



Worldwide Classroom



Tsung Tsin
Christian Academy



Tsung Tsin Christian Academy

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TTCA Students
enriching their minds

by Learning Globally



2016-2019



Worldwide Classroom 2016-2019

Tsung Tsin Christian Academy

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Preface

We make the entire world our classroom!

Ever since its founding in 2004, TTCA has observed a paradigm shift from theoretical learning to practical learning in the education field. In today's increasingly competitive environment, it has become important for our students to have that extra edge necessary for success.

There is a thought that the holistic development of students requires outside-the-classroom learning. Our educators were compelled to make that thought a reality.

Educational trips encompass an ever-growing share of TTCA student activities. These trips are in turn making a difference in the lives of underprivileged people, encouraging environmental conservation, developing community relationships, building a deeper learning of foreign cultures, traditions and languages, and fostering the aforementioned holistic development of students through practical learning.

We are proud to present you with our TTCA Worldwide Classroom for 2016-2019. Dive into it and expose yourself to our TTCA global classroom!



Intellectual

Our International Classroom

Inside a traditional classroom, we can read, listen, write and talk about different topics or see them in pictures where we are able to use our imagination, but our imagination in this context, has limits. With TTCA study tours, we open the students up to a world with infinite learning possibilities.



內蒙古中俄邊境及長春文化考察團

二零一七年七月 中國歷史及地理科



隨團老師：
嚴基柱老師
文麗琴老師

在這六天的考察過程中，學生們透過親身的體驗，從歷史的角度了解中、日、俄之間千絲萬縷的關係，認識基本的中國地理，並深入探討中國東北地區的溫帶大陸性季風氣候，如何促成游牧民族逐水草而居的傳統生活與文化，與及近年降雨量減少、過度耕作、過度放牧所造成的乾旱、沙塵暴及荒漠化等災害的負面影響和解決辦法。

從祭敖包及對祖先崇拜中，凸顯游牧民族在廣漠之野對神靈的敬虔；從蒙古包可摺設計、拋骨頭遊戲、擠牛奶、貂皮大衣等，體驗善用資源的重要；烤全羊歌舞宴中，蒙古人活在當下，以酒會友、直率坦白的個性表露無遺，至今仍有此風。滿州里的和平廣場、國門設計，以致商店互市都能見證中俄友好。今日長春，已發展為東北發達城市，但從標語、各種日佔時期的遺址，加上甚具渲染色彩的用字與展覽，學生均全面了解到抗日的來龍去脈，更感受到強烈的民族意識。



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蘇兆禧 (16-17 5D)

蒙古文化就是游牧風格，在建築、食物、甚至是語言上，也是獨特的。相對其他民族，蒙古人大多沒有固定的居所，因此蒙古包的出現是為了應對遷居的煩惱。此外，蒙古人的傳統，如全羊宴、射術、摔跤及騎馬的比試項目也保留了。現今世界發展迅速，蒙古族看似落後，卻十分前衛。今時今日，蒙古之所以能揚名四海，全賴文化保育有功，在追上潮流同時，卻不會遺忘自身的民族本色，例如普通話及蒙古語並存，水泥蒙古包等就是好的證明。



而談及到中俄及中日關係，無疑中俄友好而中日則未能破冰。中俄以往也是好友，在中國有難時，俄國（前蘇聯）會加以幫忙，例如出兵幫忙取回長春，兩國且在二戰中身處同一陣營，建交甚深。在滿州里，我才發現中俄兩國之界碑竟是如此相近，確切展現中方對俄關係的重視：中方曾四度興建界門，有火車通行中俄兩國，兩國建交不再限於政治上，經濟貿易上亦可見一斑。



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中國北京朝鮮平壤開城 文化考察交流團

二零一九年七月 中國歷史及地理科

隨團老師：
嚴基柱老師
李詠霖老師

三年後再帶隊到朝鮮，就像回鄉探親一樣，好像是在觀察家鄉有何變化。

朝鮮發展很快，特別是平壤，導遊說，全區大量的新建築，反映國家需要大量人才及勞動力遷入平壤來發展國家。為了提升勞動力，廣場上每朝也有大型歌舞活動以鼓勵、提升上班族一族的士氣。在中學、小學、遊船午餐上都有頌揚國家及領袖的歌舞表演，以獨特的朝鮮唱腔、眼神動作、舞步，配合時尚節拍，讓國民沉醉在排除萬難以共享國家成果的喜悅及勞動得來的回報中。這讓「幸福感」、「國民向心度」二字得到重新詮釋。

看到好的方面，不少學生也打趣地說要移民北韓。當然，我們要有批判思考，始終朝鮮尚有充滿神秘與未知數的另一面。包括：平壤的城市化速度又會否過快？美、朝會談會否進一步把朝鮮與韓國推向統一？究竟最真實的朝鮮經濟實力如何？生活質素如何……若果每隔三年，我能夠踏足北韓一次，我相信能有答案，當然也會出現新的問題。我主觀地相信，未來十五至二十年，北韓可以在世界上給大家一個答案、一個驚喜。



葉家志 (18-19 4C)
林巧潼 (18-19 4E)
范樂恆 (18-19 5A)

第一天來到北韓，我們就感受到北韓社會熱烈鼓吹的愛國情懷。

導遊經常在提及領導人名字的時候，必定加上「尊敬的」「偉大的」尊稱。北韓人民衣服上都會扣上最少一枚領導人人像徽章。在街道上，或我們乘坐的旅遊車上，都看見政府擺放着形形色色的海報及宣傳畫報，有鼓勵農民耕作、鼓吹科技進步等等的內容，從中亦滲透著激勵人民的愛國情懷。在我們眼中，這種宣傳理念的方式，好像有點不合時宜，而北韓的人民卻視之為國家的榮耀及驕傲。

北韓的教育及科技的普及也叫我們驚訝。北韓人能夠學習英語、俄文、甚至軍事科學，且享有十二年免費教育；市民使用手機作為溝通工具，也可利用電腦在國家圖書館來搜尋自己想要的書籍。雖然與一般開放國家難以比肩，上述的民生風貌卻足叫我們對北韓另眼相看。

可惜，城市化似乎只存在平壤及開城內，國內大部份的市民還是以較為落後的模式生活，未能普及現代化。期望有朝一日可以見到更開放，更進步的北韓。



Canada Culture & English Summer Camp

Department of English
July 2019

Teachers :
Ms Kwok Suen-Shuen
Ms Lee Wai Sze



TTCA junior-form students immersed themselves for an authentic cultural experience in Maple Ridge, a city located in Greater Vancouver, through the first Canada English Summer Camp.

After a twelve-hour flight, our students were picked up by their English-speaking host families, whom they spent the rest of the trip with, before starting lessons with two local teachers in most mornings. During the trip, they learnt a lot about Canadian cultures and history and practised English through communication in lessons. Apart from listening to the teachers, they visited two renowned cities of British Columbia, Victoria (the capital) and Vancouver (the most populous city). Paying visits to the venues of the 2010 Winter Olympics, Richmond Olympics Oval and Whistler, as well as trying canoeing and indoor rock climbing, they understood how important the sport is to Canadians. They also learnt to appreciate the nature when they went to the lakes, waterfalls and Grouse Mountain, where they also met and danced with the indigenous people. They even had a zodiac boat tour in search of eagles and wild marine life. Such a fruitful itinerary certainly broadened their horizons.

We were also grateful to see our students' growth in this summer camp. For many of them, this was their first time to set foot in Canada and be away from their own families for so long. They were not used to the food, lifestyle and activities in the beginning. As time passed, we heard more laughter and conversations they had with the local teachers. In the end of the trip, they eagerly exchanged contact information with the locals and reluctantly bade farewell to their host families. We were glad to witness the independence, confidence and relationships they developed in these two weeks.



Lee To (18-19 3C)

On the whole trip, the most interesting thing I learned was the history of Canada. People that are familiar with me would know that I am a fan of History. In lessons, I learned about why canoeing is a national sport. It is because, in the past in Canada, people used this ancient mode of transportation to go along and across rivers. There are 2 million rivers and lakes in Canada, meaning nearly 10 million km² of the country is covered by water. The world's second longest river, Mississippi (6420 km), also runs through Canada. Therefore, in the past, Canadian people needed to cross rivers and lakes by canoeing. In the eyes of Canadians, canoeing, which became an Olympic Game in 1936, is also a very important way to build team spirit among a group of people.

I think the most difficult thing on this study tour was taking the initiative to talk to my host family. I am quite shy and not very confident. Therefore, I was scared to communicate with them. However, after a week of adaptation, I became more talkative with my host family and fit in with their lives. This gave me courage and I started to play with my two host brothers who were still young children. My host family treated me nicely and always watched movies with me and my classmates. I enjoyed getting along with them.



On the study tour, we went to many famous places in Canada, and the most eye-opening outdoor activity was the trip to Whistler, British Columbia. It is a place composed of a village and mountains, and you can do many things there, like skiing, hiking, biking and sightseeing. It is also easy to walk between shops and restaurants. Our trip was fun but it was extremely cold! It was only 4°C when we went up the mountain by cable car. We finally made it to one of the peaks, where we could see and touch the snow which had not melted since winter. This was my first time to touch snow. Some of us enjoyed snow fights with one another. It was so entertaining that we almost forgot the cold. Therefore, I think this was the most eye-opening experience of the trip.



Melbourne Oceanology Tour

Departments of Biology and Chemistry
July 2017

Teachers :
Dr Chan Oi Chi
Ms Chan Shuk Man



Australia is a distinctive place where a wide range of exotic organisms can be found. During the 7-day Biology and Chemistry learning trip in southern Australia, our senior-form students not only experienced the greatness of the nature brings, but also witnessed how Australians appreciate and protect their environment.

Visiting iconic sites such as 12 Apostles and the Petrified Forest for landscape watching as well as their zoo and aquarium to observe different organisms were something that the group could not miss for the trip. Watching penguins on Phillip Island waddling back and forth on the shore to their home was definitely a memorable activity to our students as they studied how penguins live and built homes for these lovely penguins. A series of observation of biotic and abiotic factors and their interaction was done and how they are managed and protected surprised every trip member who realized that humans live harmonically with animals is a gift from God and urban development is not necessarily connected with massive destruction.

Apart from the Biology-related itinerary, the group went to the Upper Yarra Sewage Treatment Plant, Yakult factory, Queen Victoria Market and Flagstaff Hill Maritime Village for more about the city, Melbourne, and learnt how humans utilize natural resources without overexploiting them. This learning trip to Southern Australia, co-organised by the departments of Biology and Chemistry, showed our students how human activities can be so well-managed to the extent that the natural treasure is not exploited and the importance of respecting lives and our homeland.

Chiu Chun Yin, Jonathan (16-17 3D)

All of the tourist attractions such as the 12 Apostles and London Arch on Great Ocean Road, Logans Beach, Melbourne Museum and Queen Victoria Market were not the focuses of our learning trip to Melbourne and Southern Australia. We also learnt about the management of facilities which allow limited admission including the Yakult factory, the Upper Yarra Sewage Treatment Plant, the protected area for native wildlife near the Summerland Beach, etc. The trip was spectacular and informative.



Among all unforgettable events and places, the Penguin Parade at Phillip Island Nature Park, Healesville Sanctuary, and watching penguins going home near St Kilda Pier are the best three. These are all about the wildlife in Australia. At Healesville Sanctuary, we were allowed to get up close to unique Australian animals including kangaroos, koalas, Tasmanian devils, and wallabies. We could interact with them and even touch them in a bushland setting. These animals were very friendly.

When we were at the Penguin Parade and near St Kilda Pier, we could see blue penguins and other little penguins going home at night after a day of fish hunting. They were absolutely adorable especially when they waddled back to their own burrows. It was a special experience for Hong Kong people like us.



Australians are committed to environmental protection. They use chemical and biological agents to treat waste water and discharge it into an artificial wetland for wetland and wildlife studies. From this amazing trip, I've learnt about the biodiversity and ecosystems in Australia and how chemistry and biology have helped Australians with their city management.

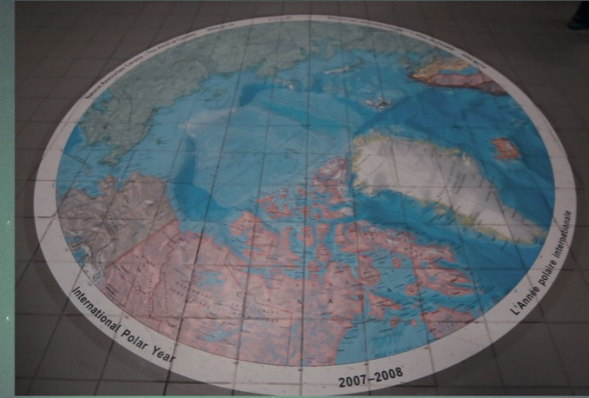


Canada

Aurora Ecology Tour

Departments of
Physics and Geography
Feb 2019

Teachers :
Mr Tse Kwong Shing
Ms Chan Man Ying



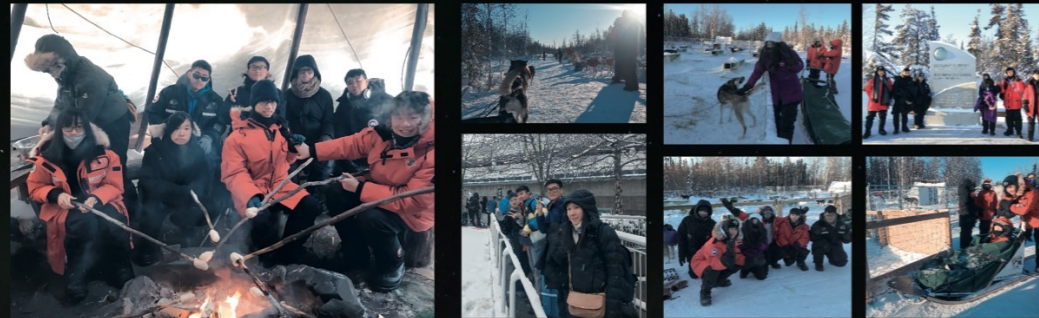
So Kar Wo, Brian (18-19 4A)

Our S.4 and S.5 Physics and Geography students were blessed to have witnessed one of the 7 natural wonders, Northern Lights, better known as Aurora Borealis, during TTCA's first ecology tour in Canada.

Living in a sub-tropical region where the weather is mainly cool to hot, our students were very enthusiastic about seeing the spectacular astronomical phenomenon in Yellowknife, Canada. As nights grow longer in winter months, all members of the trip anticipated to be able to enjoy an excellent display of lights dancing across the northern sky. The likelihood of aurora encounter is always uncertain and no one could guarantee anything there. However, thank God for giving clear skies for the two winter nights in Yellowknife, our teachers and students were able to see the Northern Lights for the first time in their lives, which many could have imagined. Despite the crisp -40°C , they forgot about the horribly cold weather and grasped every chance to take the photos of the spectacular green, red and mauve lights of aurora borealis as they danced across the sky right above their heads. Everyone could not stop capturing the impressive moments and simply forgot that they were freezing for more than an hour there.

Away from the convenience and comfort in Hong Kong, Yellowknife was also a special learning experience for our students such as, delayed flights, happened unexpectedly. They dealt with the situations maturely and adapted to unknowns and changes in the trip.

This trip provided an opportunity for both teachers and students to explore more about the natural landscape and astronomical phenomenon of the planet Earth as well as provide students with an abundantly useful and memorable experience, which can never be replaced by any other lesson.



Until we landed at the airport in Canada, I kept thinking about what we would experience on this expensive tour. Unexpectedly, this tour turned out to be impressive, exciting and touching but also hard.....

The most impressive moment must have been the second we felt the extreme coldness at Yellowknife. Before that, I was still joking with my friends, 'Come on! I don't think it'll be much colder than Hong Kong!' The next second, I got 'slapped' in the lips and on my skin cruelly by the wind. I always thought that the adjective 'piercing' was an exaggeration to describe weather but there I could barely withstand the pain when the piercing winds hit my skin. I couldn't help but feel admiration for the airport staff who worked so hard in this environment.

Another touching moment occurred when I first saw the Aurora. It was full of surprises. The tour guide told us being able to watch the Aurora was all about probability. We were very lucky as we could see it the first night we arrived at the Aurora Centre. The Aurora was so amazing and colorful that I couldn't sleep as I kept recalling the beauty in my mind. I hope I can join another trip like this next year.

Yakutia International Research School



TTCA students from Tsung Tsin Team (a.k.a. Hong Kong Team), who were awarded in Yakutia International Science Games together with the students of 4 other secondary schools under Tsung Tsin Mission of Hong Kong, were invited to participate in research projects to discuss areas such as Paleontology in geology, Robotic system of rocket launcher and Network analysis of social interactions in Tuymaada International Research School (IRS), Russia.

Apart from the Olympiad events held by ITO and IRS, the students enjoyed cultural programmes arranged by the organization by visiting different museums, e.g. Museum of Mammoths and Museum of History & Culture of Northern People. As about 40% of Sakha lied above the Arctic Circle, places such as Lena Pillars Natural Park, a UNESCO world heritage site, and Permafrost Institute which is equipped with an underground laboratory were sites which our young students could not miss visiting. As the theme of the tour "Let's Do Science and Make Friends!" goes, our students were impressed with everything they encountered in the northern country and enjoyed companionship with their newly-made friends of the trip.

Departments of Science
July 2019

Teacher :
Mr Ng King Hong, Ringo



Dichelle Chu (18-19 3C)

At first, I accepted the invitation from teachers because of my passion towards science. I hoped to learn more about biology and fossils in the program.

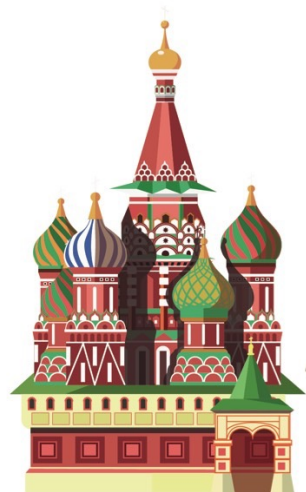
I started preparing for the trip a week before the flight. I learnt a few Russian phrases and words. It was hard to pronounce the words accurately, so a lot of time was spent on it. Also, I skimmed through reports made by students from previous international research schools.

After the introduction of all the research topics, I chose Biophysics as I am interested in the human body. In the lectures, we learnt the basics of Biophysics and selected our research topic. I chose 'Red Blood Cell—Cancer' as my main topic. I collected information with my teammates by surfing the Internet and visiting universities together. Except for the Biophysics group, I also joined the group of Lime Paladins and had a lot of fun with my teammates. Happily, we went on a cruise so as to visit the Lena Pillars.

In the Biophysics group, we played different games during breaks. Among all the games, the most memorable one was Werewolves of Miller's Hollow, which was our first game. At first, I felt surprised because we have the same game in Hong Kong, too. Also, it made everyone nervous and excited to guess who the werewolves were. We broke the barriers of being Russian or a Hong Konger through this game.

The most memorable moment was the presentation of our topic. It was the first time for me to speak in front of experts. I felt really nervous, so I had kept practising on the days before it. My teammates gave me a lot of support. Although I performed not perfectly on stage, I did it without regret. It was glad that I could recite the script without hesitating a lot. I didn't forget what I needed to present even though I was under huge pressure.

It was one of my breakthroughs in this trip. I feel thankful that the school gave me such a great opportunity to join the program and have such a memorable summer.

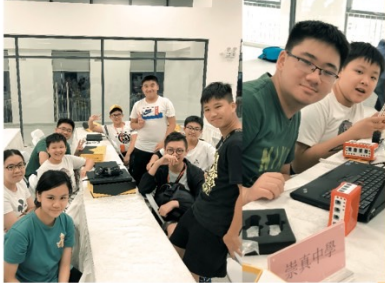


Greater Bay Area Teenager Innovative Science Camp

Departments of Science

July 2018

Teacher :
Ms Chan Shuk Man



Science and technology development has been growing rapidly in China, especially in Shenzhen, in the last decade. It was a precious chance for our students to learn how mainland China support innovation by fostering innovative talents and gathering emerging industries through a 4-day-3-night camp co-organised by institutes including Maker Institute, CAS (中國科學院), Shenzhen Institutes of Advanced Technology, CAS (深圳先進技術研究院) and Chinese Academy of Sciences (中創客學院).

Our students were first introduced to the facilities of CAS including the laboratories, followed by training sessions which provided opportunities for them to exchange ideas with top primary and secondary students in the Greater Bay Area. They were surprised how our young Chinese counterparts were determined to have not only come up with innovative ideas in issues such as power saving and recycling but put them into practice to solve the issues from a young age. The camp was an eye-opening experience for our students to learn from the environmental projects demonstrated by the Chinese students.

There is no doubt that the camp provided a valuable chance for our students to engage in a fruitful and impressive STEM experience.

Spiritual

Our Spiritual Pursuits

How do we best glorify our God? By putting His word in practice and stepping out our tiny city to experience the beauty He has created! TTCA students bring forth loving hearts and determined spirits to the disadvantaged and spread the gospel to those who have yet to hear it. The students are bathed in his love and caring along with that of their twelve disciples' teachers and mentors.



Northern Thailand Missionary Trip

Christian Fellowship
July 2017

Teachers :
Mr Cheung Chiu Hang
Mr Yeung Hiu Ming

Thailand, where only 0.7% of the population are Christians, was the destination of the 8-day missionary trip for 15 students, 2 teachers and the school church pastor, Ms. Lam Wing Man Naomi, of TTCA in the summer 2017.

The target community, Chiang Khong Christian Education Center (CCEC), is located at Chiang Rai Province, the largest city in northernmost Thailand near Laos and Myanmar borders. Apart from leading worships and giving their own testimonies in services, our students became teachers to teach the children there Chinese and spent quality time with them through games.

The missionary trip was meaningful to our students. They learned to lead a simple life without the Internet or their mobile phones. Also, they found ways, using simple verbal cues and body language, to communicate with the Thai children and youngsters as well as share God's love and pray for the needs of CCEC and Thai residents. Our missionary team members not only served in Thailand but also grew in faith through their experience of this trip.

Luk Pak Hang Henry
(16-17 6D)

This year, we were blessed to have our TTCA teachers and our school church pastor lead us on a missionary trip to Northern Thailand. The trip was based on four missions, namely "preaching, living, experiencing and inheriting." We served in CCEC which is located in Ching Rai. Apart from teaching Putonghua and shuttlecock, we worshipped God with the brothers and sisters there by hosting worship services and sharing our testimonies about our experience with God. Before the trip, we had months of trainings, including learning some Thai hymns, to get ourselves well prepared. No matter how tired we were, we used the gifts and talents from God to continue our teaching and services in CCEC. All these duties were meaningful and full of mercy.

During the trip, there were no air conditioners or smart devices like those we always use in Hong Kong. However, the Thai students still enjoyed our company and lessons. In Hong Kong, some of us can find joy and happiness from playing video games, but such feelings do not last long. What I saw from the students and teachers in the Thai

school was the lovely smiles on their faces. They were thankful for everything they had, even tiny things like having corn for lunch. How about us? How many of us would be grateful for such a minor thing? We should learn from these simple people to be humble in front of our heavenly Father as He created all things on Earth and has shown mercy on us. Joy is everywhere, but it only belongs to us truly when we grab it with a thankful heart.

A fast-paced living style is a signature of Hong Kong. Surely, every second is valuable to each one of us, but have we spent these seconds on gaining the treasures in heaven? TTCA is a Christian school and many of us are Christians. Every one of us has a different kind of relationship with God. Sometimes, we choose to put God aside to concentrate on some other things. However, my spirit has been refreshed and my relationship with God has become closer after this missionary trip. It was indeed a great time for me to get in touch with God. You should not miss such a valuable experience if you have the chance.

Here is a scripture I would like to share with you.

"Giving thanks always for all things unto God and the Father in the name of our Lord Jesus Christ"

Ephesians 5:20 KJV





S3 Singapore Learning Trip

Easter 2017, 2018, 2019

12-Disciple Groups and Teachers

It is a tradition for TTCA S.3 students to go on a learning trip together with their 12-disciple teachers in Singapore during their Easter holidays. The 5-day trip offers S.3 students a taste of a different culture and way of living in an overseas country as well as a chance for them to practise self-management. The trip is also the final major event of the 3-year 12-disciple Mentoring Scheme which enables both teachers and students in the groups to build friendships.

As team collaboration and serving others are emphasized through a series of activities such as DIY bakery, cooking workshops and painting workshops, disciple teachers do not have the privilege to chill while their students run around the city or enjoy scrumptious meals while they are toiling away during the trip. Instead, teachers and students are all in this together and give their many firsts together.

A great sense of achievement is one of the focus of the trip and this is the reason why TTCA keeps updating the trip elements every year. While visiting sites including City Gallery, Chinatown, Gardens by the Bay, Night Safari and Universal Studio is a must, disciple groups get to serve the elderly in care corners. Apart from these, they go on adventure on a full-day 'City Hunt' which all of them compete by completing various complicated or unpredictable tasks including sudden missions around the city. All the disciple groups rise to challenge persistently and the adventure bring their teamwork to new heights.

Surprises can be found in our students whenever challenges come up as they are able to stretch their limits to complete tasks with leadership, patience and endurance regardless the unfamiliar environment they are in.

Lee Pui Won (16-17 3E)

This trip was one of the greatest moments in my life because this was my first time to travel to another country. At first, I was scared to take the flight. I was worried that I would be stuck on the plane forever. Because of this, I kept asking my disciple group members the same question, "What is the feeling of taking a flight?" I was surprised that everyone gave me the same answer. I am less nervous to take flights now as I have experienced it already.

On this learning trip, I was the group leader. There were some difficulties that I encountered on this trip. Firstly, on the third day of the trip, we went on a city hunt. We were supposed to go to checkpoints and finish some tasks without the help of our disciple teacher or other people. As we needed to go to some places by MRT, decision making was very important. However, I am not good at decision making. It took me a lot of time to choose the best solution among the choices. We were the last group to finish the tasks at first but luckily we were able to catch up. When we had finished half of the tasks for this activity, we had lunch at McDonald's. When I was eating, my disciple teacher - Mr. Cheung told me that my performance in the morning was okay, but he thought that I should have made decisions quicker. I took his advice and I thought deeply on how I could improve. Finally, we did better in the afternoon. Although this activity was tiring, it was a great experience for me.

In general, this trip was very fun and informative, but most importantly, this trip helped me learn more about my weaknesses so I could improve by finding the solutions to change myself. Although there are a few more problems that I have, for instance sometimes I'm very quiet and other times very loud, I will try to express my own opinions better in the future.



Siu Chun (17-18 3B)

On the first day of the trip, the tour guide told us that Singapore is an expensive city. Everything in Singapore is expensive, including housing. He told us that the Singapore government plays an important role in housing supply. More than 70% of houses are public housing. Similar to Hong Kong, housing is a serious problem. However, if people are not able to buy a house, they may live in some government apartments until they can afford a house. This is very different from Hong Kong as people who are not able to buy a flat may need to live in their parents' flats or some sub-divided units, or even flats in industrial buildings because the government hasn't thought of other measures to solve the housing problem. They talk about reclaiming and developing the countryside, but some people in Hong Kong think that these will harm the environment.

Economically, Singapore still relies on its industries. Industries generate employment and stable income for the country. In Hong Kong, money is mainly made from the Finance, Service and Tourism Sectors, which can be affected by external factors easily. If the world economy is not good, Hong Kong will suffer from it. Singapore will suffer less because they still have the industries which allow trading with other countries and they can still earn money.

Lastly, the people in Hong Kong and Singapore are different. On the day of Running Man, we travelled by train and bus. When we got on a train, a man offered his seat when he saw us. Although there were other seats, he still did that. You seldom see this in Hong Kong. People in Hong Kong look at their smartphones everywhere they go and they are not aware of what is going on in their surroundings. In Singapore, people do not look at their smartphones when they are walking on the street. I am not sure if it is due to a new law that the tour guide told us on the coach but we really saw no one looking at their smartphones. I think even if it is not because of the law, the citizens in Singapore are still very self-disciplined. I think we should learn to be self-disciplined too.



Cultural

Discovery-enriched Expeditions

To foster aesthetic education at TTCA, we expose TTCA students to various expeditions and excursions for the appreciation of music, arts and sports worldwide. This redefinition of teaching and learning enables learners to be more mindfully appreciative and physically advanced.



Music Learning Trips

Choir, Orchestra & Recorder Team

Department of Music
Teacher : Ms Lee Yee Ni

To spice up our students' musical experience, TTCA choir, orchestra and recorder team have been on learning trips in Taiwan and Scotland in the past three years.

There is no doubt that culture influences the ways we learn, interpret and experience music. This is why our music teams attended workshops and master classes in Taiwan and Scotland conducted by renowned local musicians including recorder conductor, Ms. Chang Chai-ying in Taichung, choir conductor, Mr. Alistair Warwick and recorder player, Ms. Sarah Jeffery in Scotland, followed by collaborated and well-received performances at their concert halls including Huludun Cultural Centre in Taichung and University of Stirling. Our students were all excited about every single experience they had there as they worked very hard until the end of the trips. They were not tired of the practices but became independent and thoughtful learners as time flew. The hospitality from different schools and parties in these places certainly helped our students grow in such short periods of time.

The music learning trips organized by the Department of Music allowed our students to build up confidence through stage performance and enhance their language abilities through the exchange with music lovers around the world. We aim to expose our students to new perspectives on the relation between cultures and music. TTCA, therefore, will grasp more overseas cultural and musical exchange opportunities in the future so that the musical abilities of our students will definitely grow in no time.



**TTPSKG & TTCA
Joint-choir Taiwan Music Exchange**

April 2017



**Taichung Recorder
Music & Cultural Exchange**

July 2017





Music Tour cum Master Class in Scotland

July 2018



第40回全日本リコーダーコンテスト 40th Japan Recorder Competition

Organized by the Japan Recorder Seminar March 2019



Recorder Solo (High School)
Silver Award
&
Recorder Ensemble
Silver Award

Cheng Wan Sin Dora
(18-19 5B)

TTCA Music Team Exchange & Performance Tour in South East China

April-May 2019



Hsinchu International Recorder Competition 2018





Taiwan Cultural & Arts Experience Trip

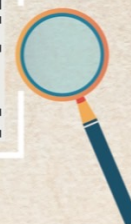
June 2018

Department of Visual Arts

Teachers :
Ms Tsang Shuk Shan
Ms Tsang Po Lam

In 2017-2018 academic year, we visited Dongtai, a remote and yet heartwarming place in Taiwan. Through the in-depth exploration, we not only appreciated the beauty of nature; but were also overwhelmed by the belief and persistence of the local Taiwanese in which they will strike for the best to build their dream nation with limited resources.

The Sound of Taiwan
Fung Pak Kiu (17-18 5B)



SCAN

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廣州

第八十九中學足球訓練營

二零一八年六月 二零一九年七月

體育科



朱家騫 (18-19 4E)

滿心期待的跨境集訓，離境時卻遇狂風驟雨，想不到禱告後上帝一直帶領，集訓期間雖時有陰晴，但感恩訓練時總有好天氣。

是次集訓，叫我見識到高於香港本地的足球水平。廣州第八十九中的同學，弱冠之年已可以把足球運得靈活自如，且無論在腳法、體能、速度也高我們一等。

在和對方球員溝通時，發現原來他們每天也會練習，期末考剛完結，便要立即重投訓練了。他們教會了我們的球員，什麼是對足球和運動的應有態度——不要怕失敗而逃避面對自己的缺點。

作為一隊校隊，大家應該互相支持，和隊友一同面對困難，一起向目標走去。憑藉這個信念，儘管實力和對手有一段距離，但我們並沒有放棄，反而令團隊更齊心，更以取得入球展現出我們的意志！

隨團老師：
顏達人老師
葉穎禧老師
吳子興老師

連續兩年，我校足球隊利用期末試後空檔，負笈北上學藝，接受我校於廣州的姊妹學校——廣州第八十九中學招待，由其駐校日籍教練主持跨境集訓。同學經過高強度集訓後，雖然筋骨辛苦，但是對足球的技術、熱情和信心更為增長。在此後的友誼賽中，兩校隊員分組上陣切磋。大家都十分享受此行中的比賽和訓練，學生的毅力和團隊精神亦大有長進。這亦是基崇充分利用姊妹學校網絡的資源，為學生製造豐富體驗的成功例子。



Global Vision

Cultivating Global-mindedness

TTCA students acquire a grip on local and global issues. They develop empathetic and respectful attitudes towards a myriad of cultures as well as their own sense of milieu. Through numerous international competitions, our students bring prestige and honor to both our school and Hong Kong as a whole.



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蘇州市

全國第六屆中小學生 藝術展演活動兼藝術表演

基崇木笛隊 二零一九年四月



2019年4月14至18日，本校獲邀參與全國第六屆中小學生藝術展演活動兼藝術表演。全國中小學生藝術展演活動從2003年開始舉辦，一直以「陽光下成長」為主題，每三年舉辦一屆至今。本校偕同英皇書院和拔萃女書院參展。我們在藝術表演觀賞中，見識了多個省市精英的華麗演出後，均對我國重視中小學生的藝術修養，感到驕傲和自豪。在短短的幾天裏，在舞台上表演、參與工作坊、學校交流、藝術展覽等，實在令我們獲益良多、大開眼界。



Hong Kong-Germany Exchange Programme 2018

March & July, 2018
Küstengymnasium
Neustadt

Teacher :
Mr Cheng Chung Yan



This is a cultural exchange programme among the three schools, Küstengymnasium Neustadt in Germany, ELCHK LSS and TTCA. The German students visited Hong Kong during Easter while early July was the time we travelled to Germany. Neustadt in Holstein is definitely not a familiar place to Hong Kong people. Located along the coast of Baltic Sea, Neustadt and neighboring towns attract numerous beach lovers in Germany every summer. Besides visiting the German secondary school, we also had 20 local guides who led us touring around Rostock, Hamburg and the UNESCO heritage site – Lübeck.

The experience of this trip was unique as the students did not stay in a hotel but lived with German families for 10 days. They built a close relationship with their German friends after cycling through the forest and lying on the beach every evening. Being treated like sons and daughters, our students miss the German parents very much. They also missed the fresh air, greenery, sunset and spacious apartments but probably not the bread they ate for every meal.

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Lee Pak Hong Peter (17-18 4D)

I love making new friends, especially with people from different cultures. When I first met the German buddies, I was so happy to know them. Their cheerful attitude made me feel so comfortable and natural, and I was so happy to know each of them.

Germany is an amazing place. I was amused by the beautiful view. When I stayed with the people in the town, I was falling in love with this place. People in Neustadt are very nice and I love spending time with them. I made lots of friends in the exchange programme and my buddies introduced me to their friends too. Also, I love viewing the sunset with them at the beach. Every evening I went to the beach with my friends, I really enjoyed that a lot!!! I miss all of my friends over there, every single one of them.

I've got lots of unforgettable experiences. One of my favourite occasions was the day I went to a service of a church at the beach with my buddy's mom and her friends. I am a Christian but my buddy's mom is not. But I believe that God will work and stay with her and her family because God is everywhere. I know many of them in the town are not Christians, but they will be in my prayer. I can't wait to meet them again in the future.



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Japan-East Asia Network of Exchange for Students and Youths Programme

Or Cheuk Hong David
(18-19 5B)

The programme focused on two majors: Exchange and studies on Japanese culture and society. We were able to visit multiple cities in Japan and carry out studies in museums, at historic sites, high schools and other local facilities such as department stores. One thing I learnt on the trip was that the best way to learn something is to observe, feel and practise it yourself. For example, I had heard of the concept of "wabi-sabi" as in the Japanese view of beauty, but had never truly understood the philosophy behind it. Then, one day we participated in the Sadou (tea) ceremony held in Tsuchiura Kahuku High School. The Sadou practitioners treated every detail of the procedure carefully when serving us tea. Under their instructions, we tasted it slowly with a set of etiquette procedure. I started to sense the beauty of Sadou, the pursuit towards the value of simpleness and the beauty of nature. I enjoyed learning to appreciate the perfection among imperfection and to treasure the moment of the present, thus bringing my inner-peace and myself back to my true forms. This exactly refers to the idea of "wabi-sabi", which translated means "simpleness and silence." It would never have been inspiring to me if I haven't tried sadou myself.

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December 2018



STEP 2019 Partners UK Tour

Kwok Wing, Rain
(18-19 4A)

March 2019

During the tour, I visited some prestigious schools in England, including Oxford University, Cambridge University, LSE, UCL and Imperial College. I enjoyed the time in Oxford most because of its strong cultural atmosphere and delectable breakfast. The other participants and I stayed in Oxford University for 3 days, and we lived in Pembroke College. When I opened the door of the dormitory, I was amazed by the size of my room since it had 2 floors. We also visited Christ College, which was one of the most magnificent attractions on the trip. Along the walls of the dining room, are pictures of some famous alumni who studied at Christ College such as John Locke. We all had a great time in Oxford.

Apart from living in the dormitory of Oxford University, we stayed in Cambridge for one night too. We listened to talks regarding the entrance requirements at Cambridge University, and also had a walk around the campus. After the visits to the five universities aforementioned, we started our London trip. We watched "Wicked", a musical based on the classic, "The Wizard of Oz." Despite the fact that I could not follow the plot, I was intrigued by the vivid performances of the actors and actresses. In short, this UK tour was memorable and I enjoyed it so much.



第19屆高雄國際保齡球公開賽

二零一九年八月



本校保齡球隊成立只有短短五年，已於香港學界比賽中取得驕人成績。3B班謝樂生同學及5D楊澤霖同學，於2019年全港學界男子組雙人賽中取得冠軍後，獲主辦單位贊助，出戰第19屆高雄國際保齡球公開賽。兩位同學首次遠赴海外作賽，抱着「寓學習於挑戰」的心態迎戰各方強手，雖間有失準，惟幸二人在互相激勵下，終憑藉末段屢有突破性的表現，雙雙打入決賽圈，最後楊同學更取得總決賽第六名的佳績。賽後二人表示海外選手水平遠高於港，是次比賽實為一次極為難得的修業之旅，使二人磨練出應對逆境，不懼不餒的心態。

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S.5 Taiwan Career Experience Study Trip

April 2017

A career experience trip to Kaohsiung, Taiwan was first introduced to a group of TTCA S.5 students in 2017. The 4-day pilot trip was designed to facilitate life-long generic skills through different programmes such as Street Marketing in an unfamiliar overseas setting and visits to different types of universities. Our students were provided unique experiences to reflect upon their own personalities and qualities they value most.

Some find the variety of facilities the most crucial in a university while others see the importance of practical experience that a school can provide. However, students on this trip discovered the dilemma that a well-presented university might be just as good as an ordinary-looking college, which allows students to touch and build their own rhino skeleton specimen. On top of that, many of us made a breakthrough from the chat explaining and sharing our strengths with strangers in Taiwan. The presentations on the street indeed provided students with an opportunity to practise what they had learnt in the workshops and critically evaluated their weaknesses in order to win in the final competition towards the end of their journey.

Tangible prizes sometimes are not as precious as the experiences gained through one's commitment and it proves it is true in this trip. What our S.5 students gained was more than plentiful as they broke through self-limiting beliefs and learnt to open themselves to possibilities and created memories with their friends. The trip was an eye-opening opportunity to expose the students to cultures which are different from theirs. We are sure that, with blessings from God, what these S.5 students experienced from these 4 days would prepare them to overcome obstacles ahead and help them make decisions that construct a fruitful future for themselves.



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Staff Development

Fostering Frontier Teaching

Even though TTCA makes it a point to hire only the most experienced and talented educators, we are constantly on a quest to acquire and incorporate the most modern pedagogies and up-to-date teaching mythologies. Our teachers set foot in different parts of the world to learn themselves and make sure they bring the best back to our TTCA community to inspire, enlighten and further transform it.

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TAIWAN LIFE EDUCATION

✈ STAFF DEVELOPMENT TRIP APRIL 2019

The staff development trip to Taiwan during Easter holiday in 2019 was tremendously rewarding to our TTCA teachers, who were deeply moved by the passion Taiwanese teachers have in educating their children and revolutionizing education.

The speakers of the trip, whether they are a university professor, a middle school teacher at a remote village school, primary school movie education teacher or a life education teacher, shared that the traditional chalk and talk method of teaching is obsolete and the need for a constructivist approach to teaching so to benefit the future pillars of our society.

Taking an hour ride to the outskirts of Taipei to Mr. Wong Cheng Chung's school, every teacher of the trip was blown away by the beautiful landscape that the school is situated at, and yet it is this exact same location that fell victim of the 921 earthquake, claiming 2,415 lives in 1999. Walking into his classroom where Mr. Wong decided in that very moment to stay loyal to this petite village school 20 years from now, everyone was stunned by how technologically equipped his homeroom was as live streaming of Mr. Wong's class would be available to all teachers of Taiwan by just one click. It brings everyone to reflect if, with the right tools and the same skills, TTCA teachers can achieve the same accomplishments in our Hong Kong setting.



The rest of the trip was just as intriguing; meeting educational professionals from all walks of life who shared about their teaching philosophies, teaching approaches, educational platforms that were pertinent to our career as an educator. Similar to Mr. Wong, they all reminded us of our initial intent of becoming a teacher and nudged us to pursuit more than just teaching.

That said, the definition of "education" and "outstanding" in Hong Kong and Taiwan seem to vary vastly. Until we come to peace with ourselves that education is not about academics, but life, we will not be able to fully utilize the resources, manpower and teaching strategy to better our student. We need to prioritize interest over curriculum, authentic reading over drills and practices, curiosity over obedience, communication over lectures, on-demand assessments



over standardized testing and our students over numbers. I have the audacity to say, success in academics will come as a byproduct when students find interest and meaning to life.

Through this trip, God has once again instilled and inspired me professionally as a teacher and restored faith in my relinquished hope for Hong Kong's Education. May we hold dear this sacred role we've been bestowed upon – as a Life Educator.

Teacher Participants:
Principal Cheung Man Wai
Mr Au Yat Yin
Ms Chan Hung Shan
Ms Chan Man Ying
Mr Cheung Chit
Mr Cheung Chiu Hang
Ms Cheung Wing Man
Ms Chung Ka Yan
Mr Kwong Wing Hong
Mr Lam Sai Kit

Ms Kristina Lau
Ms Peggy Lee
Mr Liu Yin Ching
Mr Tam Kwan Cheung
Ms Tsang Po Lam
Ms Tsang Shuk Shan
Ms Wong Pik Yi
Ms Wu Chun Yu
Mr Yeung Hiu Ming
Mr Yim Kei Chu



STAFF DEVELOPMENT





二零一七年十二月

湖州中學教師專業發展交流團

陳鴻珊老師
中國語文科主任

那學年有幸與同工們一起前往湖州中學觀課與當地的教學團隊交流，是次分別旁聽一節中國語文課和中國歷史課，猶為深刻的是課程的編排與香港有極大的差異，其中語文課的課程較香港艱深，而中國歷史課的部分議題與生活結合，頗有趣味；此外，學生上課十分專注，回答老師問題觀點精闢，充滿自信，足見備課充足，這與基崇近年期望建立學生的備課文化不謀而合。基崇學生思維活躍，樂意討論，近年逐步掌握透過各種途徑進行備課，小見成效。

較為有趣的是在旁聽中文課時，班內有六十多位學生聽課，為提升教學效能，授課老師除安排備課材料着學生完成外，對學生的座位也有巧妙安排，能力稍遜者在前，較卓越者坐最後，老師便能照顧較遜色的學生。

是次與教學團隊交流，使雙方對中港兩地的教學模式及課程編寫有進一步的認識，湖州中學的教學團隊充滿熱誠，其精益求精的態度令人敬佩。故期望兩校師生能有進一步的交流機會，必定獲益良多。



顏達人老師
普通話科主任

學校積極參與由教育局牽頭的姊妹學校計劃，並將交流合作拓展至教師層面。我校派出由中文科和史科教師組成七人代表團，藉聖誕節假期參訪其中一所姊妹學校——湖州中學。觀課交流是代表團赴該校的重要內容，該校中文科核心教師唐燕飛老師採用詩文對讀方式教授展示了公開課《滕王閣序》；歷史公開課透過生動的旁徵博引及師生互動展示了「社會生活的歷史變遷」的課程目標。

教師們在隨後的討論分享會上，還就課程設置、教材編排、課堂教學方法、考核檢測等主題深入地交換了意見。此外，兩校協議建立視像交流系統，希望將交流的層面拓展至學生一級。兩校彼此都期待通過姊妹學校間的互訪交流，以實現優質教育資源的共建共享。



二零一九年二月

沖繩香港教師考察

香港教師沖繩考察團

嚴基柱老師獲選為香港中學教師代表，於二零一九年二月中旬到沖繩進行教育考察，與當地機構交流並籌備如何帶領學生考察當地。行程包括：

- 日航集團越洋航空空中服務員工作職場體驗活動
- 沖繩縣立博物館參觀
- 首里城及首里城公園參觀
- 恩納森林歷險考察
- 讀谷村民家訪問及留宿考察
- 嘉瑞癒志酒店職場體驗活動
- 沖繩科學技術大學 (OIST) 參訪
- 國際海洋環境情報中心 (GODAC) 參觀
- 浦添商業高校參訪
- Taste of Okinawa 料理教室參觀及街市遊活動介紹
- 老人院東雲の丘義工活動介紹
- 二戰系數壕 (Itokazu Abuchiragama) 歷史體驗
- Torim Recycle 環保工業工廠參觀
- Gangala 之谷森林文化考察
- 單車遊介紹





Tsung Tsin Mission Teachers' Study Tour in Germany & Switzerland

Jan 2017

Teachers :
Ms Chan Shuk Man
Mr Kwong Wing Hong
Mr Ng King Hong, Ringo

Education is a key to foster peace, equality and a better world. As teachers, we put all our effort into connecting past (the contributions of scientists), present (teachers) and future (students). The opportunities to explore the education world come very precious to teachers at all times and this is why the three of us were thrilled to have joined the professional development trip for teachers in Germany and Switzerland organized by Tsung Tsin Mission of Hong Kong (TTM).

Educators in Germany and Switzerland are known for their passion about their roles as guides for their students. We surely were impressed with their education systems and the innovative approaches of teaching and learning which emphasize on building students' life skills such as problem-solving skills and developing their learning interests so that they can have confidence when facing challenges in the future. It was not possible not to compare schools in Hong Kong with their schools during the school visits. We were amazed that both German and Swiss schools offer broad yet individualizing arrangements to cater for learning diversity, which is a major concern in Hong Kong education. Their students, therefore, have more chances to become specialists in

different areas upon graduation. Germany and Switzerland are prepared and equipped at an early stage for a successful embarkation on further studies and professional fulfilment in our fast-changing and competitive world.

The journey did not just end there. It was a great honour to visit our founding organization, Basel Mission (the founding body of Tsung Tsin Mission) and have met the representatives from the church who shared the development of Basel Mission, Tsung Tsin Mission and Mission 21. To show respect, we also visited the grave for Rev. Rudolph Lechler in Germany. It was a touching and reflective trip to learn more about education in the world, the missionary work in the past and the founding church of TTM.



2019-2020 Learning Trips Overview

- Visit to Silk Road Organized by the Departments of Chinese & Chinese History
- Canada Glacier Eco Tour Organized by the Department of Geography
- S.3 Singapore Learning Trip 12-Disciple Mentoring Scheme
- Taiwan Life Education Staff Development Trip Teaching Staff
- Greater Bay Area Sports Training Camp Boys Basketball Team & Athletic Team
- Guangzhou Football Training Camp Football Team
- South Korea Innovative Technology & Arts Education Study Tour TTCA & TTPS
- Recorder Team
- Hsinchu International Recorder Competition
- 41st Japan Recorder Competition
- Junior Form Students
- Canada Culture & English Summer Camp
- Watoto Uganda (East Africa) Life Reflection Tour
- Scotland Exchange Trip (Knox Academy)
- Japan Sports Training Camp

