspiring and rewarding experience.



Outstanding Music Talents

Champion of the 69th HK Music Festival Descant and Alto Recorder Solo

1C Yanny Tse

I wish to take this honorable opportunity to express my upmost appreciation to my teachers for their encouragement and support in participating in 69th Hong Kong Schools Music Festival (recorder events).

This was my first time to join this huge contest, to compete with so many students from Hong Kong, and play the music in front of the overseas professional adjudicators. Throughout these few months, I prepared and practiced for the competition along with our music teacher, Ms Celia Lee's assistance and support. She taught me to enjoy every single note of music instead of thinking about the result, and this did help me to overcome the nervousness and fear of failures. I definitely consider this as a great tip for my studies as well.

Although I won two champions in this competition, I think that there are still rooms for improvement, so I would seize every opportunity to strive for the best. In the coming months, I will work hard with my recorder teammates to prepare for the concert and exchange program in Taiwan in July.



69th Hong Kong Schools Music Festival Recorder Team Achievements

Thanks to the enormous efforts made by our teachers and students, our recorder team have brought back to our school 4 Championships, 3 First Runner-up Prizes, 8 Second Runner-up Prizes, 1 Honors Award and 44 Merit Awards in descant recorder solo, treble recorder solo, recorder duet and recorder ensemble. It was truly an impressive showcase of the ability of our fellow TTCiAns. Congratulations to our recorder team!



Class	Name	Event	Award
1C	Tse Yan Yuet	Descant Recorder Solo - Secondary School - Age 14 or under	Champion
2D	Cheng Ching Chi	Descant Recorder Solo - Secondary School - Age 16 or under	Champion
3A	Cheng Wan Sin Dora	Recorder Duet - Secondary School - Age 19 or under	Champion
1C	Tse Yan Yuet	Treble Recorder Solo - Age 13 or under	Champion
3A	Tang Pok	Descant Recorder Solo - Secondary School - Age 16 or under	1st Runner-up
3A	Cheng Wan Sin Dora	Descant Recorder Solo - Secondary School - Age 19 or under	1st Runner-up
1A	Mak Cheuk Lam	Treble Recorder Solo - Age 13 or under	1st Runner-up
2F	Lai Yi Ting	Descant Recorder Solo - Secondary School - Age 16 or under	2nd Runner-up
2F	Sin Sin	Descant Recorder Solo - Secondary School - Age 16 or under	2nd Runner-up
3D	Wong Tsz Wo	Descant Recorder Solo - Secondary School - Age 16 or under	2nd Runner-up
2C	Lam Wai Sum	Recorder Duet - Secondary School - Age 19 or under	2nd Runner-up
2F	Lai Yi Ting	Recorder Duet - Secondary School - Age 19 or under	2nd Runner-up

1A	Fung Tsz Yiu	Treble Recorder Solo - Age 13 or under	2nd Runner-up
3A	Cheng Wan Sin Dora	Treble Recorder Solo - Secondary School - Age 19 or under	2nd Runner-up
3C	Ho Tsz Tsin	Treble Recorder Solo - Secondary School - Age 19 or under	2nd Runner-up
1A	Mak Cheuk Lam	Descant Recorder Solo - Secondary School - Age 14 or under	Merit
2B	Siu Wing Lam	Descant Recorder Solo - Secondary School - Age 16 or under	Merit
2C	Lam Wai Sum	Descant Recorder Solo - Secondary School - Age 16 or under	Merit
2E	Pang Wah Ching	Descant Recorder Solo - Secondary School - Age 16 or under	Merit
1B	Chan Chin Tung Charlene	Recorder Duet - Secondary School - Age 14 or under	Merit
1B	Hon Wai Yan	Recorder Duet - Secondary School - Age 14 or under	Merit
1C	Au Hei Ting	Recorder Duet - Secondary School - Age 14 or under	Merit
1C	Tse Yan Yuet	Recorder Duet - Secondary School - Age 14 or under	Merit
1C	Wong Tsz Hei Cyrus	Recorder Duet - Secondary School - Age 14 or under	Merit
1D	Chan Tsz Yu	Recorder Duet - Secondary School - Age 14 or under	Merit
1D	Wong Chun Kit	Recorder Duet - Secondary School - Age 14 or under	Merit
1E	Chan Tsz Yan	Recorder Duet - Secondary School - Age 14 or under	Merit
2B	Siu Wing Lam	Recorder Duet - Secondary School - Age 14 or under	Merit
2B	Poon Ching Tung Athena	Recorder Duet - Secondary School - Age 14 or under	Merit
2E	Chong Hiu Ki Nicole	Recorder Duet - Secondary School - Age 14 or under	Merit
2F	Sin Sin	Recorder Duet - Secondary School - Age 14 or under	Merit
3A	Tang Pok	Recorder Duet - Secondary School - Age 14 or under	Merit
3D	Wong Tsz Wo	Recorder Duet - Secondary School - Age 14 or under	Merit
2C	Leung Chin Lok	Recorder Duet - Secondary School - Age 19 or under	Merit
2E	Yu Hoi Kei	Recorder Duet - Secondary School - Age 19 or under	Merit
2E	Pang Wah Ching	Recorder Duet - Secondary School - Age 19 or under	Merit
3C	Ho Tsz Tsin	Recorder Duet - Secondary School - Age 19 or under	Merit
2B	Yang Jeff Hoi Yiu	Recorder Ensemble - Secondary School	Merit
2C	Lam Wai Sum	Recorder Ensemble - Secondary School	Merit
2C	Leung Chin Lok	Recorder Ensemble - Secondary School	Merit
2D	Cheng Ching Chi	Recorder Ensemble - Secondary School	Merit
2E	Chong Hiu Ki Nicole	Recorder Ensemble - Secondary School	Merit
2E	Pang Wah Ching	Recorder Ensemble - Secondary School	Merit
2F	Lai Yi Ting	Recorder Ensemble - Secondary School	Merit
3A	Cheng Wan Sin Dora	Recorder Ensemble - Secondary School	Merit
3C	Ho Tsz Tsin	Recorder Ensemble - Secondary School	Merit
3C	Chung Kwong Ki	Recorder Ensemble - Secondary School	Merit
1B	Chan Chin Tung Charlene	Treble Recorder Solo - Age 13 or under	Merit
1B	Hon Wai Yan	Treble Recorder Solo - Age 13 or under	Merit
1B	Fung Tsz Lam	Treble Recorder Solo - Age 13 or under	Merit
1C	Au Hei Ting	Treble Recorder Solo - Age 13 or under	Merit
1C	Wong Tsz Hei Cyrus	Treble Recorder Solo - Age 13 or under	Merit
1D	Chan Tsz Yu	Treble Recorder Solo - Age 13 or under	Merit
1E	Chan Tsz Yan	Treble Recorder Solo - Age 13 or under	Merit
2B	Poon Ching Tung Athena	Treble Recorder Solo - Age 13 or under	Merit
2D	Cheng Ching Chi	Treble Recorder Solo - Age 13 or under	Merit
2D	Lo Jing Hin Marsha	Treble Recorder Solo - Age 13 or under	Merit
2E	Chong Hiu Ki Nicole	Treble Recorder Solo - Age 13 or under	Merit
2F	Sin Sin	Treble Recorder Solo - Age 13 or under	Merit

Fruitful School Life

S.3 Singapore Learning Trip

The annual Singapore Learning Trip for all S.3 students commenced on the 9th of April this year. It was a 5-day trip which provided all S.3 students an opportunity to have a taste of a different culture and way of living in an overseas country as well as a chance for students to practice self-management. Besides this, it was also the last major event of the 12-disciple mentoring scheme which served as a platform for S.3 disciples and teachers to get to know each other closely. The visiting sites in this trip included Marina Barrage, the Housing and Development Board, Peranakan Museum, Little India, Chinatown, Gardens by the Bay and Universal Studio. To boost the team work of the disciple groups, a whole-day adventure named "City Hunt" was launched. All disciple groups, split into smaller groups, were required to visit the assigned spots such as the City Gallery, Esplanade, Merlion Park, St Andrew Cathedral and Science Center on their own and finish various challenging tasks. It was a wonderful



S1 Life Camp



Sports Day

Calligraphy

Written by
AC Ling Kar Wing Catherine

“ Stars
CANNOT
shine
WITHOUT
darkness ”

The
Cross
has made
you Flawless

GIVE  
THANKS
in all circumstances.
1 THESSALONIANS 5:18

Written by Mr Lam Sai Kit

“ success
IS NOT
for the LAZY ”

Written by
AC Kwan Tsz Yan

“ Stay positive
AND
never give up ”

Written by
AC Chu Hin Kwan

“ Positivity
IS the
key ”

Written by
AC Kwan Tsz Yan

MY GRACE
is sufficient for you
for my power is made
PERFECT in
weakness.
2 CORINTHIANS 12:9

But now faith,
hope, love, abide
these three; but
the greatest of
these is LOVE.
~ Corinthisans 13:13 ~

Written by Mr Lam Sai Kit



TTCA Photography Club



Ms Leung Pui Shan

Mr Siu Kwok Yin

Our club aims to promote the art of photography among students. We have organized series of photographic training courses, joined external competitions and provided photo-taking service since the establishment of our club.

I love photography. To be precise, I love to capture interesting moments in life.

Many have suggested that the vital thing in photography is the equipment, like a Full Frame Camera or an F1.4 Lens. However, I can hardly agree. I always believe there should be a story behind each picture. Through a picture, we should see the thoughts of the photographer as well as the content of the picture itself. With just a fair and cheap camera, or even a mobile phone, we should still be able to take a breathtaking and sound picture.

Ms. Leung and I spent only minimal time teaching our students the operation of cameras. What we really did was to bring our passionate little photographers and their own cameras to walk around, explore and to find out stories/ moments they would like to capture. I suggest students look at things around them from different angles. You must have a brand new thought when you look at familiar things from an unfamiliar angle.

In other words, taking a great picture is not just about capturing something beautiful. It is all about organisation, imagination and choosing the right angle. Sometimes, it takes a little bit of patience to wait for the best moment to capture. It seems like a lot of work. However, I can assure you, if you capture that moment of perfection, you will feel an immense sense of satisfaction.

I appreciate the hard work contributed by each and every one of my students in the Photography Club. They always share with me their moments of perfection captured by their cameras. Some like to take pictures of buses, some are fascinated by pictures of their own shadows and others are interested in their teachers' funny actions! No matter what the subject is, what come into my eyes is always their blood, sweat and tears behind each picture. I wish to see more new blood in my club and I look especially forward to seeing more new angles from new students. I can't wait to introduce more students to the wonders of capturing beauty, because...

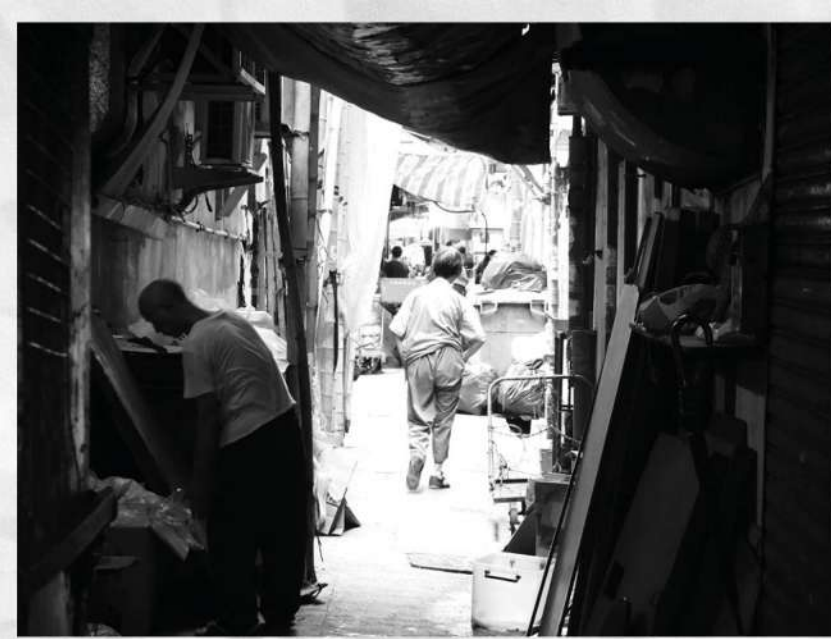
I really love photography.



Photography by Siu Kwok Yin



Photography by Siu Kwok Yin



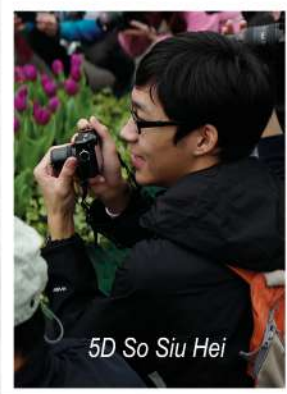
Hong Kong Civic Education Foundation Ltd.
My Hong Kong Dream 2015
Silver Award



UOB Connectivity Photography Award
Child Photography: Senior Student Category 2016
Silver Award



Hong Kong Civic Education Foundation Ltd.
My Hong Kong Dream 2016
Outstanding Performance



5D So Siu Hei

Hong Kong Flower Show 2017



Photography by 4D Yip Ying Kai



Photography by 3B Ho Chak Kin



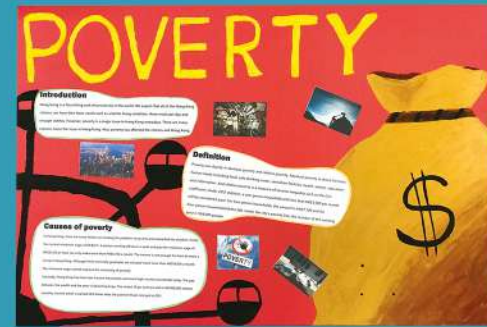
Photography by 3B Yung Lok Him



Photography by 4A Chan Pak Hei

Student Good Works

S.5 Cardboard Presentation about Social Issues



5A Chiu Tze To and Lau Ming Yin Cyrus

5D Tam Cheuk Yiu and Wang Weiran



5B Lee Tsin Wai and Wong Joey



5C Chan Hin Ching & Chan Yat Han

*本文獲第十二屆中國中學生作文大賽「旭日文學之星」

我因兩種信念而與眾不同

3A 柯卓康

親愛的柯卓康同學：

前幾天我在辦公室裏收到你寄來的信。可惜我還有許多學生的論文需要檢閱，直到今天才能抽空讀信。我為此真的感到抱歉，希望你能體諒。

你所提出的問題可真有意思。雖然我不太認為自己就是你所描述的「科學巨星」、「最偉大的天才」，但你說我與眾不同這我又倒是認同的。當初提出相對論後，人們認為我徹底瘋了。但理論經證實後，他們又讚揚甚至鼓吹我為「科學巨人」。但從頭到尾我不是甚麼「瘋子」，更不是甚麼「科學巨人」。我只不過是思維與信念與他人有點不一樣而已。你想知道為何我是與眾不同的科學家嗎？那便先讓我跟你說我研究相對論的故事吧！

在我發表相對論前，人們都堅信光是由一種叫「以太」的介質傳播的，並相信存在它的絕對參照系。當大家視這條定律為神聖不可侵犯的時候，隨後的「邁克耳孫—莫雷實驗」便向他們潑了一盆冷水：以太被證實是不存在的！全世界的科學家都開始慌張起來了，並試圖在以太存在的條件下解釋實驗結果。但我很早以前已提出了自己對以太的強烈質疑，並指出了當中的矛盾之處。但教授們對我的想法只是冷嘲熱諷罷了。當時人們認為物理學的架構已經大致上完成了，已經不需要甚麼發展，所以他們才視我的研究為多餘並不切實際的。但我並沒有理會他們。從大學畢業到在瑞士專利局工作，我也一直埋頭思考著這個問題。直至實驗結果公佈並引起激烈討論後，我便提出了這兩項假設：第一，光速對於任何慣性參照系都是一樣的，絕對不受其他因素影響。所以以太的存在是沒有意義的。第二，物理定律對任何參照系都是相對但相同的，而時間及空間對於不同參照系的運動都有所不同，所以絕對性的參照系、運動、時間都不存在。基於這些大膽的假設，我於一九一五年發表了《論動體的電動動學》一文。嗯，就是你所說的甚麼「技驚四座」、「翻天覆地」、「革命性的」及「改變世人的科學觀」的相對論。（這又太誇張了吧！）

跟你說了那麼多，究竟我想分享的訊息是甚麼呢？不是跟你炫耀我有多棒，而是表達我在研究時所持守的信念。第一，不要把一切都看得理所當然。孩子，永遠不要放下孩童的好奇心。哪怕你身邊的家人朋友、同學師長都對你的表現感到莫名其妙，你還是要繼續發問，繼續發掘更多問題。因為提出一個問題永遠比解決一個問題重要。新的問題象

徵著更多的可能性，也是通往一個未知領域的大門。為甚麼蘋果會掉下來呢？砰！萬有引力理論誕生了！當人跑得像光速一樣快速時會怎樣呢？砰！相對論誕生了！我在前面說過，人們覺得我這些問題有點荒唐，對吧？正是這些荒唐的問題改變了整個科學史。相對論的作用在於它重新審視了時間、空間、運動等物理概念，挑戰了舊有的觀念，並以全新的觀點探討他們。如果我故意把以太的存在視作理所當然，相對論就不會出現了。聽著，孩子，要抱著好奇心及質疑的態度學習；挑戰自己的認知，打破自己舊有的觀念，忘記自己所知的一切，以全新的眼光去探索這個世界。在這個過程中，你便可以創造或發現新的事物，可能更是超乎你所想像的。這些經驗就是如此把我塑造成與眾不同的科學家。

第二，要懂得逆其道而行。與眾不同的人就是看見那些人們所看不見的，想到別人所捉不到的，並能做到其他人所不敢做的。他們不在意人們的看法，並不跟隨世界的主流思想與文化。剛好相反，他們喜歡把現實反轉，並發掘不同的新主意。我不否認自己就是那麼「叛逆」的人。那時人們小心翼翼的硬是用那煩人的以太來解釋光速運動，我便乾脆不用以太直接設定光速的不變性；那時人們堅信時間與空間是相互獨立的，我乾脆把兩者拼起來，形成四維時空來描述運動。這不是在故意唱反調，而是當我們以相反的角度思考時，往往能發掘許多前所未有的創新成果。但最重要的是，逆其道而行需要相當大的勇氣。在你的想法成真前，你會遭到世人許多無情的批評及嘲諷。他們想藉由打擊你來摧毀你的信心，從而封阻你通往成功的道路。我們不用理會他們的動機，只要曉得這類的人在世上多的是。我在發表相對論後便遭到排山倒海的批評攻擊。不管是科學家、哲學家甚至政治家（針對我是猶太人的身份）都透過公開演講及發表文章來抨擊相對論，意圖向世人說明相對論的理念根本是荒謬的。你問我在發表前有沒有預料到這些事？有的。但我沒因此打算放棄。創新的成果是需要付出代價的。對創新者來說，逆道而行是需要勇氣的，他人的責難是通往成功的必經之路。但若能夠抵受世人的攻擊，而且做出別人不敢做也不敢想像的事，才是讓我們與眾不同的原因。我最終捱過去了。孩子，你可以嗎？

堅守這兩個信念是十分困難的，但就是凡事質疑的態度及逆道而行的精神成就了我的不平凡，也成就了歷史上許多偉人的不平凡。孩子，謹記我的話，並堅信自己能夠成就創新的未來。因為正是那些瘋得以為自己能改變世界的人，才能真正改變世界。

祝
身體健康

你的朋友
阿爾伯特·愛因斯坦上



Parent-Teacher Association

生命歷程體驗活動

四十多位家長及子女分別於26/11/16及19/1/17參加了生命歷程體驗活動, 透過各種體驗學習到珍惜時間及生命的珍貴!

2F 劉天業家長

今次生命歷程體驗館的活動是我第一次參加的, 它比我想像中還要精彩。活動很有意義, 尤其是有一個玩 game 的遊戲, 當中玩到一半的時候, 會來一個人生轉捩點, 每個人的遭遇也不同, 但相當寫實, 這是我深刻的。這個活動適合廣泛年齡人士, 應大力推廣。



2C 陳凱貽家長

宣報我突然要死亡的一刻, 腦海裡一片空白, 異常平靜。從未想過會發生在自己身上, 結果卻發生了..... 在體驗館裡, 每人的死亡經歷都不相同, 導師用討論的形式讓各人分享反思。我發現原來死亡並不需要恐懼, 重要的是活得有意義及未雨綢繆。

鄧瑞英女士 (家長教師會委員)

本人是1B班韓慧欣家長鄧瑞英, 同時亦參加了本年度家長教師會執行委員會擔任委員, 事緣是由一個美麗的誤會中參選, 帶著膽粗粗的心態去嘗試, 不經不覺, 在這半年多內, 與各教職員和委員, 一同籌劃部分的活動和行政, 深深體會建立一所學校, 原來有很多的層面, 擴闊了我的視野, 同時給了我一個學習的機會, 除了顧及學生學術性的問題、品格的發展、學校財政長遠的發展.....等, 背後原來有不少功臣為我們孩子付出, 藉此機會, 感謝他們無私的奉獻。

記得, 在這段日子裡曾參加過中一家長講座、西貢國家公園深度遊、生命歷程體驗館, 健康講座和教授插花班。每一個活動我都喜歡, 最深刻的就是中一家長講座合共四堂, 並且邀請了專業講師, 主要是講述孩子經歷反叛期和新學年的適應, 為我們家長作了心理準備, 當時聽的時候, 心裏不明白, 亦不相信孩子會變成如此地步, 但到了現正, 好像跟講師講述的景況越來越相似, 幸好學校一早為我們家長加點油, 感謝學校有如此細心的安排。

最後, 感謝神的帶領, 讓孩子進入了這所充滿基督的愛的學校, 還有學校安排很多不同的活動給家長, 好讓我們有更多機會互相認識, 這份盡心、盡力的精神, 真是令人敬佩。

插花班



領犬義工體驗日

十六對家長及子女分別於27/1/17及4/3/17進行了領犬義工體驗活動, 除了學習領犬技巧外, 還增加了對狗隻的愛護及照顧意識呢!



2B 陳善蓓家長

身為媽媽, 我希望透過一起參與親子活動來看孩子在活動後的感受。這次的領犬義工體驗活動讓我女兒更明白養寵物是不簡單的, 她感受到我們要對生命負責任, 養寵物是長久的, 決定前一定要有心理準備背起十年以上的責任。數小時的活動已可讓孩子們產生正面的處事態度, 感謝學校安排不同的活動讓學生可多方面接觸社會。



1D 韓諾兒家長

很開心能有這次難得的機會參加領犬訓練體驗, 因為諾兒很想養狗, 然而因家庭環境有限, 加上照顧小動物又不是輕易的事, 故想藉以讓諾兒知道生命的可貴, 讓她明白養狗隻是需要負責任, 而不是一時之慶。當完成體驗後, 諾兒也很喜歡這活動, 當中所接觸的是較大型的狗隻, 起初諾兒也有點驚慌, 但最後她也能鼓起勇氣領犬行走、替牠梳理毛髮及協助清理糞便, 確實是很寶貴的經驗。諾兒領悟到不是經過寵物店, 見到可愛的小狗便要買下來, 如真的喜歡飼養小狗, 便應該去領養, 才是愛護動物的方法, 也明白到如要小狗聽指示, 就必須要好好照顧牠們, 要願意付出才能建立良好的關係。



家長分享 2F 謝尚樺家長

我兒子就讀今年中二, 過去一年我參加了學校一些活動, 令我對學校認識更多。感謝家教會與學校舉辦的活動, 讓我可參與從而更了解學校。

記得在過去一年的開放日, 我有份參與賣雞蛋仔, 那是我第一次賣雞蛋仔, 感覺很新鮮。以前我也有當過其他學校義工, 賣魚蛋、燒賣、撈麵等等.....但做雞蛋仔是第一次, 難免有些生手, 要弄好一餅雞蛋仔也不易的, 但試了幾次就有進步了, 後來也成功做到, 好有滿足感, 真的是成功在嘗試。

在另一次「智障人士義工服務」, 我們一班義工家長到工場探訪, 跟智障人士玩遊戲和帶他們外出。平時因工場人手有限, 他們很少機會玩樂和外出, 我們的到訪, 令他們特別興奮和雀躍。他們的興奮也令我難忘, 而近距離接觸交談令我更了解他們。

感恩! 我可參與這些活動, 令我有新嘗試和體會, 也謝謝學校和家教會, 彼此的合作令我們得益更多。



基督教香港崇真會深水埗堂長沙灣分堂

六周年堂慶紀念



2017年4月9日是長崇家的大日子，那天，我們一同以頌讚感恩的心回應祂那六六無窮的供應。長崇家成立六周年，這印證著永生神的恩典，讓這個家長得越來越豐盛。

那天，太陽暖和入心的光輝，好比神的慈愛暖透眾人的心窩；風兒迎面吹送，讓人心曠神怡，這好比聖靈的呼喚振奮眾人的心靈。實踐使命，建立神家，不免會遇到寒冬般的難關，嚴冬過後，就是生機重燃的春天。每年紀念堂慶，是要提醒我們要數算主恩，莫忘耶和華以勒，要重新得力見證神。



今天，演講廳的講台再容不下長崇全體會眾，要在戶外場地合照。

承蒙崇真會前總牧羅祖澄牧師證道，題目是：『願祢的國降臨』



『當稱謝進入他的門，當讚美進入他的院，當感謝他，稱頌他的名！』詩一百篇4節，會眾以感恩頌讚為祭獻給神。



當天透過感恩聚餐，彼此分享愛裡的筵席，歡樂的氣氛瀰漫著整個場地。

春天過後，緊接而來的是驕陽壯志，活力四射的夏天。祝願長崇這年輕的小伙子，擁抱耶穌基督的大使命，滿有朝氣，滿載動力，在校園在社區中如耀眼的紅日，見證耶穌基督。



Teacher Updates



Hello! I am so glad to be in TTCA this year! As a new teacher in this school, I am very impressed by all your generosity and hospitality in the Lord! Thank you!

To me, 2017 is a very special year. Not only is it my 10th anniversary of baptism and devotion to my Lord, but also it is the year when I got married with my fiancé, Ambrose Cheung, on 9th April, 2017! We are grateful to have received all your blessings and support along the way.

May God bless you all and your work!

Ms Choi Yuen Ching

Hi, everyone. This is Ms Kwok Suen Shuen. I'm honoured to be a member at TTCA and have a chance to teach English on such a beautiful campus. It's impressive to meet so many kind-hearted students. I'm also glad to see most of you are used to the English environment.

In my leisure time, I enjoy watching films and TV series in English, which allows me to imagine and helped me improve my English as a learner in the past. I like chatting and sharing with my students too. I hope you all enjoy your school life at TTCA and discover your potentials to be a better person.

Ms Kwok Suen Shuen

I am Miss Chan and I am a Geography and Liberal Studies teacher. I love the natural environment, so I love to study the relationship between human activities and the natural environment. I will go hiking on holidays. I also love to learn the things surrounding us. I will sometimes share different news with my students and hope that they will care more about the society and the world. My target in TTCA is to help my students grow and spread God's love and knowledge to my students.

Ms Chan Man Ying



我是任教歷史科的胡俊如老師，很高興在上帝恩典下認識TTCA的大眾，在這裏一起分享讀歷史的喜悅和一起成長。

胡俊如老師

Hello. I am Mr. Yip Wing Hei. I teach Mathematics.

I like Mathematics very much. Not only is Mathematics interesting, but it also shapes me to be an analytical person.

As for sports, I like playing football in my leisure time. Through learning different football skills, I have become tough and strong both physically and mentally.

It is my pleasure to serve God as a teacher in TTCA this year. I hope all of you can become the person you are longing to be throughout your school life in TTCA.

Mr Yip Wing Hei



Hi! I am Michael Fung and it is my first year working at TTCA. Some of you may already know that I am actually one of the TTCA alumni. It is so good coming back to this big family again.

I studied Exercise Science in college and I love playing sports, especially basketball. I encourage every one of you to participate in sports or physical activities at school during your spare time since exercise is a very important element to a healthy body.

I wish all students at TTCA will enjoy every single moment at school and may God's love be with you always.

Mr Fung Chun Hei

大家好，我是中文科的江佩晴老師。在神的帶領下，畢業後我就來到基來！能夠認識各位是我的榮幸，我很珍惜和你們相處的時光，常常都充滿著歡樂的氣息。

工作以外，我喜歡和家人、朋友一起去旅遊，踏足未曾去過的地方。所以我也很喜歡旅遊啊，既可以探索新的事物，又可以認識不同的人呢！

江佩晴老師



Hi, everyone! This is Mr. Siu from the Department of English. I'm so glad to share many happy moments with you during these few months.

I love drawing to express my original ideas as well as taking photos and making desserts in my spare time. I hope you all can choose what you are interested in learning too.

I would say that going to school and being inspired in the process is the luckiest experience I have ever had in my life. I hope you can find your passion and go for it!

Mr Siu Ka Long



519 3 G5W

Jerry Wong is good at Maths.
 He finishes Quizzes 10/10 in seconds,
 WITHOUT USING 'CASIO'!
 HE ALSO Loves Basketball,
 AND Support G5W!
 TO ME, HE IS A FRIEND
 TO PLAY AND LEARN WITH!

Title: TTCA Missing You
 Media: Water Colour

3A Adrian Liu

3A David Or

Everyday from the morning sight,
 until the darkest night.
 She always plays her recorder,
 and the paintings seems so bright.
 Books on hand with psychology means,
 she's so passion on curing their disease.
 She plays yoga on the wide green grass,
 stay calm and seek her peace.

Under the pen and under the colour,
 everything around her lives like ever.
 Under the recorder and symbols on paper,
 pieces of music seem more better.

This is her,
 kind with
 temper.

