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## TTCiAn 基崇家書

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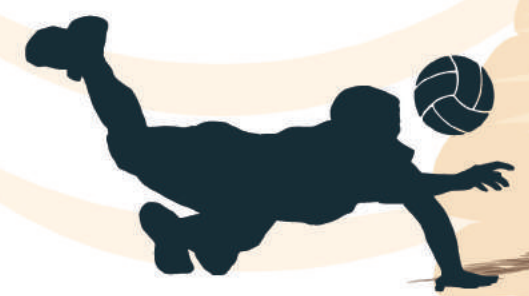
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# Beach Volleyball

## a new rising sport in Hong Kong

4A Lau Pui Sum

Have you ever thought of playing volleyball on a sand court at the beach? To many people, playing beach volleyball is indeed a good way to exercise and spend their leisure time in summer. Since 2014, the Hong Kong Schools Sports Federation (HKSSF) has organized yearly inter-school beach volleyball competitions, which have provided local secondary students with opportunities to participate in professional matches of this interesting sport. Recently, beach volleyball has become a thriving sport in Hong Kong among teenagers.



### The history and rules of beach volleyball

Beach volleyball originated in Santa Monica, California in 1915. Being an inexpensive sport, beach volleyball gained popularity in the United States and Europe in the 1930s. It has been an Olympic sport since the 1996 Summer Olympics. The sport is particularly popular in Brazil today.

The rules of beach volleyball are very similar to those of indoor volleyball. However, there are still some differences between them. For instance, beach volleyball is played on a smaller sand court without a centre line. A beach volleyball team only has two players. Interestingly, the players cannot be substituted, but they can use any part of the body to hit the ball during the game. Besides, they do not have fixed positions, which means they can play in any position on the court. The team which gets 21 points with 2 points ahead wins a set. The first team which wins two sets wins the match.



### Professional development of beach volleyball

At first, the sport was played as a leisure activity. With its increase in popularity and the athletes' awareness of the need for professional development of the sport, some professional beach volleyball tournaments were organized in the 1970s. Today, the Fédération Internationale de Volleyball (English: International Volleyball Federation, FIVB) is the most world-renowned organization which plans and organizes continental volleyball events, including the Olympic Games and World Championships for all forms of volleyball. As for beach volleyball, the FIVB Beach World Championships and the FIVB Beach Volleyball World Tour are regarded as the two most internationally recognized events.

### Beach volleyball in Hong Kong

Hong Kong has its own advantages of developing beach volleyball. There are over 40 well-managed beaches distributed in different districts in Hong Kong, with seven of them got a volleyball court built in. More and more people in Hong Kong have become interested in beach volleyball because it is inexpensive to play. Its association with a light-hearted, beach-centric lifestyle attracts many people to give it a try during hot summer months. Apart from the game itself, the fashion related to the sport is also appealing to players. It is not just a sport, but an activity for people to socialize and enjoy a great party time at the beach!

Do you want to fully utilize your summer holiday to do something other than swimming, diving or barbecues? You should try beach volleyball with your friends and have great fun together!



# Let's Spike It Up! TTCA's New Volleyball Court

Recently, an interview was conducted to find out what students think about our newly-built volleyball court. Let's take a look at the result and see what students at TTCA have to say.

3A Fong Tung, 3A Ho Sum Fei, 3A Kung Ling Tung



The first question we asked was if students liked the volleyball court. The result shows that most students across all forms enjoy using the volleyball court. They think that the volleyball court gives them a new choice to exercise and they have so much fun when they are playing volleyball there. Some Secondary 1, 2, and 5 students think that the court is well-equipped as they do not need to set up the net to use it. When they get there, game is on! However, some Secondary 1 students, about 30% of our pool, said that they did not like the volleyball court and some said that they preferred playing sports indoors than outdoors.

Then, we asked 10 students from different forms to see if they were satisfied with the size of the volleyball court. The result shows that most students at TTCA were satisfied with it, especially the Secondary 2 students. However, some Secondary 3 students think that the school may consider building another volleyball court. They said they could rarely use it as it is always occupied.

When asked what kind of improvement the school could consider, some students suggested that the school could provide volleyballs for them to borrow. Since some students don't usually bring their own volleyballs, it will be more convenient if they can borrow it from the school. Some also suggested setting up rules for the volleyball court so that the students who use it do not abuse it.

To sum up, most of our students are ecstatic that a volleyball court has been built. Most students are very excited that they finally get a chance to play their favourite sport on the campus.



# 成長 · 蛻變

## 游泳女將專訪

3A 周焯琪, 3B 陳彥希, 3B 詹凱淇



### 滿意游泳成績

中四乙班譚穎恩是游泳校隊的成員，小三時隨姐姐習泳，一游便是七年，每星期練習五至六天。最近她在學界比賽中打破了自己以往的紀錄，她表示雖然在拍板一刻感到筋疲力盡，但當知道自己的成績後，她感到自己沒有白費一直以來的堅持和努力。

### 堅持不放棄

她感謝在游泳技巧方面幫助了她很多的教練，又感謝經常鼓勵她的朋友，這些都是她能堅持不懈的關鍵和動力。她偶爾回想從前被別人取笑游得慢，當時竟介意得想放棄游泳，很沒自信。幸好遇上良師益友，鼓勵她不要放棄，鼓勵她逆流而上，她才能堅持下去。她感激過去每一位讓她在失意中重新站起來的人。

現在無論是參加學界比賽、校內四社比賽，她都抱著堅持不懈的精神，不論輸贏，只為證明自己有盡力。她由從前只在意別人的眼光，到今天只在乎為目標而燃燒自己，她認為游泳改變了她許多。她希望能繼續游下去。天天拿著游泳袋的生活，她絕不言棄。

成績：  
女子乙組50米自由泳殿軍(18-19年度)  
女子乙組團體季軍(18-19年度)  
女子乙組50米蝶式季軍(19-20年度)



### 為甚麼會游泳

中三乙班葉衍欣是游泳校隊的成員。她小時候患有哮喘，父母為了讓她強健心肺功能，以及充實生活，便安排她學習游泳。至今她已經學習游泳七年，現在她每星期會練習五天。



### 游泳是生活

現在游泳已成了她生活的一部分，日子也因游泳而變得充實。她難以想像不練水的日子會如何，她自覺游泳讓她變得積極、自信，身體也好起來。她寄語基崇同學，要持之以恆去學習，訓練並不容易，但當你全情投入，自會領略箇中樂趣。只要努力不懈，凡事皆可能。

### 獎項的意義

獎項印證了她多年來努力沒有白費，更為她帶來滿滿的成就感。但她表示不一定要獲獎才會繼續游下去，每次練習時，她都會計算着自己花多少時間去完成多少圈數。她會不斷努力，不斷鍛煉，希望可以超越自己。



### 勝過自己 更強於勝過別人

她曾經因為自己游得慢而沮喪，也曾因為疲倦、輸了比賽而萌生放棄游泳的念頭。但她很喜歡游泳，也知道突破逆境會讓她成長。因此，她告訴自己一定要捱過去，不能因遇上困難就輕言放棄。經過頻繁的練習，她每每打破自己的紀錄，也明白勝過自己更強於勝過別人。


成績：  
女子乙組4X50米自由式接力季軍(19-20年度)





# Info Day 2019

十月二十七日是我校一年一度的大日子——資訊日 (Info Day)，當天人流如鯽，老師、同學都盡心盡力為來賓們展示色彩繽紛的基崇。校園記者當天訪問了超過五十位來賓、在校老師、同學，大家都無不為基崇的校園氣氛、師生的熱情及主動、活動的編排、學園的佈置等而大加讚賞。

 3A 周焯琪, 3A 方 瞳, 3A 何心扉  
3A 孔焯瞳, 3B 陳彥希, 3B 詹凱淇



張校長

張校長覺得開放日氣氛熱鬧，人流很多，認為學生的整體表現不錯。他相信有了師生們全心全意的參與，基崇能越做越好。



歷史科胡老師

她很欣賞服務生，在編定的休息時間也願意留在攤位幫手。

她覺得開放日的氣氛很好，師生、來賓都有美好的經歷。她希望可藉這資訊日讓其他小學家長、學生更了解基崇。



伍副校長

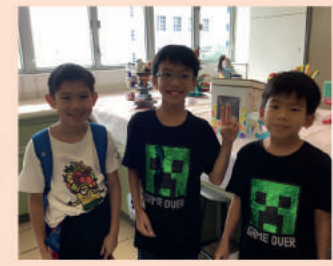
音樂科李老師

她覺得合唱團的團員和音樂校隊很投入表演。



小六梁同學

他覺得本校的學生很友善和樂於助人。學生們十分了解學校，能主動向他講解學校的不同方面。



小六學生

他們最喜歡的部分是參觀實驗室，因為當中的實驗很有趣。



趙雪蓮校友

她特意回校參與校園盛事，感覺興奮。她喜歡視藝科的活動設計，很具創意；另欣賞母校與時並進，善用校園資訊科技，如數學比賽，學生們寓學習於遊戲。

他們欣賞本校的校園設施較一般學校多，如有游泳池、健身室等。另當天電腦科的機器人活動很有趣、吸引。



彭先生、彭太太



伍女士和楊女士

她倆特別喜歡本校的十二門徒計劃，故前來參與開放日，希望可多了解本校的宗教及學生成長活動。她倆認為本校的校風和設施都很好，對學生們熱情主動表示欣賞。

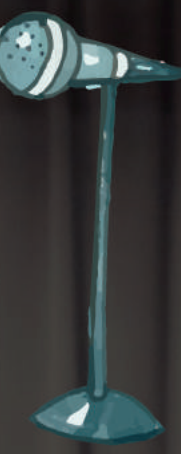


劉女士和小朋友 (小六)

她欣賞本校的溫室，看到溫室中的車厘茄又大又紅，想必學生很用心栽種。另她們也欣賞本校的家政室，因已有不少中學取消了家政科，但她認為這科對現今的男女生也很重要。



# MUSIC CONTEST





# Students' Good Work

## 記一次難忘的經歷 1D 蔡子壘

在暑假的某個早上，正當我在房間收拾東西時，無意中找到一張小六參加露營時的合照。我看着舊照，腦海中的記憶不斷湧現，回想起當日我克服畏水的難忘過程。

那天我跟同學們到白沙澳進行三日露營活動。在第二天下午，導師安排我們一群人滑溪。我從未試過滑溪，因為我不諳水性。因此我對即將要參加這次活動感到十分興奮。

最初我排在隊末，跟着導師的指示走過小溪。一開始時溪水水位很低，因此我不擔心自己能否完成滑溪的挑戰。我充滿期待，但是當水流逐漸加速，我心知不妙，發現這次活動對一向畏水的我是一個重大的考驗。面對急促的水流，我裹足不前。當同學發現我停下來，便追問我是否身體不適。我只好說出我畏水的事實，他們不但沒有嘲笑我，而且更向我伸出援手，幫我拿着防水袋，讓我放膽前行。從隊末向前行，慢慢前進到隊中，並開始適應水流的速度。

我加速前行，放下了警戒心。當我以為一切都順利時，意外立即發生了！我跌倒了，擦傷了手。同學馬上從流水中扶我起來，我已全身濕透，但同學們用一雙又一雙溫暖的手扶著我，鼓勵我繼續向前。我的傷口泡在水裏雖然感到刺痛，但內心是溫暖的。我小心翼翼向前行，最終完成活動。

這是我第一次克服對水的恐懼。

經過此事，我深信只要懷著永不放棄的精神及不怕失敗的決心，沒有困難是不能克服的。我十分感激同學對我的支持和鼓勵，若果沒有他們的支持，我肯定不能克服畏水的恐懼。

我會永遠記得這次難忘的經歷。



## 椅子 3C 江樂呈

創意寫作班  
(文學散步創作小品)



第一天從工廠走到這裡，同行有幾位好夥伴，幸好有他們的陪伴，這些年才不至於沉悶。

初來饒宗頤文化館報到時，人生路不熟，直到現在已經待在這兒有十多年了，這裡是我的家。這裡大部分日子都是人煙稀少，我也只能安慰自己省些力氣。我會每天擦亮自己等待大家前來參與文化活動，期望有人山人海的一天。

看着藍天白雲，心情總會輕鬆一點。或許我會在這裏待上一輩子，但願我能用肩膀承載更多願意認識和學習中華文化的人。

## 一道牆的自白 5A 雷栢穎

創意寫作班  
(文學散步創作小品)

沙沙沙……一陣又一陣強風來襲，引起樹葉們的騷動。灼熱的太陽照射到我身上，我揉揉眼睛，又是新的一天，我依舊保護着這裏的所有事物。我堅定地聳立着，即使面對風吹雨打，衣服早已被歲月磨蝕得破舊不堪，但我這寬闊堅實的牆壁依舊筆直的站著。我的責任就是守護這裏的一切，一日復一日……

咦？奇怪？那人在做甚麼？他正拿着一塊又一塊小石子，把我圍起，眼前一片黑暗，我甚麼也看不到、聽不到。

一天又一天，外面的世界變得怎麼樣？

難道我只能夠待在這裏，被人隱埋、無人問津，孤獨得發慌？

我喃喃的說著外面的太陽太熾熱，凜冽的寒風只會吹得人發瘋，人們的活動一點也不吸引……

想著想著，我閉起雙眼，等待某天重見陽光……



## 誤解 5C 謝詠芯

### 創意寫作班作品

寫作背景：以香港作家胡燕青的《洞》作為藍本，選取其中一個角色，撰文一篇抒發感情。

從懂事起我便甚少看到姐姐的身影，我與她的年紀相隔只有四年，但我與她好像有四千里的距離。我從小便和母親、弟弟還有外婆一起居住，我承認這段時間是快樂的，但外婆離開後，母親總是苦笑着。我知道在遠處叫「香港」的地方還有姐姐和爸爸，母親總是說我們很快便能重聚，但這一句「很快」，一說便是十多年。在這十多年間，姐姐和爸爸不時回來，每一次我既有期待，也有苦澀。

每次爸爸、姐姐回來，母親總是忙這忙那，張羅一桌子的菜！這還真令我有一點妒忌姐姐，儘管生活艱苦，母親總煮姐姐喜愛的食物。可恨平日，母親總埋怨菜價太貴，說我們要怎樣省著吃。爸爸、姐姐回來的這幾天，母親臉上總掛滿笑容，這都是平日鮮有看到的。

姐姐在家時總愛待在房中，對滿桌香噴噴的飯菜，只嚐上一點就離座。我看着母親有點失落的樣子，心想姐姐真壞。說真的，我對姐姐很很好奇，我想跟她談天，談外面的世界，談她在香港的生活。我鼓起勇氣用不純正的廣東話說：「姐姐……」她瞥了我一眼，視線又重回她手中滿是字的書本。

過幾天，爸爸和姐姐離開了，我們的生活又回歸平常。某天晚上，我看到母親執筆寫信，一臉沉重，信件寫完又扔，寫完又扔。我偷偷把垃圾筒的信拾起，

「打扮要端正，穿耳洞沒文化」、「我明白你長大成人，想有自己的選擇……」最後寄出的信寫甚麼我不知道，我只知道姐姐讓母親揪心。

過了幾年，母親在病榻中，她呼喊著姐姐的名字，臉上掛著兩行眼淚。喪禮上，弟弟和我早已哭成淚人，姐姐卻只是靜靜地站著，一副漠不關心的樣子。我心中為著姐姐的態度而生氣。

最近偶爾一次跟爸爸談起往事，說起我對姐姐的憤恨，爸爸卻淡然說大家分隔兩地，感情早已如板塊般分開了兩大塊，零碎的記憶串不起，找不回，失落在那些大江、小河中。小時候的我不明白，當時年少的你也如困洞中，看不清母親，看不清我們。

姐姐啊！我們可以敞開心扉，讓我告訴你當年母親對你的愛嗎？你願意接受我的歉意嗎？



## A Letter of Advice

3A Rosanna Tsoi



Students'  
Good Work

Dear Donald,

Thank you for sharing your problems with the counselling group. I'm very sorry to hear about your problems, and I hope I can give you some advice that will help you with your situation.

First, you mentioned that you had been bullied for 2 years. I totally understand your situation as I was bullied for 2 years before too. If I were you, I would find some people that I trust, like my parents, teachers or social workers, to tell them about the bullying and find solutions to stop the bullying. The reasons that people bully others are usually because they're jealous of that person or they just want to look strong. I think you should be proud of who you are, be courageous and stand up for yourself to show them you're not a weak person. The bullies might stop bullying you because of it.

Apart from that, you said that you had no friends in any classes and felt very invisible during the school days. I understand how lonely you feel. If I were you, I would feel lonely too. I suggest you join some interest clubs that you like as your first step to make new friends since it is easier to make friends with people who share common interests with you. You will have the same topic to talk about. Besides that, you can try to fit in with your classmates by joining their conversations or activities to create a chance for yourself to be closer with them. However, you shouldn't force yourself to change in order to fit in because that might stress yourself to meet their expectations.

I hope my advice help. Please let me know if you need anything else. I'll be happy to listen and give you advice and support.

Good luck,  
Rosanna Tsoi  
Peer Counsellor





# Young Generation The Future Leader of 2050

6C Freddie Lee



Some say that the future of Hong Kong depends on the younger generation. Undeniably, this is true. When people get older, adolescents, namely their offspring tend to replace them and take hold of the future, but the real question is: are the younger generations ready to rule the future? Can they be relied on? Do they know what it takes to rule the future? Who knows? Only time will tell.

## Predictions about the world in 2050

First and foremost, I believe that by 2050, technology will have dominated our daily lives. Everything will have become digitalized, from communicating with others to working at home via phones. Technological products will become the bread and butter of all citizens in 2050. Conversely, while bringing convenience to our daily lives, technology may even surpass us and replace us, creating soaring unemployment among humankind.

Secondly, due to the fact that this trend towards technological advancement has emerged, information flows will have evolved and will have been taken to the next level. Information on the Internet will be fully loaded and updated in a split-second in 2050. At this fast pace, users will have access to the Internet and get the details they want with only a single tap on the phone.

Lastly, I think that our society will be prone to mutual conflicts in 2050. In this day and age, citizens tend to be self-centered and they only care about themselves. With this attitude, it is normal that conflicts and arguments will be triggered in order to protect our own interests. In extreme cases, it may lead to small fights and injuries. However, these problems will only be the tip of the iceberg and a symptom of a larger problem. With continuous and numerous scenarios like this, social instability will be inevitably the consequence.

## Shaping the future

After mentioning my expectations of the unpredictable future in 2050, I would like to explain the abilities that millennials should possess and how they should shape themselves to mold the future of 2050.

Firstly, dealing with a technology-based society. The younger generations should be familiar with and possess knowledge of technology and electronic gadgets. To me, this ability is utterly important for the future. Without this ability, young people will pay a hefty price as technology will dominate them rather than humans controlling technology, similar to the scenes in The Terminator. It will be a chaotic situation as humans might face extinction when robots surpass humans.



Secondly, information-wise, youths should be capable of identifying the truthfulness of a piece of information. With the influx of information, articles and news may be misleading and misconceptualized, not to mention fake news. With the ability to identify facts, the youth can not only receive correct information, but also build up an analytical mind, which is vital to their development. Through studying the same news and articles from different news channels or sources, young people can acquire this ability and develop good habits.

Thirdly, taking into account of the social environment, adolescents should learn to accept others' opinions and comments. Nowadays, young adults tend to dislike others' comments about themselves; some may even vent their dissatisfaction through radical means, consequently causing a mess. As a representative of the future of Hong Kong, I believe that young pupils should be open-minded and learn to listen to others' comments, but not turning a deaf ear to them. From my perspective, every comment from people around you is a golden opportunity for self-improvement, which can shape us to better become the future leaders of Hong Kong.

Fourth, in terms of social development, kids should develop their own way of thinking. Kids lack resilience, self-esteem and their own autonomy, which show that they are mentally fragile. Besides, they are easily influenced by their peers and tend to follow the crowd when they need a direction. Even though peers' decisions and thoughts are not always misleading, in order to become a "pillar" of the future, having their own unique way of thinking and decision-making skills are essential factors.

The key to being a great leader is doing the right thing at the right time. Attempting decisions in different situations can be beneficial to their future studies and development in the workplace.

Lastly, I hope that young adults can learn to strike a balance between the virtual world and reality. As I have mentioned above, technology will be prosperous in 2050. Because of the advancement of technology, we might continue to spend most of our time in the virtual world, resulting in over-indulgence in it and sticking our heads to our phones. In this case, "geeks" might have difficulties in social situations and interpersonal relationships. For instance, barriers in communicating with others, being indifferent to others' needs and so on. Although face-to-face communication will not be dominant and common in 2050, I believe it is still necessary. "Geeks" can try not to rely too much on their phones, but instead try to communicate with others verbally. Not only can they learn communication skills, but also avoid online addiction. It kills two birds with one stone!

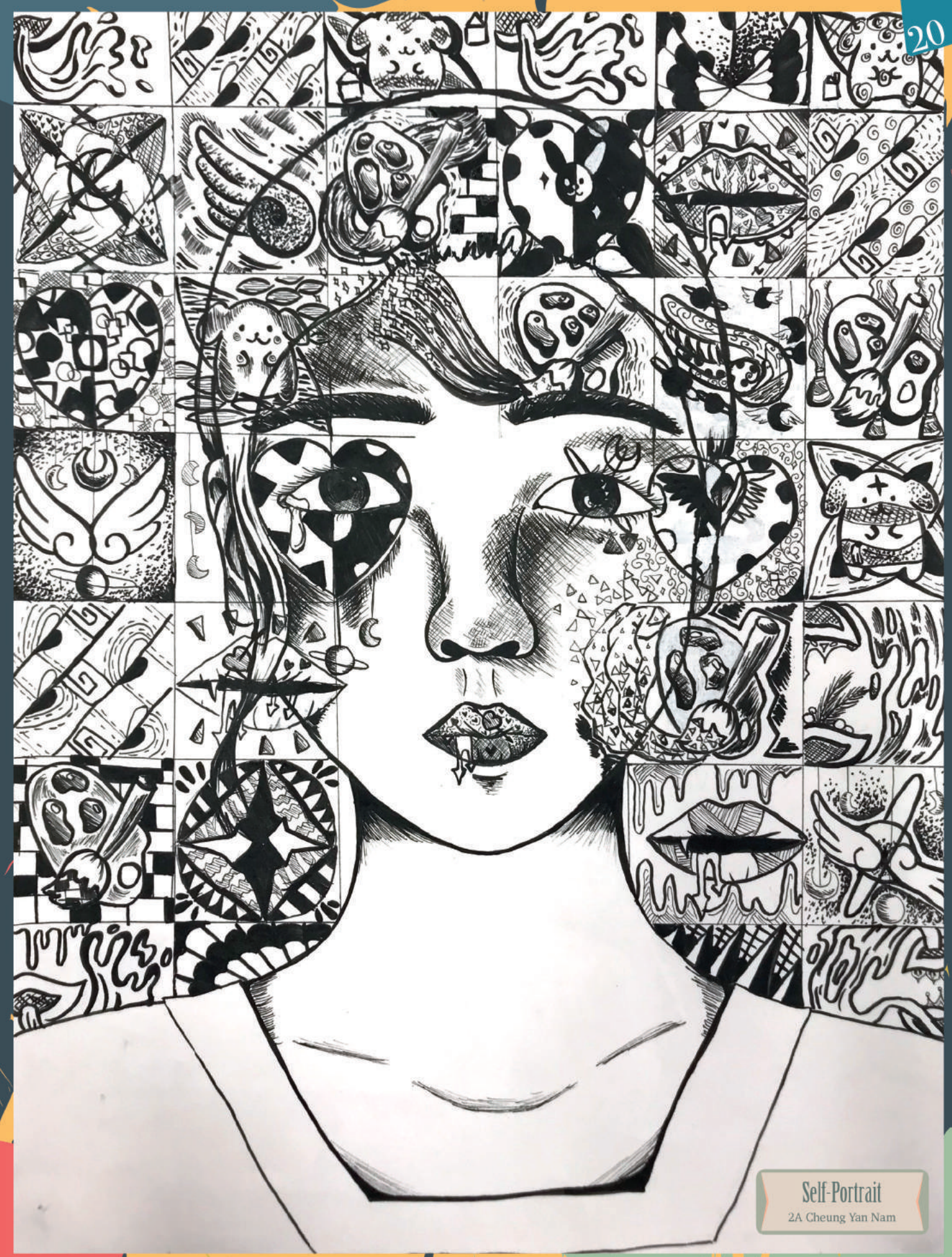
With the above abilities and skills acquired, I believe that a harmonious and digitalized future can be created. I sincerely hope that the older generations can give support and encouragement to the younger generations. With everybody's contribution, 2050 will be the next golden era of human race.



Students' Good Work

# Art Gallery

Stamp Design  
6D So Wing Sum Hannah



Self-Portrait  
2A Cheung Yan Nam

# Teacher's Updates

劉慧琳老師



### 訪問劉慧琳老師

**梁:** Ms. Lew你好!可以分享一下你對基崇的看法嗎?  
**劉:** 可以呀!我對基崇的看法很正面,因為這個家庭很溫暖,尤其是在班際比賽時,看到老師和學生們之間的互動,知道基崇師生關係很好。  
**梁:** 為何你會喜歡中文科,並成為一位中文老師呢?  
**劉:** 我高中的中文科老師對我影響很大。另外我自小便對語文科有興趣,我喜歡看《聊齋誌異》等小說,它們大大提升我的語文水平。  
**梁:** 你對基崇的學生有什麼期望?  
**劉:** 我期望基崇的同學可以發揮自己的潛能,為夢想而奮鬥。我認為基崇的學生都很積極,願意為個人理想努力,希望他們能領略生命的意義,活出豐盛人生。

梁恩臨同學 (梁)  
劉慧琳老師 (劉)

Ms. Chau Man Lee



**Duncan:** Hello Ms. Chau. Can you tell us which subjects you teach, and why you like those subjects?  
**Ms. Chau:** Sure! I teach BAFS, Economics and Christian Ethics. This is my first year of teaching. Since I teach 14 classes this school year, it is a bit challenging for me to recognize all my students. I like BAFS because I get great satisfaction from doing calculation and preparing accounting statements. During leisure, I enjoy eating, nature photography, going on outings and chatting with my friends.  
**Duncan:** What do you think of our school and students?  
**Ms. Chau:** I think our students are genuine and polite. The student-teacher relationship is close. Besides, the teachers are nice and helpful. I want to thank Ms. Kwok Suen Shuen, who works together with me as class teachers of 3A, as well as my mentor, Ms. Choi Yuen Ching. They helped me adapt to the new environment quickly.  
**Duncan:** What expectations do you have for our students?  
**Ms. Chau:** I hope our students do not only get brilliant results, but also have a serious attitude towards learning. They can join more religious activities at school to discover the love and mercy of God, too.

### Ms. Wong Yan Yee

**Duncan:** Hi Ms. Wong. Can you tell us about yourself?  
**Ms. Wong:** Hi! I am Ms. Wong Yan Yee, Lydia, who teaches Biology, Chemistry and Physics. One of my hobbies is scuba-diving. I obtained an advanced license so that I can dive at night. I also love watching birds and butterflies in nature. Apart from Science, I am also interested in History. I love exploring the lifestyles, the languages, the history and the cultures of different countries.  
**Duncan:** What do you think about our school and our students?  
**Ms. Wong:** I feel welcome and supported here. I want to thank Principal Cheung for giving me an opportunity to teach in TTCA, which is a place full of love and support. I think our students are polite and they enjoy chatting with teachers. Actually, our students are provided with lots of opportunities to strive for personal growth through a wide range of extra-curricular activities. I hope they can realize their potentials and do their best to excel.



Ms. Cheung Ming Ming



**Duncan:** Hi, Ms Cheung. What do you like to do during leisure? What do you think about our school and students?  
**Ms. Cheung:** Hello. I love reading historical fictions and graphic novels. Also, I like listening to music and travelling. What I love about TTCA is its harmonious environment and the close relationships between teachers and students. Students at TTCA are polite as they always say 'hello' to me. I want to thank the students from the two classes I teach, 2A and 2E, for their kind support. Also, I want to thank all teachers for being nice and helpful. I particularly want to thank Ms. Lilly because she introduced me to the environment and has helped me adapt to it quickly.  
**Duncan:** What made you like English language?  
**Ms. Cheung:** I like reading English books and I think that English is a useful language for us to communicate with people around the world. Besides English, I am also interested in History because I like to learn more about different cultures when I am travelling.  
**Duncan:** What expectations do you have for our students?  
**Ms. Cheung:** The theme of this school year is 'Be the Best Version of Yourself'. I want to encourage students of TTCA to always do their best and reach their fullest potential in all aspects.



新學年伊始,家長教師會隨即舉辦了旅行日和會員周年大會兩大活動,既與家長會員保持聯繫,又促成新一屆家教會委會誕生!

# 家教會旅行日

## 打高球、吃海鮮、放風箏



十月十九日(六),家教會旅行日,當日的行程緊湊而充實。上午,我們到大埔高爾夫球場打球,中午到流浮山吃午飯,下午到錦田鄉村俱樂部遊覽。

甫到達大埔高球場,大會安排了教練講解打高球的入門動作,家長、老師、同學隨即一顯身手,試玩這門講求全身協調和揮棒的運動。當天,張校長亦隨行與家長同樂呢!午間,我們來到流浮山,在品嚐鮮魚海蝦之餘,家教會委員為大家預備了抽獎環節,大家都滿載而歸。飯後,家長、老師、同學沿著海旁逛街,選購海鮮乾貨,吃馳名豆腐花,到海旁遠眺風景。下午,我們來到錦田鄉村俱樂部,那裏有一塊可以容納千人的草地,遊人放風箏、打球、燒烤、看盾龜和錦鯉、踏單車、聊天……大家度過了一個優悠而愉快的下午。



# 家教會會員大會

## 暨各級家長會

十一月二日(六),家教會舉行了會員大會,張校長介紹了基崇未來的發展。當天,會員全體投票,通過了新一屆家教會委員名單。由於當天亦是各級家長會,家長藉此能與各級老師會面,進入課室與班主任交流,了解子女的學習環境,聚會至中午完滿結束。

### 本年度家教會執行委員會名單

職位	家長委員	子女
主席	程偉健博士	6C程柏康
副主席	黃綺楓女士	2D劉芷澄、1C劉芷彤
司庫	許紀文先生	1B許雋樂
文書	吳雁女士	1F葉靈亨
聯絡	鄧美儀女士	3C潘靖元
總務	張潔瑩女士	3B曾喜煬
總務	詹家銘女士	3E凌雪嵐
康樂	趙金華先生	6A趙天祐
康樂	劉寶瑜女士	2A范曉朗

職位	教師委員
副主席	伍詠慈副校長
司庫、聯絡	李詠霖老師
文書、聯絡	鄺子漢老師
家長義工聯絡	雷秀珊社工
名譽會員聯絡	雷秀珊社工





# 長崇的時代變遷

## 林穎雯傳道

過去一年,長崇(基督教香港崇真會深水埗堂長沙灣分堂)經歷了不少變遷。這些變遷讓長崇經歷上帝的恩典,亦讓我們每一位踏出信心的一步。

### 青少年事工的變遷

自長崇成立以來,青少年事工與成人事工恆常地在星期日早上同步舉行。當時的星期日早上,長崇都很熱鬧,四處都可看到弟兄姊妹的蹤跡。

一年多前,長崇意識到需要有更多發展,便決定將青少年事工由星期日早上改為星期六下午,並成立了「Sogo團契」(「Sogo」源自於與「蘇哥」的發音近似),這確是一個很大的「變遷」。當我們與青少年們努力適應轉變時,數位久久未曾在長崇露面的青少年亦回到我們當中,這是我們意想不到的,上帝確實使用了我們這個「膽粗粗」的決定。團契至今已成立了一年多,大家的關係更緊密,並且對教會建立了更深的歸屬感。他們在信仰上一起成長,也一同經歷生活上的每個片段,在成長中彼此同行。早前他們更自發一起慶祝「Sogo團契」成立一周年,可見他們喜愛這個團契,盼望他們能藉此共同建立屬靈的家。



「Sogo團契」慶祝成立一周年

### 大專小組的成立

與此同時,長崇亦成立了大專小組,小組成員都是基崇的畢業生,部分更是在他們畢業前,已參與教會與老師合辦的午間小組。因此,他們畢業後,便參與長崇教會聚會。

成立大專小組時,他們多是初信,故此,他們在小組聚會中一起接受栽培,學習耶穌的生平.....他們認真追求信仰,查考聖經時,每每仔細閱讀,勇於發問,認真研究。組員之間,初時的關係不算深入,後來都能放心地分享自己內心需要,藉禱告互相守望。另外,我們不時舉行外出活動,讓大家在繁忙的學習生活中有歇息的空間,亦希望透過活動增進彼此之間的情誼。近這幾個月,他們陸陸續續參與及投入教會的侍奉。他們在小組內互相守望,在信仰上一起成長。

長崇成立至今已八個年頭,時間不短也不長。長崇因應青少年的成長及需要而作出變動,從中得見上帝愛每一位青少年。上帝亦賜福長崇,使不少青少年在這裏得著造就。



大專小組行山活動



大專小組慶祝生日

聚會時間		
青少年崇拜	逢星期六	下午3時至3時45分
Sogo團契	逢星期六	下午4時至5時30分
大專小組	每個月第一及三個星期日	下午2時至3時30分

Alumni

Association

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