

Tsung Tsing Christian Academy
School Development Plan (2025/26 - 2027/28)

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals	TICs
		2526	2627	2728			
1. To empower students to be self-directed learners	1.1 To develop students' metacognitive skills (planning, monitoring, evaluating)	✓	✓	✓	1.1.1 Facilitate pre-lesson goal setting and post-lesson reflection to strengthen metacognitive thinking. E.g KWL+M, Reflection after Test / Exam	● National and global identity ● Breadth of knowledge ● Language proficiency ● Generic skills ● Information literacy ● Life planning ● Healthy lifestyle	Academic committee Subject Coordinators IT development committee
		✓	✓		1.1.2 Equip students with effective learning strategies, such as strategic reading, note-taking and mind mapping, to support metacognitive development.		
			✓	✓	1.1.3 Implement project-based learning to engage students in planning, monitoring and reflecting on their learning.		
	1.2 To promote the effective tools for self-directed learning	✓	✓	✓	1.2.1 Promote learning tools for self-paced learning, such as online reading scheme, AI in writing, OQB from HKedCity and online self-tests		
		✓	✓	✓	1.2.2 Promote Blended Learning		

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals	TICs
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2. To cater for learning diversity	2.1 To cater diverse learning needs (curriculum)	✓	✓	✓	2.1.1 Progressive streaming in Chinese, English and Mathematics	● National and global identity ● Breadth of knowledge ● Language proficiency ● Generic skills ● Information literacy ● Life planning ● Healthy lifestyle	Academic committee Subject Coordinators
		✓	✓	✓	2.1.2 Tiered learning materials for different groups of students in Chinese, English and Mathematics are given		
	2.2 To cater diverse learning needs (assessments)	✓	✓		2.2.1 Tiered assignments for different levels of students are given		
		✓	✓		2.2.2 Design different levels of bonus questions in S1-S3 examinations		
		✓	✓	✓	2.2.3 Diversify assignment types with group work, videos, written tasks and creative projects to support various learning styles		
	2.3 To facilitate peer support	✓	✓	✓	2.3.1 Students of different abilities are grouped strategically in class		
		✓	✓	✓	2.3.2 Students are given more chances to show and explain their good work		

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals	TIC
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3. To foster values education	3.1 To engage all stakeholders in the development of values education.	✓	✓		3.1.1 To offer professional development programs that empower teaching staff to foster a positive campus environment.	● Healthy lifestyle ● Life planning ● Generic skills ● Information Literary ● National and global identity	● Staff Development Committee
		✓	✓	✓	3.1.2 To strengthen students' positive values by embedding values education in various student development activities such as Gospel Week, Gratitude Week, Failure Day, Leadership Training Camps, etc.		● SDC ● CSENC ● RVEC
		✓	✓	✓	3.1.3 To promote parental participation in the growth of the students.		● PTA
	3.2 Teachers can foster students' values and positive attitudes through the learning and teaching of various Key Learning Areas/subjects, the provision of relevant learning experiences and everyday teaching.	✓	✓	✓	3.2.1 To integrate values education into the curriculum and devising plans on its application.	● Healthy lifestyle ● Life planning ● National and global identity	● AC

	3.3 An inclusive atmosphere which emphasizes mutual respect and understanding is cultivated	✓	✓	✓	3.3.1 Inclusive education activities e.g. Empathy Workshops, will be organized to promote mutual respect of individual difference among students.	● Healthy lifestyle ● Life planning ● National and global identity	● SDC ● CSENC ● DC
		✓	✓	✓	3.3.2 To create occasions to affirm, commend or celebrate so as to reinforce an appreciative spirit. This includes providing platforms for students to showcase their enriching experiences or accomplishments through live audio broadcasts (DJ programs), school assemblies, the school webpage, and publications.		● SDC ● CSENC ● Promotion Team