

School Major Concerns (2014-2015)

1. To enhance the effectiveness of student-centred learning in an EMI environment and strengthen the life planning education.
2. To nourish students good values and to maximize students' potential and leadership.
3. To magnify the commitment in the professional teaching team.
4. To promote an inviting campus atmosphere so as to further develop the sense of belonging.

Major Concern	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	Responsible Department
1	1. To adopt appropriate approaches to facilitate quality interactions in classes	Throughout the year	i. At least two different strategies used in teaching ii. Students actively engage in the lessons iii. Many lessons are found to be effective	i. Evaluation through classroom observation by academic or subject heads ii. Scrutiny of documents	AAC
1	2. To promote English-speaking through activities or schemes through English panel and subject coordinators	Throughout the year	More English spoken and heard on campus	Feedback from teachers and students	AAC
1	3. Encourage students to join external competitions to stretch students' potentials academically	Throughout the year	i. Students show positive response ii. Increase in number of prizes	i. No. of participants and feedback from participants ii. Number of prizes	AAC
1	4. To promote reading through morning reading time, reading schemes and Day 3 Assemblies	Throughout the year	Students and teachers show positive response	i. Reading scheme record ii. Readers' Log	AAC
1	5. To provide professional guidance and counselling to assist students to understand their interest, abilities, needs and priorities in relation to further education and careers through different career-related activities	Throughout the year	Students show interest to the organized career-related activities	i. Feedback from teachers and tutors ii. Students' survey	AAC

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1	6. To equip students with skills, a positive attitude and values to facilitate their future education and career plan by provision of structured workshops	Throughout the year	Students find helpful in workshops	i. Feedback from teachers ii. Students' survey	AAC
2	7. To nourish students' proactiveness and morality towards life by providing structured programmes	Throughout the year	i. Students are proactive towards the difficulties in daily life. ii. 80% of the students find the programmes are effective iii. Teachers find the students with improving morality in different aspects iv. Further increase in students' merits records	i. Teachers' observation ii. Students' merit records iii. Students' response and survey	SSC
2	8. To provide students with different opportunities to organize activities and to take up different responsibilities.	Throughout the year	i. Student leaders are able to organize and hold activities successfully. ii. Student leaders can effectively manage fellow schoolmates in different events iii. Student leaders can mentor and handover responsibilities to the next tier of leaders iv. Students can effectively carry out the daily responsibilities, maintain good discipline; and keep the campus neat, tidy and inviting.	i. Teachers' observation ii. Students' performance iii. Comments from teachers and students	SSC EAC RAC
2	9. To strengthen student leaders' leadership skills by provision of structured leadership training	Throughout the year	i. Students are able to demonstrate their leadership and planning in some events or different students' organizations ii. 80% of attendance will be expected in training camp and training sessions.	i. Record of Student Performance ii. Review from teachers	EAC SSC
2	10. To further foster student leaders' autonomy and management skills by delegation of authority	Throughout the year	i. Student leaders are able to lead the student organizations	i. Students' performance ii. Teachers' observation	EAC SSC

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2	11. To introduce a series of programmes (e.g. training camp, bible study group) for students leaders.	Throughout the year	Participants are well- equipped with high responsibility and team spirit.	i. Comments from teachers and students ii. Programmes evaluation forms	RAC
2	12. To show students' talents and achievements	Throughout the year	i. All students know the updated achievement of students and school ii. Students are encouraged to join external competitions and training programmes iii. Students have team spirit in sport teams, school choir and orchestra	i. Prize Record ii. Record of student performance	EAC AAC
2	13. To provide students with a variety of opportunities to experience service learning	Throughout the year	i. Students enjoy the experiences to serve the community through different activities ii. More than 90% of students are involved in service learning iii. Students understand the society more through civic education and different schemes	i. The attendance of students in the programmes or services ii. Students' reflection iii. Performance in service and service trips	EAC
3	14. To well structure and organize the Staff Development Days putting focus on teachers' mission sharing and team building	4 to 5 sessions	i. Most teaching staff enjoy being a teacher in TTCA ii. Most teaching staff find great sense of belonging in TTCA iii. Teachers find those development programmes can boost the sense of belonging and morale within the teaching team.	i. Programs evaluation forms ii. Feedback from teachers	AC AAC RAC
3	15. To run "soft" programmes to cheer up colleagues, such as "Secret Angels"	Throughout the year	Colleagues feel supportive in the team	Feedback from teachers	RAC
4	16. To build up a more inviting campus by putting posters and	Throughout the year	Both teachers and students find the words of posters and slogans are encouraging and	Comments from teachers and students	SSC

	slogans around the campus.		helpful to their daily lives.		
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4	17. To provide space and facilities for displaying students' projects and achievements.	Throughout the year	<ul style="list-style-type: none"> i. Completion of the setting up of display wall. ii. Completion of mounting students' projects on the display racks. iii. Completion of setting up the displaying area in classrooms. 	<ul style="list-style-type: none"> i. Feedback from teachers and students ii. Students' engagement in displaying their projects and awards. 	SySC
4	18. To facilitate a theme garden for nurturing a care and ECO school campus by setting up an ECO pond for science learning and a planter for displaying the students' gardening projects	Throughout the year	<ul style="list-style-type: none"> i. Completion of the theme garden and the planter set up for displaying students' project. ii. Completion of the ECO pond set up. 	<ul style="list-style-type: none"> i. Feedback from teachers and students ii. Students' engagement in facilitating the theme garden project and the ECO pond 	SySC

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