

基崇對學生的

TTC A

培 育

Pastoral Care
& Student
Development



Vision and Mission

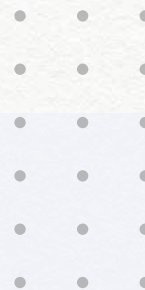
基 崇 的 信 念

Established by the Tsung Tsin Mission of Hong Kong Shamshuipo Church in 2004, **Tsung Tsin Christian Academy (TTCA)** is an English Direct Subsidy Scheme (DSS) school. TTCA is founded on the biblical spirit of 'to serve, not to be served' and the tradition of educating and evangelising the community. Following Biblical Truths, we are committed to fostering all-round development so that each student can utilise their talents, serve and bring benefit to the community, and ultimately honour God. We firmly believe that each student is dignified, full of potential, and capable of being taught and succeeding.

基督教崇真中學 是一所直資英文男女中學，由基督教香港崇真會深水埗堂於2004年創辦。本校以基督「非以役人，乃役於人」的精神，秉承「興學傳道」的辦學傳統，按照聖經真理，培育學生身心靈全面成長，讓學生發揮所長，服侍人群，造福社會，榮耀上帝。我們深信每位學生均具尊嚴，每位學生均富潛能，每位學生均可教導，每位學生均可成功。

Since our early years, we have cultivated a nurturing and positive culture under the leadership of the Principal and the hard work of all teachers. Furthermore, we have delivered moral education and exercised the philosophy of servant leadership, which have ultimately enriched the competence of our students who are virtuous and excel academically. Throughout the past ten years, we have continued to broaden students' horizons and nurture future leaders in Christian values.

創校初期，在校長的帶領及一眾教師的努力下，我們致力營造關愛與正向文化，培育學生的品德，實踐「僕人領袖」之理念，使學生質素大幅提升，純良受教，成績日進。十多年過去，本校的教學團隊持續擴闊學生視野，並以基督教價值教育為核心，培育明日領袖。



With God's grace in abundance, TTCA has been highly recognised in the scopes of values education, student support, leadership training, co-curricular activities, community services and other eye-opening activities in the EDB Comprehensive Review Report in 2010, and External School Review in 2016 and 2022 respectively. In 2018, TTCA was awarded the Outstanding Teaching Award for Moral Education. In 2020, the Hi-Five Student Engagement Award Scheme organised in collaboration with the EDB, The Education University of Hong Kong and Baptist Oi Kwan Social Service awarded the school the most prestigious 'Outstanding Award' in commendation for the excellent role we played in connecting students by behavioural engagement, intellectual engagement, emotional engagement, social engagement and engagement with family and community. This award was a great recognition of the immense efforts of our teaching staff and reinforced our reputation among parents as a trusted school. In 2021, as a continuation of TTCA's effort and focus on the advancement of its teachers and students through enhanced communication, TTCA received the Special Award under the same scheme.

主恩澆灌，纍實豐饒。教育局2010年的《全面評估報告》、2016及2022年的《外評報告》皆對本校的基督教價值教育、學生支援、領袖訓練、各樣聯課、社會服務及擴闊視野的活動給予極高的評價。於2018年，本校榮獲教育局品德教育優秀教學獎。於2020年本校亦獲得由教育局、香港教育大學及浸信會愛羣社會服務處合辦的「樂繫校園獎勵計劃2019-2020」最高級別的「傑出大獎」，以表揚本校在「行動連繫」、「知識連繫」、「情意連繫」、「人際連繫」及「家、社連繫」五大範疇上均有出色表現，成功帶動學生連繫於學校。上述獎項是對本校教育團隊的一大肯定，同時讓家長、學生更有信心選擇入讀本校。2021年再獲頒發「樂繫校園獎勵計劃2020-2021」特別獎。

God's Abundance 蒙神恩領

Under God's guidance, TTCA stands as an unwavering flag for Christian education. Centred on holistic and Christian education, we nurture the young generation to grow in wisdom and stature; and in favour with God and man. Therefore, we shall make every effort to create a brighter future for education and our society.

蒙神恩領，本校在社會的洪流中仍然矢志不渝地豎立基督教教育的旗幟。以全人教育及基督教教育為核心，培育年青一代，使他們在「智慧和身量，並神和人喜愛他的心，都一同增長。」我們將努力不懈，在未來繼續為學生、為教育、為社會打造更光輝的一頁！



TTCiAns

基崇人

Since its establishment, TTCA has been devoted to providing holistic development to students and strengthening of moral education. As a Christian school, our students are expected to exercise the school motto 'Faith, Hope, Love' and establish positive attitudes under a nurturing atmosphere, allowing them to maximise their potential in the face of challenges. Centred on the school motto and in alignment with the 'Ten Priority Values' advocated by the EDB, we endeavour to nurture TTCiAns with the following virtues:

基崇由開校至今，一直重視學生的全人發展，「品德教育」亦是重點之一。作為一所基督教學校，我們以「信、望、愛」作為校訓，並希望學生能實踐其中的精神，建立良好的價值觀和態度，並得以在關愛的環境中成長，在具挑戰的環境下發揮潛能。基崇以校訓作為核心價值，配合教育局十種首要培養的品格價值(Ten Priority Values)以培育「基崇人」具備以下品格素質：





Virtues of TTCiAns 「基崇人」具備的品格素質

Core Values based on Acronym of School Name 以學校英文名簡稱作核心價值	T ruth 崇尚真理	T ransformation 心意更新	C are 樂於關懷	A spiration 積極上進
Based on School Motto 以校訓作基礎信念	F ides 信	S pes 望	C aritas 愛	S pes 望
Virtues 品格價值	Trustworthiness 值得信賴 ★ Integrity 具有誠信 Self-confidence 充滿自信 Humbleness 為人謙卑 Shining 閃亮人生 ★ National Identity 國民身份認同 ★ Law-abidingness 奉公守法	Transformativity 心意更新 Grit (Passion & Resilience) 具意志力 (有熱誠及抗逆力)	Being Respectful, with a Serving Heart 謙卑事奉 Appreciation 感恩之心 ★ Respect for Others 尊重別人 ★ Care for Others 關愛他人 ★ Responsibility 具責任感 Sacrifice & Unconditional Love 犧牲精神及無條件的愛 ★ Commitment 承擔精神 ★ Empathy 具同理心	Aspirationalism 積極上進 Positivity 正面樂觀 Proactivity 主動參與 ★ Perseverance 堅毅不屈 ★ Diligence 勤奮努力 Growth Mindset 追求成長 Aiming High 力爭上游

★ EDB's ten priority moral values and attitudes.
教育局十種首要培育價值觀。

Domains of Student Development

學生培育領域

The Student Development Committee is in charge of planning and implementing student development strategies in the following six subunits: Religious & Values Education, Discipline, Counselling, Further Studies and Career Guidance, Student Activities and Student Welfare. The roles of these committees cover class management, creating a welcoming campus, strengthening sense of belonging, leadership training, organising overseas trips, etc.

為了有效規劃和推行學生培育，本校由學生培育委員會統籌，下轄六個部門專責制定和實施有關工作，包括：宗教及價值教育、訓導、輔導、升學及就業輔導、學生活動及學生福利。工作範疇諸如班級經營、營造校園氛圍與歸屬感、學生領袖訓練、遊學團統籌等。

Below are the six domains of student development targeted by each committee:

六個部門針對培育學生的主要工作如下：

<p>Religious & Values Education 宗教及價值教育</p>	<ul style="list-style-type: none"> - Christian Education 基督教教育 - 12-Disciple Scheme 十二門徒計劃 - Class Period 班主任課 - Civic, Moral, Sex and Environmental Education 「公、德、性、環」四育 - Community Service 社區義工服務 - Interclass Competitions 班際比賽 - Class Management 班級經營 - Assemblies and Morning Devotions 周會及早會 	
<p>Discipline 訓導</p>	<ul style="list-style-type: none"> - Discipline 訓導工作 - Conduct Record System 操行系統 - Prefects 領袖生 	<p>Joint Support from the Discipline Committee and Counselling Committee 訓輔合一支援</p>
<p>Counselling 輔導</p>	<ul style="list-style-type: none"> - Counselling 輔導工作 - SEN Support 特殊教育需要支援 - Emotion Support Workshops 情緒支援工作坊 	
<p>Further Studies and Career Guidance 升學及就業輔導</p>	<ul style="list-style-type: none"> - Higher Education and Career Counselling 升學就業 - Life Planning 生涯規劃 - Local and Overseas Higher Education 本地及海外升學 	
<p>Student Activities 學生活動</p>	<ul style="list-style-type: none"> - Student Union 學生會 - House Activities 社際活動 - Co-curricular Activities 聯課活動 - Shining Platform 閃亮平台 	
<p>Student Welfare 學生福利</p>	<ul style="list-style-type: none"> - Meals 膳食 - Uniforms 校服 - Books 書簿 - Scholarships 獎助學金 - Health and Medical Treatments 衛生及醫療 - Insurance 保險 	



▲ 12-Disciple 十二門徒活動

12-Disciple Scheme 十二門徒計劃

The 12-Disciple Scheme is a notable feature of our student development curriculum. Just as its name suggests, every group of 12-14 students is led by a teacher who guides them through their junior secondary years. With the spirit of 'Faith, Hope, Love' and following in the footsteps of Jesus Christ, students and their teachers share their own personal experiences and build a close-knit teacher-student relationship which would make them lifelong supporters for one another. The school will arrange S.1 class teachers and supporting class teachers to serve as the disciple teachers in their own class, so that S.1 students are provided with better care and support. The 12-Disciple Scheme in the junior years includes events which aim to raise cohesiveness between students and teachers. Throughout the course of these three years, students are expected to make incredible memories that will last a lifetime. Our large-scale events include:

「十二門徒計劃」為本校廣受讚譽的諸多「品牌」之一。這個計劃是由一位門徒老師指導大約十二至十四位學生，看顧他們在初中三年的成長歷程。門徒老師本着「信、望、愛」的精神，以耶穌基督為學習榜樣，分享個人生命經歷，與學生建立亦師亦友的關係，作為他們成長中的同行者和支持者。校方安排中一級正副班主任擔任班中的十二門徒老師，讓中一學生得到更多照顧及支援。初中三個年級的門徒計劃，均設有大型活動，提升師生之間及學生之間的凝聚力，並為學生的初中生涯留下美好回憶。其中的大型活動包括：

Three-day Two-night Life Camp

To encourage students to get to know each other, to develop a good rapport, and to establish a support system between students and their disciple teachers.

S1

三日兩夜「生活營」

讓學生彼此認識，建立關係，讓學生與門徒老師之間建立更深厚的支援和互信關係。



S2

Volunteer Services

To let students showcase their talents and to take care of others.

義工服務

讓學生展現才能，學習照顧別人需要。



Three-day Two-night Adventure Training Camp

To develop students' perseverance and resilience through different challenges.

三日兩夜「歷奇訓練營」

透過不同歷奇活動的挑戰，鍛鍊學生的堅毅心志及抗逆能力。



S3

Singapore Learning Trip and 12-Disciple Graduation

To let students learn how to take care of themselves, work in a team and solve problems.

新加坡研習之旅及門徒畢業禮

讓學生學習個人自理，團隊合作及解難。



Since its implementation, the 12-Disciple Scheme has been highly recognised by our students and parents. With such a diverse variety of activities in the programme, students are given numerous opportunities to show their care for others and themselves throughout the course of the journey whilst coping with spontaneous challenges. In particular, the S.3 Singapore Learning Trip, in which students exercise team spirit and trust in their 12-Disciple groups, ultimately allows students to consolidate and exercise the spirit of 'Faith, Hope, Love'. These collective memories shall become a very important part of their secondary school life, positively cultivating their character and strengthening positive values such as sense of belonging, optimism, happiness, etc.

是項計劃自開校實施至今，一直深得學生與家長的支持與認同。通過計劃內各種活動，特別是全級中三门徒小組一起參與的「新加坡研習之旅」，期間學生發揮團隊合作精神、互相信任，在五日四夜的旅程中學習照顧自己、照顧別人，並在過程中學習解決困難，從中發揮「信、望、愛」的精神。計劃中的種種經歷，成為他們在中學生涯中一個重要的「集體回憶」，培育他們的品格，同時有效幫助他們建立歸屬感、樂觀感、幸福感等正向價值。

Class Management 班級經營

TTCA adopts a 'Whole School Approach' in facilitating a multidirectional support platform and delivering moral and values education. Our longitudinal programmes include the 12-Disciple Scheme for junior forms and the Life Education Programme for senior forms; our lateral programmes refer to class periods and interclass competitions. TTCA integrates the EDB moral, civic and national education into Christian education, adapting to the needs and character of each student, such that students can build trust with teachers who will guide them in life:

基崇以「全校參與模式」，建立縱向與橫向的支援平台，推行品德教育和價值教育：縱向方面，是指初中級別的「十二門徒計劃」和高中級別的「生命教育計劃」；橫向方面，分別有以班級經營為本的班主任課和班際比賽。本校結合基督教價值教育的精神及參考教育局「德育、公民及國民教育」的建議，按照各級學生的不同特性及需要，制訂相關主題的班主任課及活動，讓班主任與學生建立互信關係，幫助學生成長：

Year 班級	Objectives 目標	Priority Moral Values 重點培育價值
S.1 中一	Students should adjust into campus life, get along with others, and be familiar with school rules and culture. 學生能投入學校生活，懂得與人相處，熟悉校規及學校文化。	Empathy 具同理心 Responsibility 具責任感 Self-care Ability 自理能力
S.2 中二	Students should mature in character, actions and speech. 學生具更成熟的人格，行為和言語表現合宜。	Respect for Others 尊重別人 Care for Others 關愛他人 Humbleness 為人謙卑 Accept the Opinions of Others 接納別人意見
S.3 中三	Students should grow in wisdom and know right from wrong in preparation for senior form. 學生具備智慧和明辨是非的能力，為升讀高中作好準備。	Resilience 抗逆力 Sacrifice 犧牲精神
S.4 中四	Students should adjust into senior school life with a sound foundation and develop resilience against social impact. 學生為適應高中的學習生活打好基礎，並懂得回應社會文化的衝擊。	Integrity 具有誠信 Commitment 承擔精神
S.5 中五	Students should be well-prepared for their studies and higher education, and be able to reflect upon their own personal values. 學生為升學就業作好準備，反思生命與個人價值觀。	Perseverance 堅毅不屈 Diligence 勤奮努力
S.6 中六	Students should be well-equipped for the HKDSE examinations and higher education, and be capable of stress management. 學生為應付文憑試及升學就業作最後準備，懂得面對及處理壓力。	Perseverance 堅毅不屈 Diligence 勤奮努力

National Identity
國民身份
認同
Law-abidingness
奉公守法



Class Periods 班主任課

To improve our class periods, TTCA has joined the EDB's Learning Circle of Values Education Programme, making use of its support to collaborate with other school practitioners, including co-planning lessons, school-based class observation, cross-school class observation and professional sharing. Teachers have benefitted from the new perspectives and concepts offered by the programme which, in turn, facilitate the enrichment and new attempts made in class.

為了讓「班主任課」能更有效促進學生成長，學校同時參與教育局「價值觀教育學習圈計劃」，通過其到校支援服務，與其他學校同工進行協作，包括共同備課、校本觀課、跨學校觀課及專業交流，以校本形式推動價值觀教育工作，建構學習社群。上述計劃為教師在推行價值教育的工作上，提供不少新角度、新思維，並有助教師作出新嘗試，讓課堂討論更具深度。

The trust between students and teachers is crucial to cultivating healthy and positive attributes in students. Apart from the care of class teachers, student-led interclass activities and competitions enhance their sense of belonging and leadership qualities. Interclass competitions such as 'three-legged race', 'table football tournament', etc. cover the scopes of moral, intellectual, physical, social, aesthetic and spiritual education. Through fun but intense competitions, not only do students build closer relationships with teachers, their sense of belonging to the school is also strengthened.

素質培育建基於良好的師生關係，兩者間的互信和感情至為重要。除了班主任對個別學生的關顧外，亦有由學生籌劃的班際活動或比賽，以提升班內凝聚力及學生的領袖才能。班際比賽及活動涵蓋德、智、體、群、美、靈等範疇，其中如廿人規模的「二人三足」、「人肉足球機比賽」等各種班際師生競技尤其刺激，師生於場上共同奮鬥，既能促進關係，也能提升學生對學校的歸屬感。



師生 共同奮鬥

Intellect 知識



Quizzes 問答比賽



Classroom Board Design
課室壁報設計

Physicality 體能



Interclass Swimming Relays
班際接力自由泳



Dodgeball Competition
閃避球比賽

Spirituality 靈性



Fellowship & Class Periods
團契及班主任課

Striving for the same Goal

Social Harmony 群體相處



School Picnic 旅行日

Music 音樂



Christmas Music Contest
聖誕節音樂比賽

Conduct 品德態度



Classroom Cleanliness Competition
清潔比賽
Conduct Competition
操行分比賽

Physicality 體能



S.6 Basketball Graduation Cup
中六籃球畢業盃



Interclass Competition Assemblies
周會競技比賽



Morning Devotion, Assemblies and Growth Groups: Nurturing Students at a Group and Individual Level

早會、週會及成長小組： 由個人到群體的培育

Morning Devotion

早會

Morning devotions are crucial to moral education at TTCA. Students and teachers gather to sing hymns, listen to sharing and pray. The messages delivered in morning devotions correspond to the school's annual theme and virtues advocated by the school and the EDB, alongside the school motto 'Faith, Hope, Love'. Topics covered in morning devotions include:

早會乃基崇推行品德教育的一個重要平台。全體師生於早上集隊後，由負責老師及學生帶領早會領唱詩歌、分享信息及祈禱。信息分享的內容，大多與學校全年主題，以及學校及教育局提倡的品格價值有關，同時配合校訓「信、望、愛」的精神。早會訊息分享的主題內容包括：

Assemblies

周會

Our assemblies and class periods are organised for students of diverse backgrounds, catering to their physical, mental and spiritual needs. Topics of our assemblies include life education, religious education, life planning, civic and national education, moral education, sex education, environmental education, interclass competitions, community service, etc.; not to mention large scale events, such as S.6 Farewell Assembly, Campus Cleaning Day, House Meeting, Student Leader Inauguration Ceremony, etc. Our assembly topics cover the needs of students throughout the course of their secondary school journey, establishing the principal values in life while creating lifelong memories.

本校結合多元化的周會活動及班主任課，整全地培養學生的全人發展。周會課題指向中學生不同階段的身、心、靈需要，包括生命教育、宗教教育、生涯規劃、公民及國民教育、品德教育、性教育、環保教育、班際比賽、社會服務籌備活動等，並設有大型活動，如中六生惜別會、校園清潔日、四社會員大會、學生領袖就職典禮等。周會課題包羅萬有，涵蓋整個中學歷程的成長需要，並為學生篆刻立身處世的原則價值，譜寫銘感於心的點滴回憶。

Content 主題內容	Responsible Unit 負責單位
Annual Themes and Related Topics 全年主題及相關課題 Moral Values (including the EDB's ten priority values and attitudes and the school's annual virtue of focus) 品格價值 (包括教育局十種首要培育價值觀及校方於本年度所強調的素質)	Principal, Vice Principal, Committee Heads 校長、副校長、 各委員會主任
Religious Sharing 信仰分享	Religious and Values Education Committee 宗教及價值教育委員會
Civic and National Education (including National Identity) 公民及國民教育，其中包括國民身份認同	Civic Education Team and other teachers 公民教育組及其他老師
Student Leaders Sharing (including Student Union members, Prefects, Fellowship committee members, House committee members, Student Ambassadors, etc.) 學生團隊領袖分享 (包括學生會幹事、領袖生、團契職員、 四社幹事、學生大使等)	Teachers in charge of each leadership team and student leaders 學生團隊顧問老師及學生領袖
Environmental Education 環境教育	Environmental Education Team 環境教育組
Community Services 社會服務	Volunteer Team 義工服務隊
English Sharing 英語分享	Department of English and student representatives 英文科及學生代表
Prize Presentation Ceremonies 頒獎禮	Student Activities Committee 學生活動委員會

Growth Groups 成長小組

TTCA endeavours to deliver an all-round development to students. Workshops and groups led by educational psychologists, speech therapists, mental health specialist, social workers and professionals are organised to enhance students' communicative and social abilities, build resilience and establish positive values in life. Not only will students learn more about themselves and explore their own needs, they will also build close-knit relationships with their peers. Our groups and workshops include learning skills enhancement workshop, the Summer Growth Challenge workshop, drama workshop, senior school life planning workshop, self-exploration group, youth mindfulness group, junior form emotional support group, Six Bricks training group, effective study skills learning group, concentration training workshop, latte art certificate course and campus greening team.

本校十分重視學生的全人發展，因應學生的個別需要，由本校教育心理學家、言語治療師、情緒輔導員、駐校社工及校外專業人士等，帶領不同的成長小組及工作坊，讓學生以活動形式提升溝通及社交能力、抗逆能力及建立正面人生觀。活動既能助學生認識自己，探索內在需要；也透過與學生之間的互動，建立朋輩間友誼。小組及工作坊包括：學習技巧提升工作坊、暑期成長挑戰工作坊、戲劇工作坊、高中生涯規劃工作坊、「認識自我」成長小組、青少年靜觀小組、初中情緒關懷小組、「六色積木」訓練小組、高效學習小組、專注力訓練小組、咖啡拉花證書課程及校園綠化小組等。



Christian Ethics Education 基督教倫理教育

Christian Ethics lessons are implemented across all years. It is hoped that students will:
本校為各級學生設立基督教倫理科，期望學生：

1. Understand salvation and acknowledge the Christian faith
明白救恩，對基督教信仰有正面和積極的態度；
2. Learn the Bible systematically
能夠有系統地認識《聖經》知識；
3. Practice teachings and values of the Bible in daily life and build a holistic character
能夠從日常生活中實踐聖經的教導和價值觀，建立整全的人格；
4. Analyse issues from a Christian perspective and with Christian principles
能夠引用基督教立場和原則來分析事物。

Life Education Programme 生命教育計劃

TTCA sees great importance in fostering a positive and enthusiastic attitude towards life. We have been granted by the Quality Education Fund (QEF) to implement the programme 'My Pledge to Act – Expressing gratitude, to cherish, be proactive and optimistic'. The project covers 'Life Education Ambassador Programme', leadership training, adventure training, life education seminars, etc., to strengthen students' positive thinking skills and resilience. In addition, the 'Parent's Guide to Healthy Mind' is published for understanding the importance of positive thinking.

本校重視培育學生對生命和生活有正面而積極的態度，成功得到優質教育基金(QEF)的撥款，推行「我的行動承諾 – 感恩珍惜、積極樂觀」計劃。當中包括「生命教育大使計劃」、領袖訓練、歷奇訓練、生命教育專題講座等，以加強學生的正向思維和抗逆能力；又為家長製作《正向人生家長指南》，讓他們進一步明白正向思維對學生成長的重要性。

Student Fellowship 學生團契

At TTCA, the Student Fellowship is open to students of all years. Fellowship meetings are usually held in groups to facilitate collaboration and sharing that nourish a healthy social life and strengthen students' knowledge of the Bible. In recent years, we have collaborated with Ladder Mission to organise fellowship leader training, fellowship meetings, cell group activities and new member gatherings. Along with the support of staff from the Tsung Tsin Mission of Hong Kong Shamshuipo Church Cheung Sha Wan Branch and our own teaching staff, students have been able to sustain spiritual growth.

本校設有學生團契供學生參與。團契多以集體活動及小組形式進行，讓學生透過合作、分享，建立良好的群體生活，並從中學習和實踐聖經真理。近年來，學校更與「天梯使團」合作，舉辦團職訓練、團契及細胞小組活動，以及新朋友聚會。本校團契更得到學校教會「深水埗崇真堂長沙灣分堂」的配合，通過教會傳道同工及學校團契老師的共同協作，幫助學生在靈性上得以成長，造就他們的生命。



The Boys' Brigade 基督少年軍

Having been established for more than 10 years, The Boys' Brigade at TTCA is a leadership training programme which combines elements of a uniformed group with outdoor training. Its goal is to nourish Christian students to become leaders who are passionate, confident, with good communication skills, willing to serve, and in favour of God and man. In addition to the regular meetings held afterschool on Fridays, The Boys' Brigade also provides external training to its participants.

本校「基督少年軍」成軍十數載，是一個結合制服團隊及外展訓練元素之領袖訓練計劃，目的是訓練基督徒學生成為一位存積極、富自信、善溝通、喜服務、愛神愛人的領袖。「基督少年軍」於星期五放學時間舉行恆常聚會，並另為參加者提供外展訓練。

Volunteering Services 義工服務

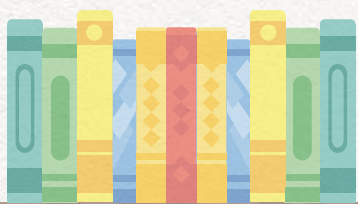
Various volunteering activities are specially arranged for students across all levels at TTCA. S.1 students will visit elderly homes under the guidance of social workers and class teachers to bring colour into the lives of elderly. S.2 students will be delivering love and support to the local community by serving minorities whilst building a close teacher-student relationship. S.3 students will extend their voluntary work overseas in the 12-Disciple S.3 Singapore Learning Trip, in which they will complete volunteering services and exemplify the Christian faith. All of these activities allow students to experience the school motto 'Faith, Hope, Love' and other attributes that should bring lifelong benefits to their growth.

本校特別安排全體初中學生參與不同類型的義工服務活動。中一方面，所有學生在社工及班主任帶領下，參與探訪老人院舍等義工服務，以年輕人的熱情為長者枯燥的生活，添一份色彩及盼望；中二級則通過「十二門徒計劃」服侍弱勢社群，在加強師生關係的同時，將基督的愛帶入社區；中三級的義工服務更拓展至海外，學生在參與「十二門徒計劃·新加坡研習之旅」期間，通過投入當地義工服務，實踐基督信仰的樣式。凡此種種，皆讓學生充分體現校訓「信、望、愛」的精神及相關的品德價值和態度，為學生的成長帶來裨益。

Apart from volunteering services in the junior years, our team of volunteers organise charity sales and fund raising activities alongside telephoning elderly, animal cleaning activities and experiential activities for the mentally handicapped and disabled community. Student volunteers will learn to collaborate with others and enhance their communication and organisational skills. Throughout the course of the activities, they will be able to demonstrate their strengths and talents whilst building confidence. Telephoning elderly and disability simulation activities allow students to reflect and learn more about the needs of others while serving social minorities – ultimately nurturing a culture of cherishment.

除了初中義工服務活動之外，本校特設義工服務隊，在協助籌辦校內義賣和籌款等常務活動之餘更參與長者電話慰問、動物清潔義工、智障人士與殘障人士生活體驗等校外活動。義工學生透過籌備相關活動，學習彼此溝通與協商，以提升協作及組織能力，並使到學生的專長與技能得到發揮，提升他們的自信心與團隊精神。而長者電話慰問及殘障體驗活動，讓學生從服務對象的實際生活環境及回饋中，進深了解服務對象的生活處境和需要以增加他們對弱勢社群的認知，從而反省自我及珍惜所有。





Life planning is a process which deserves a lot of careful thoughts and is especially important to the development of adolescents. It enables them to actualise their goals gradually in different aspects of life, including academics, career, interpersonal relationships and leisure. Career development does not only cover career choices and fulfilment, it extends to the needs, values and execution of personal potential at different stages of life. Therefore, in TTCA, we extend our life planning curriculum from the junior years to senior years by providing a step-by-step curriculum and activities that allow students to establish their own goals and explore the world of the workplace in preparation for further studies and future careers.

生涯規劃是一個「深思熟慮」的過程，對青少年發展十分重要，讓學生能涵蓋學習、工作、人際關係、閒暇等不同範疇，整全地規劃一生，在社會環境中一步一腳印積極實踐所定的計劃。事業發展不單涉及職業抉擇和實踐，更涉及人生不同階段的發展需要、價值取向、潛能發揮等，因此本校將生涯規劃從初中開展至高中，進行一系列循序漸進的課程、活動，讓學生從認識自己開始到了解社會環境工作世界，學會訂下目標，為升學及就業作準備。

Major Areas of Learning

學習範圍大致如下：

- **Self-Understanding and Development**

自我認識及發展

- **Planning and Management**

生涯規劃與管理

- **Career Exploration**

職業探索

中 S1 一

Objectives目標:

To introduce students to life planning; to learn about own personality, interests and abilities by aptitude test.

讓學生初步認識生涯規劃概念，透過性向測試協助學生初步了解自己的性格、興趣和能力。

Objectives目標:

To highlight the importance of advanced higher education planning; to understand the dedication behind successful personnel such that students can explore their career choices.

透過活動，帶出預早籌劃升學就業的重要性；了解成功人士背後的付出，讓學生訂下升學及就業志向。

中 S2 二



中 S3
三

Objectives目標:

To assist students in subject selection; to learn about career prospects and broaden horizons in preparation for further studies and career.

協助學生高中選科，初探工作世界以擴闊視野，為升學及就業作準備。



中 S4
四

Objectives目標:

To reflect upon own strengths and weaknesses; to explore different higher education and career pathways; to equip oneself for reaching future goals.

讓學生反思自己學習上的強弱處，提供機會讓學生認識不同升學途徑、工作世界以擴闊視野；期望學生能及早裝備自己，以達成目標。

&

中 S5
五

Objectives目標:

To provide higher education support; to learn about own interests, abilities and higher education entry requirements in preparation for further studies and future career.

升學支援，讓學生了解自己的興趣、能力，大專學院收生要求等，以作升學及就業選擇。

中 S6
六

Specification 具體操作：

	S.1 中一	S.2 中二	S.3 中三	S.4 中四	S.5 中五	S.6 中六
Life Planning Lessons 生涯規劃課	✓	✓	✓	✓	✓	✓
Learning and Career Aptitude Test 學習潛能及事業探索測試			✓		✓	✓
Workshops 工作坊			✓ Mock Subject Selection 模擬選科	✓ Life Planning 生涯規劃	✓ Life Planning 生涯規劃 Programme Selection and Interview 大學選科及面試	✓ Mock Interview 模擬面試
Further Studies and Career Group Counselling 升學及就業小組輔導			✓	✓	✓	✓ (Alumni assisted 由校友協助)
Further Studies and Career Personal Counselling 升學及就業個別輔導			✓	✓	✓	✓
HKDSE Result Release and Further Studies Counselling 文憑試放榜及升學輔導						✓
Assemblies and Seminars 週會及講座	✓	✓	✓ Senior Curriculum 高中課程	✓ Career Guidance 職業導向	✓ Universities Admissions (On-site) 大學入學 (到校講座)	✓ JUPAS Selection 大學聯招選科 Multiple Pathways 多元升學 Alumni Sharing 校友分享
Students' and Parents' Seminars 學生及家長講座	✓	✓	✓ Senior Curriculum 高中課程	✓ Overseas Higher Education 非本地升學	✓ Overseas Higher Education 非本地升學	✓ Local and Overseas Higher Education 本地及非本地升學 HKDSE Result Release 文憑試放榜
Visits to Local Higher Education Institutions 參觀本地大專院校資訊日				✓	✓	✓
Education and Career Expo 教育及職業博覽			✓	✓	✓	✓
Local and Overseas Higher Education Resource Corner 本地及海外升學資源閣				✓	✓	✓
Student Learning Profile (SLP) 學生學習概覽			✓	✓	✓	✓
JUPAS Self-Accounts 大學聯招「自我簡介」 Other Experiences and Achievements (OEA) 比賽/活動的經驗及成就					✓	✓
Career Exploration, Work Placement and Summer Learning Experience 行業探索、工作實習或暑期學習體驗			✓	✓	✓	✓
Applied Learning Programmes 應用學習課程				✓ Taster Programmes 導引課程	✓	✓

Nourishing Talents and All-Round Development

人才培育及多元發展

At TTCA, we are committed to nurturing future leaders. We firmly believe that today's students are tomorrow's leaders; therefore, we spare no effort to nourish them. To cater for both senior and junior forms, the school exclusively organises the 'Junior Form Leadership Training', 'Senior Form Servant Leadership Training' and 'Team Leadership Training' (junior and senior forms) for students. The captains and vice captains of all leadership teams are required to take part in the 'Servant Leadership Training' to reinforce their leadership abilities and resilience; hence, building a sound foundation for leadership. Participants of 'Team Leadership Training' will learn to organise events and fulfil one's position as support of their own teams.

本校一向重視領袖培養及訓練，我們深信今日的學生將會是明日的社會領袖，學校應不遺餘力地裝備學生領袖。本校為培育高中及初中的學生，特別開設「初中領袖訓練」、「高中僕人領袖訓練」及「團隊領袖訓練」（初中及高中）。校內各團隊的正副主席，均必須參加「僕人領袖訓練」，以提升他們的領導才能和抗逆能力，為領導團隊打好基礎。參加「團隊領袖訓練」的學生，將學習如何籌備活動、為自身崗位盡本份，為各團隊培育後進。



Team Leadership Training 團隊領袖訓練

Members of student leadership teams 各領袖團隊成員

Objectives : To explore potential and nurture future leaders

目標：發掘潛能，培養學生於未來成為團隊領導

Junior Form Leadership Training 初中領袖訓練

S.2 and S.3 students 中二及中三學生

Objectives : Cultivate leadership characters of S.2 and S.3 students, prepare them for leader roles in the future by equipping them with skills needed for organizing activities and appreciating others

目標：培育中二及中三學生認識自我，了解個人領袖特質，懂得欣賞別人及裝備籌劃活動技巧。

S.1 students 中一學生

Objectives : Cultivate leadership characters of S.1 students and prepare them for leader roles in the future

目標：培育中一學生認識自我，了解個人領袖特質。

Servant Leadership Training 僕人領袖訓練

Captains and Vice Captains of student leadership teams (S.4 and S.5 students)

各團隊的正副隊長 (中四及中五學生)

Objectives : To strengthen leadership skills, including

目標：integrity, time management skills, communication strategies, abilities to organize activities and solve problems
提升領導能力，包括誠信、時間管理、溝通技巧、籌劃活動及解難能力。

Activities : - Workshops - Outdoor Adventure Training -Senior Forms Overseas Training Trips
訓練活動： 工作坊 戶外歷奇訓練 高中境外訓練

* Major student leadership teams include: Student Union, Prefects, House Committees, Fellowship Committee, Student Representative Council Committee, Student Ambassadors, Peer Mentors, Class Committees, Student Librarians, etc.; S.1 and S.2 students will also have the opportunity to take serving and leadership positions.

* 本校學生主要領袖團隊包括：學生會、領袖生、四社、團契職員會、學生代表會、學生大使、朋輩輔導員、班會、學生圖書管理員等，即使中一、中二級初中生也能參與服務及擔任領導崗位。

Student-Led Events 學生自主 籌備活動

TTCA advocates for student autonomy; hence, Student Union activities are organized by our students. Apart from Sports Day and Swimming Gala, different sports games and skipping competitions are held to strengthen connections between members of each house and to provide opportunities for students to showcase their talents in various fields. The Student Union is responsible for holding Teachers' Day, dodgeball competitions, Dress Casual Day, Talent Show, etc., providing learning platforms for sports and arts, and in school and society. In addition, the Student Union acts as a bridge between the school and students, holding afternoon forums to exchange views concerning school policies to enhance communication and to endeavor to build a better campus. These activities are organized, implemented and evaluated by our student leaders under supervision of teachers to foster leadership abilities and sense of belonging.

本校亦重視學生的自主性，故學生會的活動多由學生自主籌備。除陸運會及水運會外，四社亦舉辦各項球類及跳繩比賽，藉以加強社員間的聯繫及使學生在不同範疇上都能發揮所長。學生會則負責舉辦敬師節活動、閃避球比賽、慈善便服日、才藝比賽等，在運動、才藝、關愛學校及社會等方面為學生設立體驗與學習的平台。此外，學生會更擔當學校與同學之間的橋樑，藉定期舉行的「午間校政論壇」與校方交流意見，致力促進雙方溝通，攜手使基崇成為更美好的校園。學生組織自行籌備及執行以上活動，過程中由老師督導及提供意見，並於活動後進行檢討。

Student-Led Events 學生自主籌備活動

TTCA has also set up Peer Mentoring Scheme to take care of S.1 students who have recently been promoted to secondary school. Senior students will receive specialized training to equip themselves, to learn to understand the thoughts and feelings of others, and to develop empathy. Through intra-school lunchtime and external activities, senior students develop a close relationship with S.1 students to provide them with academic and social support. Not only does it encourage a smooth transition for S.1 students into TTCA, but it also cultivates senior students' spirit of service.



本校亦設有朋輩輔導計劃，以照顧剛升中的中一同學。高年級學生會接受不同訓練以裝備自己，學習了解別人的內心世界、建立同理心，然後透過校內的午間活動及校外活動，與中一學生建立關係，從而在學業和人際相處方面支援學弟學妹，讓中一學生更順利融入學校之外，同時亦讓高年級學生從中學習服務精神。學生領袖透過參與及實踐，提升他們的領導能力及加強對學校的歸屬感。

Student Shining Platform 學生閃亮平台

We believe that students must be able to showcase their own talents to instill confidence. The Shining Platform provides diversified approaches to help students build confidence and strive for excellence. The Shining Platform includes regular award ceremonies in morning assemblies to recognise achievements in academics, sports, recital, music, arts, etc.; the campus publication 'TTCiAn' interviews students with exceptional performance in various fields and displays works of distinction in arts and literature. Besides, 'service' and 'learning attitude' are added to the grading criteria of student conduct to inspire participation in extra-curricular activities and community services. Not only does this create a sense of accomplishment whilst strengthening confidence, it manifests the school motto 'Faith, Hope, Love'. Scholarships are also awarded to students with distinguished top-notch performances in academics, music, service, sports, arts, debate, etc. to encourage all-round development.

若要培育學生的自信，必須讓學生有平台發揮一己之長，以自己的成就為榮並獲得尊重，成為其他學生的楷模。本校的「閃亮平台」旨在提供多元化的方式，幫助學生建立自信、邁向卓越。閃亮平台的內容包括：每月定期在早會舉行頒獎禮肯定學生在學術、體育、朗誦、音樂及藝術等領域的傑出表現；學校刊物《基崇家書》為不同領域而具有突出表現的學生作個人專訪，或刊登學生們在文學或藝術創作上的優秀作品。此外，學校在學生操行評分準則上，加設「服務」及「學習態度」兩個項目，鼓勵學生參與課外活動、比賽和社會服務，從中取得成就，建立自信，展現校訓「信、望、愛」的精神。本校並設有學業、音樂、服務、體育、藝術、辯論等獎學金，以示對學生全人發展的重視。





Music and Sports 音樂與體育



At TTCA, we are dedicated to discovering students' potential in music and sports. Our achievements in both areas have been distinguished. Apart from our admirable results in inter-school swimming, badminton, table tennis, football and music competitions, our performances in recorder, bowling, etc. have been exemplary. The Bowling Team has obtained multiple championships, first runner-ups and second runner-ups in local competitions and has competed in Taiwan on behalf of Hong Kong. Our award-winning Recorder Team has been invited to perform in China, Japan and Taiwan to showcase their artistry. Looking to the future, the school choir, orchestra and Chinese orchestra will be the spotlight in our development.

本校十分重視學生音樂、體育方面的發展，以發掘學生的潛能。基崇的音樂、體育活動成績彪炳，歷年來奪得多個全港學界游泳、羽毛球、乒乓球、籃球、足球、音樂比賽獎項，其中木笛隊、保齡球更成就斐然：保齡球隊奪得多項全港賽冠、亞、季軍，並代表香港到台灣參賽，木笛隊則在本港與國際屢獲殊榮，更多次被邀請到中國內地、日本、台灣等地參賽及作示範表演。展望將來，合唱團、管弦樂團及中樂團會是未來發展重點。

With the Volleyball Team and Handball Team as the new additions to our family of sports teams lately, part of the Ground Floor area has been turned into a volleyball court for training. The construction of the Indoor Sports Centre in the Annex is complete, a plethora of venues is now available for our badminton team, basketball team, volleyball team and table tennis team to utilize as a means to further their goals of bringing prestige to our school through their various athletic endeavours.

此外，本校於近年新增深受同學歡迎的排球隊、手球隊等校隊，更增設排球場以供練習之用。隨著新翼室內體育館正式落成，能予以羽毛球隊、籃球隊、排球隊及乒乓球校隊更優質的訓練場地，讓學生竭盡全力發揮運動員精神參與賽事，為校增光。

Interdisciplinary Overseas Trips 跨學習範疇 遊學團



One of the key developments of TTCA in recent years is organising overseas trips to enrich future leaders. Our teachers have participated in various overseas professional development activities, bringing in elements from abroad into TTCA. Our interdisciplinary overseas trips are designed to complement our curriculum in order to deliver an all-round comprehensive learning journey which covers areas including culture, arts, education, sports and religious exchanges. Students will have hands-on study tour experience which consolidates and echoes the knowledge learnt in class. Through domestic and international opportunities, students will exchange and share with acquaintances from other countries, broadening their horizons and enriching their global perspectives.

舉辦遊學團以培育具國際視野的明日領袖，是基崇近年的發展重點。本校老師也有負笈海外的機會，把海外的教學特色引進基崇。基崇跨學習範疇遊學團旨在配合課程，為學生提供全方位學習經歷，包括多項文化、藝術、教育、體育及宗教交流，讓學生透過親身遊學體驗，鞏固和反思課堂學習；透過到訪國內及海外的機會，讓學生在不同國家進行交流及分享經驗，藉以增廣見聞，並開拓國際視野。

09/2016-08/2023

交流及遊學團概覽

<p>HKSSIP-SCEN Youth Summit and Scotland Study Trip (Outstanding Students 傑出學生)</p>	12/2016	<p>Football Training Camp at Guangzhou No. 89 Middle School 廣州第八十九中足球訓練營 (Football Team 足球隊)</p>	06/2018
<p>Tsung Tsin Mission Professional Development Trip to Germany and Switzerland 崇真會德國瑞士教師專業發展交流團 (Professional Development 教師專業發展)</p>	01-02/2017	<p>Taiwan Cultural Arts Experience Tour 台灣文化藝術體驗團 (Visual Arts 視覺藝術科)</p>	06-07/2018
<p>Oxford & Cambridge Academic STEM Programme (STEM Education)</p>	02/2017	<p>Hong Kong-Germany Exchange Programme 2018 放眼世界——德國雙向考察交流計劃2018 (School Partnership Scheme 伙伴學校計劃)</p>	06-07/2018
<p>S.3 Singapore Learning Trip 2017 中三級新加坡研習之旅2017 (12-Disciple Scheme 十二門徒計劃)</p>	04/2017	<p>Science Trip to Yakutsk, Russia 2018 俄羅斯雅庫茨克科學之旅2018 (STEM Education)</p>	07/2018
<p>S.5 Taiwan Work Experience Learning Trip 中五級台灣工作體驗學習之旅 (Life Planning 生涯規劃)</p>	04/2017	<p>The Greater Bay Area Joint-School Innovative Technology Camp 2018 粵港澳大灣區聯校創科營2018 (STEM Education)</p>	07/2018
<p>Taiwan Music Exchange 台灣音樂交流團 (Choir 合唱團)</p>	04/2017	<p>Scotland Music Tour 蘇格蘭音樂文化考察團 (Choir and Recorder Team 合唱團及木笛隊)</p>	07/2018
<p>Melbourne Oceanology Tour 墨爾本海洋資源研究體驗團 (Chemistry and Biology 化學科及生物科)</p>	06-07/2017	<p>Eastern Asia Exchange Programme to Japan 日本東亞大使交流計劃 (Outstanding Students 傑出學生)</p>	12/2018
<p>Cultural Tour to Inner Mongolia, Chinese-Russian Border and Chang Chun 內蒙古中俄邊境及長春文化考察團 (Chinese History and Geography 中國歷史科及地理科)</p>	07/2017	<p>Canada Aurora Ecology Tour 加拿大極光生態體驗團 (Physics and Geography 物理科及地理科)</p>	02/2019
<p>Taiwan Recorder Music & Cultural Exchange 台灣木笛音樂文化體驗團 (Recorder Team 木笛隊)</p>	07/2017	<p>Tour to Prestigious Universities in the UK 英國頂級大學參觀團 (Outstanding Students 傑出學生)</p>	03/2019
<p>Northern Thailand Missionary Trip 泰北短宣體驗團 (Religious and Values Education Committee 宗教及價值教育委員會)</p>	07-08/2017	<p>S.3 Singapore Learning Trip 2019 中三級新加坡研習之旅 2019 (12-Disciple Scheme 十二門徒計劃)</p>	04/2019
<p>Exchange with Huzhou Middle School 湖州中學交流之旅 (Professional Development 教師專業發展)</p>	12/2017	<p>Eastern China Music Exchange Tour 華東音樂交流團 (Music Teams 音樂團隊)</p>	04/2019
<p>S.3 Singapore Learning Trip 2018 中三級新加坡研習之旅2018 (12-Disciple Scheme 十二門徒計劃)</p>	03/2018		

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| <ul style="list-style-type: none"> <p>📍 Life Education and Learning Trip to Taiwan
台灣生命教育及教學交流團
(Professional Development 教師專業發展)</p> <p>📍 Beijing-North Korea History and Culture Tour
北京北韓歷史文化考察團
(Chinese History, History and Geography 中國歷史科、歷史科及地理科)</p> <p>📍 Canada Culture and English Summer Camp
加拿大英語體驗之旅
(English 英文科)</p> <p>📍 Guangzhou Football Training Trip
廣州足球訓練團
(Football Team 足球隊)</p> <p>📍 Yakutia International Research School
俄羅斯Tuymaada國際研究院活動交流團
(Science 科學科)</p> <p>📍 Sports Training in the Greater Bay Area
大灣區體育訓練團
(Basketball Team, Football Team, Athletics Team 籃球隊、足球隊、田徑隊)</p> <p>📍 Exchange Trip to Scotland
蘇格蘭學校交流團
(Outstanding Students 傑出學生)</p> <p>📍 Innovative Technology and Arts Study Tour to South Korea
韓國創新科技、藝術教育研習之旅
(Music Teams and Tsung Tsin Primary School 音樂團隊及崇真小學)</p> <p>📍 S.3 Singapore Learning Trip 2020 ✨
中三級新加坡研習之旅 2020
(12-Disciple Scheme 十二門徒計劃)</p> <p>📍 Geography Glacier Trip to Canada ✨
地理科加拿大冰川生態團
(Geography 地理科)</p> <p>📍 Silk Road Expedition ✨
中文及中國歷史科絲綢之路考察團
(Chinese and Chinese History 中文及中國歷史科)</p> <p>📍 Taiwan Life Education Exchange Tour ✨
台灣生命教育及教學交流團
(Professional Development 教師專業發展)</p> <p>📍 Sports Training in Taiwan ✨
台灣體育集訓團
(Sport Teams 體育校隊)</p> <p>📍 Taiwan Arts Tour ✨
台灣藝術團
(Visual Arts 視覺藝術科)</p> <p>📍 Hsinchu International Recorder Competition ✨
新竹直笛國際交流比賽
(Recorder Team 木笛隊)</p> <p>📍 Trip to the Institute of the Russian Academy of Sciences ✨
俄羅斯科學科國際研究院團
(Science 科學科)</p> | <ul style="list-style-type: none"> <p>📍 Watoto 14 -Day Life Experience Trip ✨ 07/2020
Watoto東非烏干達十四天生命體驗之旅
(Volunteer Service 義工服務)</p> <p>📍 Guangzhou Football Training Trip ✨ 07/2020
廣州足球訓練團
(Football Team 足球隊)</p> <p>📍 Canada Culture and English ✨ 07/2020
Summer Camp
加拿大英語體驗之旅
(English 英文科)</p> <p>📍 S.3 Singapore Learning Trip 2023 04/2023
中三級新加坡研習之旅 2023
(12-Disciple Scheme 十二門徒計劃)</p> <p>📍 Melbourne Oceanography of Pacific Ocean 07/2023
墨爾本海洋資源研究體驗團
(Science 科學科)</p> <p>📍 Boys' Basketball Team Training Camp in Taipei 2023 07/2023
男子籃球隊台北集訓2023
(Boys' Basketball Team 男子籃球隊)</p> <p>📍 Girls' Basketball Team Training Camp in Taipei 2023 07/2023
女子籃球隊台北集訓2023
(Girls' Basketball Team 女子籃球隊)</p> <p>📍 Football Training Camp at Guangzhou No. 89 Middle School 07/2023
廣州第八十九中學足球交流訓練營
(Football Team 足球隊)</p> |
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🌟 Activity suspended due to Covid-19.
因新型冠狀病毒疫情影響下未能成行。





Global Citizens · Future Leaders

世界公民 · 明日領袖

TCCA is devoted to nurturing our students into global citizens and future leaders, from serving the community to learning about Hong Kong, and ultimately broadening global horizons.

基崇重視培養學生成為世界公民和明日領袖，學生由服務社區擴展至認識香港，進而擴闊視野至世界。





Future Prospects 未來的展望

Revitalised Space for Future Education 活化空間使用 · 切合未來教育

Academic excellence does not define a student as the knowledge and skills acquired today may be incompetent to cope with the needs of tomorrow. Therefore, we must put emphasis on creativity, adaptability and the ability to improvise; as well as proficient language and communication skills which are the essential tools for future technological advances. TTCA's vision is to seek change in nurturing our students into Christians who possess excellent adaptability, creativity, communication skills and empathy for the world and who stand tall in the ever-changing world of the 21st century. Academically, students should possess the basic skills required along with STEM and HELP (Humanities, Economics, Literature, Politics) abilities to become talents of the future.

教育中只講求成績指標已屬過時，今天的知識和技能未必是明天所需，學校必須強調學生在未來的創造力、適應力及應變力，良好的語言及溝通能力更是未來高科技世代的必要工具。基崇的願景是不斷求變，培養學生成為具優秀適應力、創造力、語言溝通力及關懷世界的基督徒，能屹立於二十一世紀多變的環境。而學術上學生亦應具共通能力，具備貫通STEM及HELP(Humanities, Economics, Literature, Politics) 的能力，成為真正的未來人才。





▲ Indoor Sports Centre

Therefore, our campus spatial planning must meet the needs of future education. Since 2018, we have been creating multiple self-study spaces which are prized by many students. In 2019, we invested HK\$5,000,000 in constructing a new library and study room where students can be absorbed in the ocean of knowledge. We have also curated cozy study spaces specifically tailored for discussions, e-learning and showcasing learning outcomes. Students are entrusted the co-study space on G/F where they can share the culture of collaborative studying. Extra-curricular activities are normally held in our Performing Arts Studio on 7/F consisting of a drama studio, dance studio and music studio to nourish students' potential and talents in performing arts. In 2020, air-conditioners were installed in the Covered Playground to increase spaces for student activities. In 2022, an Indoor Sports Centre consisting of a standard basketball court, a standard volleyball court and three badminton courts were constructed, allowing students to tap into their athletic potential. In the academic year of 2023-2024, the entire 7/F will be transformed into a STEM Lab. It is anticipated that such works can build close connections with parents and the community to bring benefits to the learning environment.

因此，學校的空間使用必須符合未來教育的需要。基崇2018年起已備有大型自修空間，學生們非常喜歡留校溫習。2019年，學校斥資五百萬元改建了新圖書館，供學生在知識的汪洋中徜徉。另設舒適的研習空間，讓師生進行討論、電子學習及成果展示。課外活動方面，本校於天台有設備完善的健身室，供學生鍛鍊體能，亦於7樓設立多功能演藝空間，內有設備完善的戲劇、舞蹈及音樂排練室，幫助學生發掘演藝潛能，在多元化演藝領域中盡展才華。2020年，本校於有蓋操場加裝冷氣，以增加學生活動的空間。2022年，本校於新翼天台興建室內體育館，內設一個標準籃球場、一個標準排球場及三個標準羽毛球場，讓學生可全天候發展體育才能。2023-2024年，本校將翻新七樓全層為STEM Lab。基崇冀盼這一切的建設能與外界結連，與家長一心，共建未來學習空間。



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